

WISE TEST VIRGINIA DEPARTMENT OF EDUCATION

WISE TEST VIRGINIA DEPARTMENT OF EDUCATION IS A CRUCIAL ASSESSMENT TOOL USED TO EVALUATE STUDENT PROFICIENCY AND READINESS ACROSS VARIOUS GRADE LEVELS IN THE COMMONWEALTH OF VIRGINIA. THIS STANDARDIZED TEST, ADMINISTERED BY THE VIRGINIA DEPARTMENT OF EDUCATION, AIMS TO MEASURE STUDENTS' KNOWLEDGE IN CORE SUBJECTS SUCH AS MATH, READING, SCIENCE, AND SOCIAL STUDIES. UNDERSTANDING THE STRUCTURE, PURPOSE, AND IMPLICATIONS OF THE WISE TEST IS ESSENTIAL FOR EDUCATORS, PARENTS, AND POLICYMAKERS TO ENSURE EFFECTIVE EDUCATIONAL OUTCOMES. THIS ARTICLE PROVIDES A COMPREHENSIVE OVERVIEW OF THE WISE TEST, INCLUDING ITS ADMINISTRATION, SCORING, AND ROLE WITHIN VIRGINIA'S EDUCATIONAL FRAMEWORK. ADDITIONALLY, IT EXPLORES HOW THE VIRGINIA DEPARTMENT OF EDUCATION UTILIZES WISE TEST RESULTS TO DRIVE INSTRUCTIONAL IMPROVEMENTS AND ACCOUNTABILITY MEASURES. THE FOLLOWING SECTIONS WILL DELVE INTO THE DETAILS OF THE WISE TEST, ITS ALIGNMENT WITH STATE STANDARDS, PREPARATION STRATEGIES, AND ITS IMPACT ON STUDENT ACHIEVEMENT.

- OVERVIEW OF THE WISE TEST IN VIRGINIA
- ADMINISTRATION AND STRUCTURE OF THE WISE TEST
- SCORING AND INTERPRETATION OF RESULTS
- ALIGNMENT WITH VIRGINIA DEPARTMENT OF EDUCATION STANDARDS
- PREPARATION AND RESOURCES FOR STUDENTS AND EDUCATORS
- IMPACT ON EDUCATIONAL POLICY AND STUDENT OUTCOMES

OVERVIEW OF THE WISE TEST IN VIRGINIA

THE WISE TEST, OVERSEEN BY THE VIRGINIA DEPARTMENT OF EDUCATION, SERVES AS A STANDARDIZED ASSESSMENT DESIGNED TO EVALUATE STUDENT KNOWLEDGE AND SKILLS IN ALIGNMENT WITH VIRGINIA'S EDUCATIONAL STANDARDS. IT IS IMPLEMENTED ACROSS MULTIPLE GRADE LEVELS, PROVIDING DATA THAT HELP MONITOR EDUCATIONAL PROGRESS AND IDENTIFY AREAS NEEDING SUPPORT. THE TEST IS PART OF VIRGINIA'S BROADER ACCOUNTABILITY SYSTEM, REFLECTING THE STATE'S COMMITMENT TO MAINTAINING HIGH ACADEMIC STANDARDS AND PROMOTING STUDENT ACHIEVEMENT. BY ADMINISTERING THE WISE TEST STATEWIDE, THE VIRGINIA DEPARTMENT OF EDUCATION ENSURES CONSISTENCY IN EVALUATING STUDENT PERFORMANCE ACROSS PUBLIC SCHOOLS.

PURPOSE AND GOALS

THE PRIMARY PURPOSE OF THE WISE TEST IS TO ASSESS PROFICIENCY IN KEY ACADEMIC SUBJECTS, ALLOWING EDUCATORS AND ADMINISTRATORS TO TRACK STUDENT GROWTH OVER TIME. THE RESULTS HELP GUIDE INSTRUCTION, IDENTIFY ACHIEVEMENT GAPS, AND INFORM RESOURCE ALLOCATION. ADDITIONALLY, THE TEST SUPPORTS COMPLIANCE WITH FEDERAL AND STATE MANDATES REQUIRING STANDARDIZED STUDENT ASSESSMENTS. THROUGH THESE EVALUATIONS, THE VIRGINIA DEPARTMENT OF EDUCATION AIMS TO ENHANCE EDUCATIONAL QUALITY AND EQUITY STATEWIDE.

TARGET STUDENT POPULATION

THE WISE TEST IS ADMINISTERED TO STUDENTS IN SELECTED GRADE LEVELS, TYPICALLY ENCOMPASSING ELEMENTARY, MIDDLE, AND HIGH SCHOOL STUDENTS. THE SPECIFIC GRADES TESTED MAY VARY DEPENDING ON THE SUBJECT AND TESTING CYCLE. THIS RANGE ALLOWS FOR A COMPREHENSIVE ASSESSMENT OF STUDENT LEARNING TRAJECTORIES AND READINESS FOR SUBSEQUENT EDUCATIONAL CHALLENGES.

ADMINISTRATION AND STRUCTURE OF THE WISE TEST

THE ADMINISTRATION OF THE WISE TEST IS CAREFULLY COORDINATED BY THE VIRGINIA DEPARTMENT OF EDUCATION TO ENSURE STANDARDIZED TESTING CONDITIONS ACROSS ALL PARTICIPATING SCHOOLS. THE TEST IS TYPICALLY CONDUCTED DURING DESIGNATED TESTING WINDOWS WITHIN THE ACADEMIC YEAR. SCHOOL DISTRICTS RECEIVE DETAILED INSTRUCTIONS AND TRAINING TO FACILITATE PROPER TEST ADMINISTRATION, SECURITY, AND ACCOMMODATIONS FOR ELIGIBLE STUDENTS.

TEST FORMAT AND CONTENT AREAS

THE WISE TEST COVERS MULTIPLE CORE SUBJECTS, INCLUDING:

- MATHEMATICS
- READING AND ENGLISH LANGUAGE ARTS
- SCIENCE
- SOCIAL STUDIES

EACH SUBJECT AREA FEATURES MULTIPLE-CHOICE QUESTIONS, CONSTRUCTED-RESPONSE ITEMS, AND PERFORMANCE TASKS DESIGNED TO ASSESS VARIOUS COGNITIVE SKILLS SUCH AS CRITICAL THINKING, PROBLEM-SOLVING, AND CONTENT KNOWLEDGE. THE TEST FORMAT IS ALIGNED WITH VIRGINIA'S STANDARDS OF LEARNING (SOL) TO ENSURE RELEVANCE AND RIGOR.

TESTING PROCEDURES AND ACCOMMODATIONS

TO MAINTAIN FAIRNESS AND ACCESSIBILITY, THE VIRGINIA DEPARTMENT OF EDUCATION PROVIDES GUIDELINES FOR TEST ADMINISTRATION, INCLUDING ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES AND ENGLISH LANGUAGE LEARNERS. THESE ACCOMMODATIONS MAY INCLUDE EXTENDED TIME, ALTERNATE TEST FORMATS, OR THE USE OF ASSISTIVE TECHNOLOGIES. STRICT PROTOCOLS ARE FOLLOWED TO UPHOLD TEST SECURITY AND INTEGRITY THROUGHOUT THE PROCESS.

SCORING AND INTERPRETATION OF RESULTS

AFTER TEST ADMINISTRATION, THE VIRGINIA DEPARTMENT OF EDUCATION PROCESSES THE WISE TEST RESULTS TO GENERATE DETAILED REPORTS FOR SCHOOLS, DISTRICTS, AND THE PUBLIC. SCORING INVOLVES ANALYZING STUDENT RESPONSES TO DETERMINE PROFICIENCY LEVELS BASED ON ESTABLISHED BENCHMARKS.

PERFORMANCE LEVELS AND BENCHMARKS

THE WISE TEST RESULTS CATEGORIZE STUDENT PERFORMANCE INTO SEVERAL LEVELS, TYPICALLY RANGING FROM BELOW BASIC TO ADVANCED PROFICIENCY. THESE LEVELS HELP EDUCATORS IDENTIFY STUDENTS WHO MEET, EXCEED, OR FALL SHORT OF GRADE-LEVEL EXPECTATIONS. THE BENCHMARKS ARE DESIGNED TO REFLECT MASTERY OF SUBJECT MATTER CONSISTENT WITH VIRGINIA'S ACADEMIC STANDARDS.

USE OF DATA FOR INSTRUCTIONAL IMPROVEMENT

EDUCATORS AND ADMINISTRATORS USE WISE TEST DATA TO INFORM INSTRUCTIONAL PRACTICES AND TAILOR INTERVENTIONS TO STUDENT NEEDS. THE DETAILED REPORTS ALLOW FOR IDENTIFICATION OF STRENGTHS AND WEAKNESSES AT THE INDIVIDUAL, CLASSROOM, AND SCHOOL LEVELS. THIS DATA-DRIVEN APPROACH SUPPORTS TARGETED TEACHING STRATEGIES AND RESOURCE ALLOCATION TO ENHANCE STUDENT LEARNING OUTCOMES.

ALIGNMENT WITH VIRGINIA DEPARTMENT OF EDUCATION STANDARDS

THE WISE TEST IS CLOSELY ALIGNED WITH THE VIRGINIA STANDARDS OF LEARNING (SOL), WHICH SERVE AS THE FOUNDATION FOR CURRICULUM DEVELOPMENT AND INSTRUCTIONAL GOALS ACROSS THE STATE. THIS ALIGNMENT ENSURES THAT THE ASSESSMENT ACCURATELY MEASURES THE KNOWLEDGE AND SKILLS STUDENTS ARE EXPECTED TO ACQUIRE AT EACH GRADE LEVEL.

STANDARDS-BASED ASSESSMENT

BY ADHERING TO SOL, THE WISE TEST REINFORCES THE STATE'S EDUCATIONAL PRIORITIES AND ACCOUNTABILITY FRAMEWORK. THE TEST QUESTIONS ARE DEVELOPED TO REFLECT SOL CONTENT AND COGNITIVE COMPLEXITY, ENSURING THAT STUDENT PERFORMANCE ON THE WISE TEST CORRESPONDS TO MASTERY OF ESSENTIAL ACADEMIC CONCEPTS AND SKILLS.

CONTINUOUS REVIEW AND UPDATES

THE VIRGINIA DEPARTMENT OF EDUCATION REGULARLY REVIEWS AND UPDATES THE WISE TEST TO MAINTAIN ITS RELEVANCE AND EFFECTIVENESS. THIS PROCESS INCLUDES REVISING TEST ITEMS, INCORPORATING NEW EDUCATIONAL STANDARDS, AND RESPONDING TO CHANGES IN CURRICULUM AND INSTRUCTIONAL PRACTICES.

PREPARATION AND RESOURCES FOR STUDENTS AND EDUCATORS

EFFECTIVE PREPARATION FOR THE WISE TEST IS VITAL TO MAXIMIZING STUDENT PERFORMANCE AND ENSURING ACCURATE ASSESSMENT OF LEARNING. THE VIRGINIA DEPARTMENT OF EDUCATION PROVIDES A VARIETY OF RESOURCES AND GUIDELINES TO SUPPORT STUDENTS, TEACHERS, AND PARENTS IN PREPARING FOR THE TEST.

STUDY MATERIALS AND PRACTICE TESTS

STUDENTS CAN ACCESS PRACTICE TESTS AND SAMPLE QUESTIONS DEVELOPED TO MIRROR THE FORMAT AND CONTENT OF THE WISE TEST. THESE MATERIALS HELP FAMILIARIZE STUDENTS WITH THE TESTING PROCESS AND TYPES OF QUESTIONS THEY WILL ENCOUNTER.

TEACHER TRAINING AND SUPPORT

EDUCATORS RECEIVE TRAINING ON TEST ADMINISTRATION PROCEDURES, INSTRUCTIONAL ALIGNMENT WITH SOL, AND STRATEGIES FOR SUPPORTING DIVERSE LEARNERS. PROFESSIONAL DEVELOPMENT OPPORTUNITIES HELP TEACHERS INTEGRATE TEST PREPARATION INTO THEIR REGULAR INSTRUCTION WITHOUT COMPROMISING CURRICULUM DEPTH.

PARENTAL INVOLVEMENT

PARENTS PLAY A CRITICAL ROLE IN SUPPORTING STUDENT READINESS FOR THE WISE TEST BY ENCOURAGING GOOD STUDY HABITS, ENSURING CONSISTENT ATTENDANCE, AND FOSTERING A POSITIVE ATTITUDE TOWARD ASSESSMENT. THE VIRGINIA DEPARTMENT OF EDUCATION OFFERS GUIDANCE TO PARENTS ON HOW TO ASSIST THEIR CHILDREN IN PREPARING FOR THE TEST EFFECTIVELY.

IMPACT ON EDUCATIONAL POLICY AND STUDENT OUTCOMES

THE DATA GENERATED FROM THE WISE TEST HAS SIGNIFICANT IMPLICATIONS FOR EDUCATIONAL POLICY, SCHOOL

ACCOUNTABILITY, AND STUDENT ACHIEVEMENT IN VIRGINIA. THE VIRGINIA DEPARTMENT OF EDUCATION UTILIZES TEST RESULTS TO GUIDE DECISIONS THAT AFFECT CURRICULUM DEVELOPMENT, RESOURCE DISTRIBUTION, AND SCHOOL IMPROVEMENT INITIATIVES.

ACCOUNTABILITY AND SCHOOL PERFORMANCE

WISE TEST SCORES CONTRIBUTE TO THE STATE'S ACCOUNTABILITY SYSTEM, INFLUENCING SCHOOL ACCREDITATION AND PUBLIC REPORTING. SCHOOLS WITH CONSISTENTLY HIGH OR LOW PERFORMANCE RECEIVE RECOGNITION OR TARGETED SUPPORT, RESPECTIVELY, BASED ON THEIR WISE TEST OUTCOMES.

INFORMING POLICY AND FUNDING

POLICYMAKERS RELY ON WISE TEST DATA TO ASSESS THE EFFECTIVENESS OF EDUCATIONAL PROGRAMS AND ALLOCATE FUNDING ACCORDINGLY. THE DATA HELPS IDENTIFY AREAS REQUIRING INVESTMENT, SUCH AS EARLY LITERACY PROGRAMS OR STEM INITIATIVES, TO ENHANCE STUDENT LEARNING STATEWIDE.

LONG-TERM STUDENT TRACKING

THE WISE TEST ALSO FACILITATES LONGITUDINAL TRACKING OF STUDENT PROGRESS, ENABLING EDUCATORS TO MONITOR TRENDS AND ADJUST INSTRUCTIONAL STRATEGIES OVER TIME. THIS ONGOING EVALUATION SUPPORTS CONTINUOUS IMPROVEMENT IN EDUCATIONAL QUALITY AND STUDENT SUCCESS ACROSS VIRGINIA.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE WISE TEST BY THE VIRGINIA DEPARTMENT OF EDUCATION?

THE WISE TEST (WORKFORCE INNOVATION AND SKILLS FOR EMPLOYMENT) IS AN ASSESSMENT TOOL USED BY THE VIRGINIA DEPARTMENT OF EDUCATION TO EVALUATE STUDENTS' CAREER READINESS AND SKILL DEVELOPMENT.

WHO IS REQUIRED TO TAKE THE WISE TEST IN VIRGINIA?

TYPICALLY, HIGH SCHOOL STUDENTS IN VIRGINIA ARE REQUIRED TO TAKE THE WISE TEST AS PART OF THEIR CAREER AND TECHNICAL EDUCATION PROGRAMS TO ASSESS THEIR READINESS FOR THE WORKFORCE.

HOW DOES THE VIRGINIA DEPARTMENT OF EDUCATION USE WISE TEST RESULTS?

THE VIRGINIA DEPARTMENT OF EDUCATION USES WISE TEST RESULTS TO MEASURE STUDENT COMPETENCY IN ESSENTIAL SKILLS, INFORM CURRICULUM DEVELOPMENT, AND HELP GUIDE STUDENTS' CAREER PLANNING.

WHERE CAN STUDENTS ACCESS PRACTICE MATERIALS FOR THE WISE TEST?

STUDENTS CAN ACCESS WISE TEST PRACTICE MATERIALS ON THE VIRGINIA DEPARTMENT OF EDUCATION'S OFFICIAL WEBSITE OR THROUGH THEIR SCHOOL'S CAREER AND TECHNICAL EDUCATION DEPARTMENT.

IS THE WISE TEST MANDATORY FOR GRADUATION IN VIRGINIA?

WHILE THE WISE TEST IS IMPORTANT FOR CAREER READINESS, IT IS NOT TYPICALLY A MANDATORY GRADUATION REQUIREMENT BUT MAY BE REQUIRED FOR CERTAIN CAREER AND TECHNICAL EDUCATION CERTIFICATIONS.

How often is the WISE test administered in Virginia schools?

The WISE test is usually administered annually or at key points in a student's education, depending on the school district and specific career programs.

What skills does the WISE test assess?

The WISE test assesses various workforce skills including problem-solving, technical knowledge, communication, and critical thinking relevant to career and technical education fields.

Can parents access WISE test results for their children?

Yes, parents can access their children's WISE test results through the school's student information system or by contacting school administrators.

How can educators use WISE test data to improve instruction?

Educators can analyze WISE test data to identify areas where students need improvement and tailor instruction to better prepare students for workforce demands.

Are there accommodations available for students with disabilities taking the WISE test?

Yes, the Virginia Department of Education provides accommodations for students with disabilities to ensure equitable access to the WISE test, as determined by individualized education programs (IEPs) or 504 plans.

Additional Resources

1. *Mastering the WISE Test: A Comprehensive Guide for Virginia Students*

This book offers an in-depth overview of the WISE test administered by the Virginia Department of Education. It includes detailed explanations of test content, sample questions, and effective study strategies. Students and educators alike will find practical tips to improve performance and understand test expectations.

2. *Preparing for the WISE Assessment: Strategies and Practice*

Designed specifically for Virginia students, this guide provides targeted practice exercises aligned with the WISE test standards. It breaks down complex topics into manageable sections and offers test-taking techniques to boost confidence. The book also includes answer keys and rationales to support learning.

3. *Virginia Department of Education WISE Test Study Companion*

This companion book serves as a supplemental resource to help students prepare for the WISE test. It features summaries of key academic concepts, practice tests, and review activities. Educators can use it to reinforce classroom instruction and track student progress.

4. *WISE Test Success: Tips and Tools for Virginia Educators*

Focusing on the educator's role, this book provides guidance on how to effectively prepare students for the WISE test. It discusses curriculum alignment, instructional strategies, and assessment analysis. Teachers can find valuable resources to support diverse learners and improve overall test outcomes.

5. *Unlocking the Virginia WISE Test: Essential Skills for Achievement*

This book emphasizes the development of critical thinking and problem-solving skills necessary for success on the WISE test. Through engaging activities and real-world examples, students learn to apply knowledge in meaningful ways. The text aligns closely with Virginia's academic standards.

6. *WISE Test Practice Workbook for Virginia Middle and High School Students*

A practical workbook filled with exercises and practice tests tailored to the WISE test format. It helps

STUDENTS BUILD CONFIDENCE BY SIMULATING TEST CONDITIONS AND PROVIDING IMMEDIATE FEEDBACK. THE WORKBOOK COVERS MULTIPLE SUBJECT AREAS INCLUDING MATH, READING, AND SCIENCE.

7. UNDERSTANDING VIRGINIA'S WISE TEST: A PARENT'S GUIDE

THIS RESOURCE IS DESIGNED TO HELP PARENTS COMPREHEND THE PURPOSE AND STRUCTURE OF THE WISE TEST. IT EXPLAINS HOW THE TEST FITS INTO THE VIRGINIA DEPARTMENT OF EDUCATION'S ASSESSMENT FRAMEWORK AND OFFERS ADVICE ON SUPPORTING CHILDREN'S LEARNING AT HOME. THE BOOK FOSTERS COLLABORATION BETWEEN FAMILIES AND SCHOOLS.

8. DATA-DRIVEN INSTRUCTION USING WISE TEST RESULTS

TARGETING SCHOOL ADMINISTRATORS AND TEACHERS, THIS BOOK EXPLORES HOW TO ANALYZE AND UTILIZE WISE TEST DATA TO ENHANCE INSTRUCTION. IT OUTLINES METHODS FOR IDENTIFYING STUDENT STRENGTHS AND WEAKNESSES, SETTING GOALS, AND IMPLEMENTING TARGETED INTERVENTIONS. THE APPROACH PROMOTES CONTINUOUS IMPROVEMENT IN EDUCATIONAL OUTCOMES.

9. VIRGINIA WISE TEST: HISTORICAL PERSPECTIVES AND FUTURE DIRECTIONS

OFFERING A COMPREHENSIVE LOOK AT THE EVOLUTION OF THE WISE TEST, THIS BOOK EXAMINES ITS ORIGINS, DEVELOPMENT, AND IMPACT ON VIRGINIA'S EDUCATION SYSTEM. IT ALSO DISCUSSES POTENTIAL FUTURE CHANGES AND INNOVATIONS IN STATEWIDE ASSESSMENTS. EDUCATORS AND POLICYMAKERS WILL FIND VALUABLE INSIGHTS INTO ASSESSMENT TRENDS.

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wise test virginia department of education: Wise Social Studies in an Age of High-Stakes Testing Elizabeth Anne Yeager, O. L. Davis, 2005-08-01 The chapters in this volume illustrate how teachers are bringing creativity, higher-order thinking, and meaningful learning activities into particular school settings despite pressures of standards and testing. We chose the word wise for the title of this book, and we use it frequently to describe the pedagogical practices we have identified. The words powerful and ambitious are used as well. The larger point, as Keith C. Barton makes in his chapter, is that there is no necessary connection between content standards and high-stakes tests on the one hand, and lowlevel, rote instruction on the other. He reminds us, as Thornton (1991) and Wiggins (1987) previously have argued, that teachers play a crucial role in mediating educational policy, and their intentions and interpretations have at least as much influence on classroom practice as does the content of standards and highstakes tests. Barton also asserts that "this makes it all the more crucial to identify the wisdom of practice that enables teachers . . . to engage students in powerful educational experiences."

wise test virginia department of education: The Validity of Testing in Education and Employment Eileen R. Rudert, 1997-07 Addresses the meaning and fairness of testing in education and employment with concentration on tests used: in elementary and secondary schools; for admission to higher education and for scholarship awards; for employment referrals, hiring and promotions; and for regulating occupations. Contains a background paper on key issues, a condensed transcript of the consultation of experts, papers written by the panelists, and a summary of their positions. Includes a glossary, references, appendixes of Federal guidelines and standards, and major legislation and litigation involving testing.

wise test virginia department of education: Test Development and Validation Gary Skaggs, 2022-01-04 Test Development and Validation by Gary Skaggs summarizes the latest test theories,

frameworks for test development and validation, and guidance for developing tests in straightforward language in one core text. Students looking for clear, concise explanations of measurement, validity, and test development within a real-world context and with numerous examples will find this book to be an excellent learning resource. Author Gary Skaggs takes years of experience teaching test development to graduate students across social and behavioral sciences and consulting on a wide variety of government and institutional research projects to offer students a thorough, jargon-free, and highly applied book to help propel their own research and careers. Part I of the book, The Big Picture, sets the stage for test development, placing it within the larger context and history of measurement, emphasizing measurement concepts and their evolution over time. Part II, Test Development, covers the technical details of instrument and test development in logical order. Validation, Part III, links the conceptual bases provided in Part I with the technical process provided in Part II to conclude the book. For those students wanting to go further, software suggestions are referenced in the technical chapters, while Further Reading sections offer the original sources for more details. Exercises and Activities at the end of each chapter provide students a variety of ways to apply their knowledge, from conceptual questions to brief project ideas to data analysis problems.

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wise test virginia department of education: Effecting Change for Culturally and Linguistically Diverse Learners, 2nd Edition Almitra L. Berry, 2021-07-01 Help teachers understand and close the provision gap for culturally and linguistically diverse learners, effecting greater opportunities for academic success. Written by Dr. Almitra Berry, this completely revised second edition introduces a new five-step framework that focuses on academic achievement and equity for all students. This professional resource guides you through a data-driven approach to determine whether your curriculum and instruction are meeting the needs of culturally diverse students. Educators will learn how to evaluate the effectiveness of curriculum, identify and implement instructional practices that are proven effective, monitor progress, and provide intensive small group instruction to help learners succeed. This timely book provides a collection of practical resources such as planning templates, data analysis forms, and reflective questions for each step of the process.

wise test virginia department of education: Reporting Test Results for Students with Disabilities and English-Language Learners National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Testing and Assessment, 2002-10-06 At the request of the U.S. Department of Education, the National Research Council's (NRC) Board on Testing and Assessment (BOTA) convened a workshop on reporting test results for individuals who receive accommodations during large-scale assessments. The workshop brought together representatives from state assessment offices, individuals familiar with testing students with disabilities and English-language learners, and measurement experts to discuss the policy, measurement, and score use considerations associated with testing students with special needs.

wise test virginia department of education: Resources in Education , 1991 Serves as an index to Eric reports [microform].

wise test virginia department of education: Classrooms Without Borders James A. Bellanca, Terry Stirling, 2015-04-17 This practical resource shows educators how to use the Internet to help students communicate electronically, reaching beyond the borders of traditional classroom walls. The authors—a lifelong professional developer and a dedicated facilitator of improved K-12 education through her work with graduate students in school leadership—provide the how-to for

teaching essential foundation elements, including teamwork, Internet research, evaluation of information sources, cross-cultural communication, and thinking skills. Emphasizing practical tools and techniques, their model integrates the internet, common school software, and free online technology tools to create engaging projects that advance 21st-century skills.

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wise test virginia department of education: The Inclusive Classroom Margo A. Mastropieri, Thomas E. Scruggs, 2010 This text offers a wealth of practical and proven strategies for successfully including students with disabilities in general education classrooms. The text provides targeted strategies for the subject and skill areas, as well as special needs of individual students, with a strong focus on instructional strategies applied to specific student need areas. An overall theme of effective, differentiated instruction is infused throughout the text, relating to those practices that are most closely aligned with academic success. The text is unique in its three-part coverage of 1). the fundamentals of teaching students with special needs, 2). effective general teaching practices, and 3).inclusive practices in specific subject areas. With a strong focus on instructional strategies and how they are applied to specific student need areas, the text goes further by featuring more specific strategies than any other text, and extensive information about the most effective strategies available, and when and how to use them.. This strong focus instructs pre-service teachers and other education personnel on how they can implement in the classroom specific strategies to address a very wide range of grade levels, skill levels, academic content areas; and extensive and very specific information on strategies teachers can use in the areas of most concern to them, e.g., behavior management, handling student confrontations, promoting literacy, memory for school content, motivation to learn, maintaining student attention, adapting assessment and improving test scores, and specific strategies for adapting specific lessons in math, science, social studies, and career and technical education. Specifically written for pre-service or in-service special education teachers who will work with general education teachers in K-12 classrooms, the text is also relevant for school psychologists, counselors, support staff, and other school personnel interested in helping all students succeed in the classroom.

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