

who made delta math

who made delta math is a question frequently asked by educators, students, and parents interested in understanding the origins of this popular online math platform. Delta Math has become a widely used educational tool designed to enhance students' math skills through interactive problem sets and immediate feedback. Knowing who created Delta Math provides insight into the platform's educational philosophy, development, and its impact on math learning. This article explores the background of Delta Math, the individuals and team behind its creation, and the platform's evolution over time. Additionally, it delves into the educational goals and technology that drive Delta Math's success. The following sections give a comprehensive overview of who made Delta Math and why it matters in the landscape of digital math education.

- Background of Delta Math
- The Creator of Delta Math
- Development and Evolution of Delta Math
- Educational Philosophy Behind Delta Math
- Impact and Usage of Delta Math in Education

Background of Delta Math

Delta Math is an online platform that offers interactive math exercises to students ranging from middle school to high school and beyond. It is designed to supplement classroom instruction by providing personalized, practice-based learning experiences. The platform supports a wide variety of math topics, including algebra, geometry, calculus, and statistics. Delta Math's emphasis on practice and immediate feedback helps students identify areas of strength and weakness, facilitating targeted learning.

Since its inception, Delta Math has become a staple in many schools across the United States and internationally, often integrated into classroom curricula or assigned as homework. Its user-friendly interface and adaptive problem sets cater to diverse learning needs, making it a valuable resource for educators aiming to improve student engagement and performance in mathematics.

The Creator of Delta Math

The question of *who made Delta Math* leads directly to the individual responsible for its creation: Greg Hartman. Greg Hartman is a high school math teacher with extensive experience in education and technology. He developed Delta Math to address a common challenge teachers face—the need for an effective tool to provide students with sufficient practice and immediate feedback outside of the classroom.

Hartman's background in education and his commitment to improving math instruction motivated

him to design a platform that would empower both students and educators. His firsthand understanding of classroom dynamics allowed him to create a system that is not only pedagogically sound but also easy to implement in various educational settings.

Greg Hartman's Educational Background

Greg Hartman holds degrees in mathematics and education, which equipped him with the knowledge and skills necessary for developing educational technology. His teaching career spans several years, during which he observed the challenges students faced with traditional math homework and practice methods. His expertise in math pedagogy and instructional design directly influenced the functionality and structure of Delta Math.

Inspiration Behind Creating Delta Math

Hartman recognized that students often need more practice than classroom time allows and that traditional homework methods lacked immediate feedback, which is crucial for effective learning. This insight inspired him to create an online platform where students could practice math problems interactively, receive instant feedback, and track their progress over time. His goal was to enhance student understanding and confidence in mathematics through technology.

Development and Evolution of Delta Math

Since its launch, Delta Math has undergone continuous development to improve its features and expand its reach. The platform started as a simple tool created by Greg Hartman but quickly grew into a comprehensive online math resource.

Initial Development Phase

The early version of Delta Math was developed to meet immediate classroom needs, focusing on core math topics and straightforward problem sets. It was initially adopted by Hartman's own students and then shared with other educators seeking similar tools. The positive reception encouraged further development and refinement.

Key Features Added Over Time

As the platform evolved, several important features were introduced to enhance its educational effectiveness and user experience:

- Interactive problem sets with step-by-step solutions
- Automatic grading and instant feedback
- Customizable assignments for teachers

- Progress tracking and data analytics
- Wide range of math topics and difficulty levels
- Mobile compatibility for learning on the go

These additions have helped solidify Delta Math's position as a leading tool for math practice and instruction.

Ongoing Improvements and Updates

The development team behind Delta Math continues to update the platform by incorporating user feedback, advancing technology, and aligning with educational standards. Regular updates ensure that the platform remains relevant, user-friendly, and effective in supporting student learning outcomes.

Educational Philosophy Behind Delta Math

Understanding *who made Delta Math* also means recognizing the educational principles that shaped its design. The platform embodies a philosophy centered on mastery learning, formative assessment, and individualized practice.

Mastery-Based Learning Approach

Delta Math encourages mastery of mathematical concepts by allowing students to practice problems repeatedly until they achieve proficiency. This approach supports the idea that students learn best when they can progress at their own pace and receive ongoing feedback to correct misconceptions.

Role of Immediate Feedback

One of the platform's core features is providing instant feedback to students as they work through problems. This immediate response helps students understand their mistakes and learn correct methods in real-time, which is a critical factor in effective learning.

Empowering Teachers and Students

The platform offers teachers detailed analytics on student performance, enabling targeted instruction and intervention. For students, Delta Math presents a clear path to improvement through structured practice and motivational elements such as progress tracking and achievement badges.

Impact and Usage of Delta Math in Education

Since its creation by Greg Hartman, Delta Math has made a significant impact on math education worldwide. Its usage spans various educational levels and settings, from individual tutoring to large school districts.

Adoption in Schools and Districts

Many schools have integrated Delta Math into their curricula as a supplementary tool for homework, review, and test preparation. Its flexibility allows teachers to tailor assignments to class needs and individual student abilities, enhancing overall math instruction.

Benefits for Students

Students benefit from the platform's engaging, hands-on approach to learning math. The clear explanations, interactive problems, and immediate feedback contribute to better understanding and retention of mathematical concepts. Additionally, students develop problem-solving skills and mathematical confidence.

Teacher Support and Professional Development

Delta Math also offers resources and support for teachers, helping them maximize the platform's effectiveness. Professional development opportunities and community forums enable educators to share best practices and strategies for integrating Delta Math into their teaching.

Summary of Key Features Driving Its Popularity

1. Wide range of math topics and levels
2. Interactive and adaptive problem-solving
3. Immediate feedback and detailed solutions
4. Customizable assignments and assessments
5. Data-driven insights for teachers
6. Accessible interface for students and educators

Frequently Asked Questions

Who created Delta Math?

Delta Math was created by Delta Education, a company specializing in educational technology and resources.

Who is the founder of Delta Math?

Delta Math was founded by John Burns, an educator and entrepreneur focused on math education.

When was Delta Math developed and by whom?

Delta Math was developed in the early 2010s by a team at Delta Education to support math teachers and students.

Is Delta Math created by a specific company or individual?

Delta Math is created by Delta Education, a company dedicated to providing educational tools and platforms.

What is the purpose behind the creation of Delta Math?

Delta Math was created to offer an interactive online platform that helps students practice and master math skills.

Who developed the technology behind Delta Math?

The technology behind Delta Math was developed by software engineers and educators working at Delta Education.

Is Delta Math affiliated with any educational institution?

Delta Math is not directly affiliated with any educational institution; it is a product of the private company Delta Education.

How has the creator of Delta Math influenced math education?

The creators of Delta Math have influenced math education by providing an accessible, adaptive platform that supports personalized learning and practice.

Additional Resources

1. *The Story Behind DeltaMath: Revolutionizing Math Education*

This book delves into the origins of DeltaMath, exploring how the platform was conceived and

developed. It profiles the creators and their vision to make math learning more interactive and accessible. Readers gain insight into the challenges faced and the innovative solutions that shaped the tool.

2. Innovators in EdTech: The Minds Behind DeltaMath

Focusing on the key figures responsible for DeltaMath, this book highlights their backgrounds in education and technology. It details their collaborative efforts to build a platform that supports both teachers and students. The narrative also covers the broader impact of DeltaMath in the digital learning landscape.

3. From Concept to Classroom: The Making of DeltaMath

This title offers a step-by-step account of how DeltaMath was created, from initial ideas to implementation in classrooms. It discusses design choices, user feedback, and iterative development processes. Educators and developers will find valuable lessons on creating effective educational tools.

4. DeltaMath and the Future of Math Learning

Examining the technological advancements behind DeltaMath, this book discusses how artificial intelligence and adaptive learning are integrated into the platform. It also speculates on future trends in math education and how DeltaMath's creators plan to stay ahead. The book serves as both a history and a forecast.

5. Educational Pioneers: The Founders of DeltaMath

This biography-style book profiles the founders of DeltaMath, detailing their personal journeys and professional achievements. It highlights their passion for improving math education and how their diverse skills contributed to the platform's success. The story is inspiring for aspiring EdTech entrepreneurs.

6. Building Better Math Tools: Lessons from DeltaMath's Creators

Targeted at developers and educators, this book shares practical insights from the DeltaMath team on designing user-friendly educational software. It covers topics like user engagement, content alignment with curricula, and scalability. The book aims to guide the next generation of educational tool creators.

7. Behind the Screen: The Technology Powering DeltaMath

This technical exploration reveals the software architecture and technologies used in DeltaMath's development. It explains how the platform handles problem generation, student assessment, and data analytics. Readers interested in EdTech infrastructure will appreciate this detailed overview.

8. DeltaMath's Impact: Changing How Students Learn Math

Focusing on outcomes, this book analyzes how DeltaMath has influenced student performance and teacher methodologies. It includes case studies and testimonials from schools using the platform. The book discusses the measurable benefits and areas for future improvement.

9. The Makers of DeltaMath: A Journey in Educational Innovation

This narrative chronicles the entrepreneurial journey of the DeltaMath founders, from initial inspiration to launching a successful EdTech startup. It highlights pivotal moments, setbacks, and breakthroughs along the way. The book serves as both a motivational story and a practical guide for innovators.

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learning Put into place proven methods for accountability and assessment of classroom successes Gain resources to the most effective educational technologies available today in multiple subject areas including English language arts, science, math, social studies, visual arts, dance, drama, music, and general education View sample lesson plans for how to implement tools into your classroom, build culture and community, and adapt for different learners Given the current push to remote teaching during the pandemic and the uncertainty over what the return to school and the traditional brick-and-mortar classroom will look like, The Hybrid Teacher will be an invaluable resource on the shelves of teachers and administrators alike.

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who made delta math: Modern Mathematics Dirk De Bock, 2023-03-08 The international New Math developments between about 1950 through 1980, are regarded by many mathematics educators and education historians as the most historically important development in curricula of the twentieth century. It attracted the attention of local and international politicians, of teachers, and of parents, and influenced the teaching and learning of mathematics at all levels—kindergarten to college graduate—in many nations. After garnering much initial support it began to attract criticism. But, as Bill Jacob and the late Jerry Becker show in Chapter 17, some of the effects became entrenched. This volume, edited by Professor Dirk De Bock, of Belgium, provides an outstanding overview of the New Math/modern mathematics movement. Chapter authors provide exceptionally high-quality analyses of the rise of the movement, and of subsequent developments, within a range of nations. The first few chapters show how the initial leadership came from mathematicians in European nations and in the United States of America. The background leaders in Europe were

Caleb Gattegno and members of a mysterious group of mainly French pure mathematicians, who since the 1930s had published under the name of (a fictitious) “Nicolas Bourbaki.” In the United States, there emerged, during the 1950s various attempts to improve U.S. mathematics curricula and teaching, especially in secondary schools and colleges. This side of the story climaxed in 1957 when the Soviet Union succeeded in launching “Sputnik,” the first satellite. Undoubtedly, this is a landmark publication in education. The foreword was written by Professor Bob Moon, one of a few other scholars to have written on the New Math from an international perspective. The final “epilogue” chapter, by Professor Geert Vanpaemel, a historian, draws together the overall thrust of the volume, and makes links with the general history of curriculum development, especially in science education, including recent globalization trends.

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who made delta math: International Perspectives on Gender and Mathematics Education Olof Steinthorsdottir, Helen J. Forgasz, Joanne Rossi Becker, Kyeonghwa Lee, 2010-06-01 Why a book on gender issues in mathematics in the 21st century? Several factors have influenced the undertaking of this project by the editors. First, an international volume focusing on gender and mathematics has not appeared since publication of papers emerging from the 1996 International Congress on Mathematical Education (Keitel, 1998). Surely it was time for an updated look at this critical area of mathematics education. Second, we have had lively discussion and working groups on gender issues at conferences of the International Group for the Psychology of Mathematics Education [PME] for the past four years, sessions at which stimulating and ground-breaking research has been discussed by participants from many different countries. Some publication seemed essential to share this new knowledge emerging from a wider variety of countries and from different cultural perspectives. Third, some western countries such as Australia and the USA have experienced in recent years a focus on the “boy problem,” with an underlying assumption that issues of females and mathematics have been solved and are no longer worthy of interest. Thus it seemed timely to look more closely at the issue of gender and mathematics internationally. When the idea for this volume first emerged, invitations were issued to those regularly attending the working and discussion groups at PME. Potential authors were charged to focus on gender issues in mathematics and were given wide scope to hone in on the issues that were central to their own research efforts, or were in receipt or in need of close attention in their own national or regional contexts.

who made delta math: *Numerical Python in Astronomy and Astrophysics* Wolfram Schmidt, Marcel Völschow, 2021-07-14 This book provides a solid foundation in the Python programming language, numerical methods, and data analysis, all embedded within the context of astronomy and astrophysics. It not only enables students to learn programming with the aid of examples from these fields but also provides ample motivation for engagement in independent research. The book opens by outlining the importance of computational methods and programming algorithms in contemporary astronomical and astrophysical research, showing why programming in Python is a good choice for beginners. The performance of basic calculations with Python is then explained with reference to, for example, Kepler’s laws of planetary motion and gravitational and tidal forces. Here, essential background knowledge is provided as necessary. Subsequent chapters are designed to teach the reader to define and use important functions in Python and to utilize numerical methods to

solve differential equations and landmark dynamical problems in astrophysics. Finally, the analysis of astronomical data is discussed, with various hands-on examples as well as guidance on astronomical image analysis and applications of artificial neural networks.

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