

TEACHER SALARY CHARLOTTE NC

TEACHER SALARY CHARLOTTE NC IS A CRITICAL CONSIDERATION FOR EDUCATORS, POLICYMAKERS, AND PROSPECTIVE TEACHERS LOOKING TO WORK IN THE CHARLOTTE, NORTH CAROLINA AREA. UNDERSTANDING THE SALARY LANDSCAPE HELPS EDUCATORS GAUGE THEIR EARNING POTENTIAL, COMPARE IT WITH OTHER REGIONS, AND PLAN THEIR CAREER DEVELOPMENT ACCORDINGLY. THIS ARTICLE OFFERS AN IN-DEPTH ANALYSIS OF TEACHER SALARIES IN CHARLOTTE, NC, COVERING AVERAGE PAY, FACTORS INFLUENCING COMPENSATION, COMPARISONS WITH STATE AND NATIONAL AVERAGES, AND ADDITIONAL BENEFITS THAT IMPACT TOTAL REMUNERATION. READERS WILL ALSO FIND INSIGHTS INTO SALARY PROGRESSION, THE IMPACT OF EDUCATION AND EXPERIENCE ON EARNINGS, AND RELATED JOB MARKET TRENDS. THIS COMPREHENSIVE OVERVIEW AIMS TO PROVIDE VALUABLE INFORMATION TO ANYONE INTERESTED IN THE ECONOMICS OF TEACHING CAREERS IN CHARLOTTE. THE FOLLOWING SECTIONS DETAIL THESE KEY ASPECTS FOR A COMPLETE UNDERSTANDING OF TEACHER SALARY CHARLOTTE NC.

- AVERAGE TEACHER SALARY IN CHARLOTTE, NC
- FACTORS INFLUENCING TEACHER SALARY IN CHARLOTTE
- COMPARISON WITH STATE AND NATIONAL TEACHER SALARIES
- SALARY PROGRESSION AND CAREER ADVANCEMENT
- ADDITIONAL BENEFITS AND INCENTIVES FOR CHARLOTTE TEACHERS
- JOB MARKET TRENDS AND OUTLOOK FOR TEACHERS IN CHARLOTTE

AVERAGE TEACHER SALARY IN CHARLOTTE, NC

THE AVERAGE TEACHER SALARY IN CHARLOTTE, NC VARIES DEPENDING ON SEVERAL FACTORS SUCH AS GRADE LEVEL, YEARS OF EXPERIENCE, AND EDUCATIONAL BACKGROUND. AS OF RECENT DATA, THE TYPICAL STARTING SALARY FOR A TEACHER IN THE CHARLOTTE-MECKLENBURG SCHOOL DISTRICT IS COMPETITIVE WITHIN THE REGION, REFLECTING THE COST OF LIVING AND EDUCATIONAL BUDGET PRIORITIES. ON AVERAGE, TEACHERS IN CHARLOTTE EARN APPROXIMATELY BETWEEN \$50,000 AND \$60,000 ANNUALLY, WITH VARIATIONS BASED ON SPECIFIC ROLES AND QUALIFICATIONS.

ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS MAY SEE DIFFERENCES IN PAY SCALES, WITH SPECIALIZED POSITIONS OR SUBJECT AREA EXPERTS SOMETIMES COMMANDING HIGHER SALARIES. THE SALARY RANGE ACCOMMODATES NEW TEACHERS AS WELL AS THOSE WITH EXTENSIVE EXPERIENCE, ENSURING A STRUCTURED PAY SCALE THAT REWARDS LONGEVITY AND PROFESSIONAL DEVELOPMENT. UNDERSTANDING THESE AVERAGES PROVIDES A BASELINE FOR EDUCATORS CONSIDERING EMPLOYMENT IN CHARLOTTE'S SCHOOL SYSTEM.

STARTING SALARIES FOR NEW TEACHERS

BEGINNING TEACHERS IN CHARLOTTE GENERALLY START AT A SALARY AROUND \$45,000 TO \$50,000, WHICH IS DESIGNED TO ATTRACT QUALIFIED EDUCATORS TO THE DISTRICT. THIS STARTING SALARY IS COMPETITIVE COMPARED TO OTHER METROPOLITAN AREAS IN NORTH CAROLINA AND REFLECTS THE DISTRICT'S COMMITMENT TO RECRUITING TALENT. NEW TEACHERS TYPICALLY RECEIVE INCREMENTAL RAISES BASED ON PERFORMANCE AND YEARS OF SERVICE.

SALARY BY EDUCATIONAL LEVEL

TEACHERS HOLDING ADVANCED DEGREES SUCH AS A MASTER'S OR DOCTORATE OFTEN EARN HIGHER SALARIES. IN CHARLOTTE, THE PAY SCALE INCREASES FOR EDUCATORS WHO OBTAIN ADDITIONAL CERTIFICATIONS OR GRADUATE-LEVEL EDUCATION, WHICH INCENTIVIZES CONTINUOUS LEARNING AND PROFESSIONAL GROWTH.

FACTORS INFLUENCING TEACHER SALARY IN CHARLOTTE

SEVERAL KEY FACTORS INFLUENCE THE TEACHER SALARY CHARLOTTE NC LANDSCAPE, AFFECTING HOW MUCH EDUCATORS EARN. THESE INCLUDE EDUCATIONAL ATTAINMENT, YEARS OF TEACHING EXPERIENCE, SUBJECT SPECIALIZATION, AND THE SCHOOL DISTRICT'S BUDGET AND POLICIES. ADDITIONALLY, EXTERNAL ECONOMIC CONDITIONS AND LOCAL COST OF LIVING ALSO PLAY A ROLE IN DETERMINING SALARY LEVELS.

EDUCATIONAL QUALIFICATIONS

TEACHERS WITH HIGHER ACADEMIC CREDENTIALS, SUCH AS A MASTER'S DEGREE OR SPECIALIZED CERTIFICATIONS, TYPICALLY EARN HIGHER SALARIES. CHARLOTTE SCHOOLS RECOGNIZE AND REWARD ADVANCED QUALIFICATIONS, WHICH CAN LEAD TO SALARY INCREASES AND ADDITIONAL STIPENDS.

EXPERIENCE AND TENURE

YEARS OF EXPERIENCE DIRECTLY IMPACT TEACHER SALARIES IN CHARLOTTE. THE DISTRICT EMPLOYS A STEP-BASED SALARY SCHEDULE WHERE EDUCATORS RECEIVE AUTOMATIC RAISES AS THEY ACCUMULATE YEARS OF SERVICE. THIS SYSTEM ENCOURAGES RETENTION AND VALUES THE EXPERTISE THAT LONG-TERM TEACHERS BRING TO THE CLASSROOM.

SUBJECT AREA AND SPECIALIZATION

CERTAIN SUBJECTS, SUCH AS STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS), SPECIAL EDUCATION, AND FOREIGN LANGUAGES, MAY OFFER HIGHER PAY DUE TO DEMAND AND SHORTAGES IN QUALIFIED TEACHERS. CHARLOTTE'S SCHOOL DISTRICT SOMETIMES PROVIDES ADDITIONAL FINANCIAL INCENTIVES TO ATTRACT AND RETAIN SPECIALISTS IN THESE AREAS.

COMPARISON WITH STATE AND NATIONAL TEACHER SALARIES

WHEN EVALUATING TEACHER SALARY CHARLOTTE NC, IT IS ESSENTIAL TO COMPARE LOCAL SALARIES WITH STATE AND NATIONAL AVERAGES TO UNDERSTAND RELATIVE COMPETITIVENESS. NORTH CAROLINA'S AVERAGE TEACHER SALARY TENDS TO BE SLIGHTLY BELOW THE NATIONAL AVERAGE, BUT CHARLOTTE'S SALARIES ARE OFTEN HIGHER THAN MANY OTHER PARTS OF THE STATE DUE TO THE CITY'S SIZE AND ECONOMIC CONDITIONS.

STATEWIDE SALARY AVERAGES

ACROSS NORTH CAROLINA, THE AVERAGE TEACHER SALARY IS APPROXIMATELY \$53,000 PER YEAR. CHARLOTTE'S SALARIES GENERALLY EXCEED THIS AVERAGE, REFLECTING THE DISTRICT'S EFFORTS TO REMAIN COMPETITIVE AND ATTRACT QUALITY EDUCATORS. THIS REGIONAL VARIATION HIGHLIGHTS THE ECONOMIC INFLUENCE OF URBAN CENTERS LIKE CHARLOTTE ON TEACHER COMPENSATION.

NATIONAL COMPARISONS

COMPARED TO THE NATIONAL AVERAGE TEACHER SALARY, WHICH IS AROUND \$65,000, CHARLOTTE'S SALARIES ARE SOMEWHAT LOWER BUT IMPROVING STEADILY. THE COST OF LIVING IN CHARLOTTE IS ALSO LOWER THAN IN MANY LARGE METROPOLITAN AREAS, WHICH HELPS BALANCE THE COMPENSATION DIFFERENCES FOR TEACHERS RELOCATING OR CONSIDERING EMPLOYMENT IN THE CITY.

SALARY PROGRESSION AND CAREER ADVANCEMENT

TEACHER SALARY CHARLOTTE NC INCLUDES STRUCTURED PROGRESSION OPPORTUNITIES THAT REWARD EXPERIENCE, EDUCATION, AND ADDITIONAL RESPONSIBILITIES. THE DISTRICT PROVIDES CLEAR PATHWAYS FOR SALARY INCREASES AND CAREER DEVELOPMENT, WHICH SUPPORT LONG-TERM RETENTION AND PROFESSIONAL GROWTH.

STEP AND LANE SALARY SCHEDULE

CHARLOTTE-MECKLENBURG SCHOOLS USE A “STEP AND LANE” SALARY SCHEDULE. ‘STEPS’ CORRESPOND TO YEARS OF EXPERIENCE, WHILE ‘LANES’ REPRESENT EDUCATIONAL ATTAINMENT LEVELS. TEACHERS MOVE UP STEPS ANNUALLY, AND ADVANCING LANES REQUIRES ADDITIONAL COURSEWORK OR DEGREES, RESULTING IN HIGHER PAY.

LEADERSHIP AND SPECIALIZED ROLES

BEYOND CLASSROOM TEACHING, EDUCATORS CAN INCREASE THEIR EARNINGS BY MOVING INTO LEADERSHIP ROLES SUCH AS DEPARTMENT CHAIRS, INSTRUCTIONAL COACHES, OR ADMINISTRATIVE POSITIONS. THESE ROLES COME WITH STIPENDS OR SALARY SUPPLEMENTS, ENHANCING OVERALL COMPENSATION.

ADDITIONAL BENEFITS AND INCENTIVES FOR CHARLOTTE TEACHERS

IN ADDITION TO BASE SALARY, TEACHER SALARY CHARLOTTE NC OFTEN INCLUDES A RANGE OF BENEFITS AND INCENTIVES THAT CONTRIBUTE TO THE TOTAL COMPENSATION PACKAGE. THESE BENEFITS IMPROVE JOB SATISFACTION AND FINANCIAL SECURITY FOR EDUCATORS WORKING IN THE DISTRICT.

- **HEALTH INSURANCE:** COMPREHENSIVE MEDICAL, DENTAL, AND VISION COVERAGE OPTIONS FOR TEACHERS AND THEIR FAMILIES.
- **RETIREMENT PLANS:** PARTICIPATION IN THE NORTH CAROLINA TEACHERS’ AND STATE EMPLOYEES’ RETIREMENT SYSTEM (TSERS) FOR LONG-TERM FINANCIAL PLANNING.
- **PAID LEAVE:** VACATION, SICK LEAVE, AND PERSONAL DAYS TO SUPPORT WORK-LIFE BALANCE.
- **PROFESSIONAL DEVELOPMENT:** OPPORTUNITIES FOR CONTINUING EDUCATION AND TRAINING FUNDED OR REIMBURSED BY THE DISTRICT.
- **SIGNING BONUSES AND STIPENDS:** OCCASIONALLY OFFERED FOR HARD-TO-FILL POSITIONS OR HIGH-DEMAND SPECIALIZATIONS.

INCENTIVES FOR RETENTION

CHARLOTTE’S SCHOOL DISTRICT SOMETIMES PROVIDES RETENTION BONUSES AND INCENTIVE PROGRAMS AIMED AT ENCOURAGING EXPERIENCED TEACHERS TO REMAIN WITHIN THE SYSTEM, PARTICULARLY IN HIGH-NEED SCHOOLS OR SUBJECT AREAS. THESE FINANCIAL REWARDS SUPPLEMENT BASE SALARIES AND PROMOTE STABILITY IN THE WORKFORCE.

JOB MARKET TRENDS AND OUTLOOK FOR TEACHERS IN CHARLOTTE

THE TEACHER SALARY CHARLOTTE NC ENVIRONMENT IS INFLUENCED BY BROADER JOB MARKET TRENDS AND EDUCATIONAL POLICY CHANGES. CHARLOTTE CONTINUES TO GROW AS A CITY, INCREASING THE DEMAND FOR QUALIFIED TEACHERS WHILE ALSO FACING

CHALLENGES RELATED TO BUDGET CONSTRAINTS AND TEACHER SHORTAGES.

DEMAND FOR TEACHERS

CHARLOTTE'S EXPANDING POPULATION AND DIVERSE STUDENT BODY CREATE ONGOING DEMAND FOR EDUCATORS ACROSS ALL GRADE LEVELS AND SUBJECTS. SPECIAL EDUCATION, STEM, AND BILINGUAL EDUCATION ARE AREAS WITH PARTICULARLY HIGH DEMAND, WHICH IMPACTS HIRING PRACTICES AND COMPENSATION STRATEGIES.

IMPACT OF ECONOMIC AND POLICY CHANGES

STATE AND LOCAL EDUCATION FUNDING, CHANGES IN POLICY REGARDING TEACHER PAY RAISES, AND COMPETITIVE PRESSURES FROM OTHER DISTRICTS INFLUENCE SALARY TRENDS IN CHARLOTTE. THE DISTRICT STRIVES TO BALANCE FISCAL RESPONSIBILITY WITH THE NEED TO OFFER ATTRACTIVE SALARIES TO MAINTAIN A HIGH-QUALITY TEACHING WORKFORCE.

FUTURE SALARY PROJECTIONS

EXPERTS ANTICIPATE GRADUAL INCREASES IN TEACHER SALARIES IN CHARLOTTE, DRIVEN BY ECONOMIC GROWTH, INFLATION ADJUSTMENTS, AND STRATEGIC INITIATIVES TO IMPROVE EDUCATION QUALITY. THESE PROJECTIONS SUGGEST POSITIVE TRENDS FOR CURRENT AND PROSPECTIVE TEACHERS SEEKING EMPLOYMENT IN THE REGION.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE AVERAGE TEACHER SALARY IN CHARLOTTE, NC?

THE AVERAGE TEACHER SALARY IN CHARLOTTE, NC IS APPROXIMATELY \$55,000 TO \$60,000 PER YEAR, DEPENDING ON EXPERIENCE AND EDUCATION LEVEL.

HOW DOES CHARLOTTE TEACHER PAY COMPARE TO THE NATIONAL AVERAGE?

CHARLOTTE TEACHER SALARIES ARE GENERALLY SLIGHTLY BELOW THE NATIONAL AVERAGE, WHICH IS AROUND \$65,000, BUT THEY ARE COMPETITIVE WITHIN NORTH CAROLINA.

ARE CHARLOTTE PUBLIC SCHOOL TEACHERS' SALARIES INCREASING?

YES, CHARLOTTE-MECKLENBURG SCHOOLS HAVE IMPLEMENTED PERIODIC RAISES AND SALARY SCHEDULE ADJUSTMENTS TO IMPROVE TEACHER COMPENSATION.

WHAT FACTORS INFLUENCE TEACHER SALARIES IN CHARLOTTE, NC?

TEACHER SALARIES IN CHARLOTTE ARE INFLUENCED BY FACTORS SUCH AS YEARS OF EXPERIENCE, EDUCATION LEVEL, CERTIFICATIONS, AND THE SPECIFIC SCHOOL DISTRICT POLICIES.

DO CHARLOTTE TEACHERS RECEIVE ADDITIONAL BENEFITS BESIDES THEIR SALARY?

YES, TEACHERS IN CHARLOTTE TYPICALLY RECEIVE BENEFITS INCLUDING HEALTH INSURANCE, RETIREMENT PLANS, PAID LEAVE, AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES.

How Does Teacher Salary in Charlotte Compare to Other Cities in North Carolina?

Charlotte generally offers higher teacher salaries compared to many other cities in North Carolina, reflecting its larger urban setting and cost of living.

Are There Any Incentives for New Teachers in Charlotte, NC?

Yes, some programs and districts in Charlotte offer signing bonuses, relocation assistance, or loan forgiveness incentives to attract new teachers.

Where Can I Find the Official Teacher Salary Schedule for Charlotte-Mecklenburg Schools?

The official teacher salary schedule for Charlotte-Mecklenburg Schools can be found on the CMS District website under the Human Resources or Employment section.

How Do Advanced Degrees Affect Teacher Salaries in Charlotte, NC?

Teachers with advanced degrees such as a master's or doctorate in Charlotte typically earn higher salaries due to salary schedule increments.

What Impact Does Teacher Salary Have on Teacher Retention in Charlotte?

Competitive teacher salaries in Charlotte are crucial for retaining experienced teachers and reducing turnover rates within the district.

Additional Resources

1. *Teacher Salaries in Charlotte, NC: An In-Depth Analysis*

This book offers a comprehensive overview of teacher compensation in Charlotte, North Carolina. It explores salary scales, benefits, and the factors influencing pay in the region. The author also compares Charlotte's teacher salaries with other cities and states to provide context for educators and policymakers.

2. *Understanding Teacher Pay in Charlotte: Challenges and Opportunities*

Focusing on the economic and political challenges facing teacher salaries in Charlotte, this book delves into budget constraints, union negotiations, and policy impacts. It provides a balanced view of opportunities for salary growth and the hurdles educators face. The book includes interviews with local teachers and administrators.

3. *Charlotte's Educator Compensation: History and Future Trends*

This title traces the evolution of teacher salaries in Charlotte from past decades to the present. It highlights key legislative changes and district decisions that shaped pay scales. The book also projects future salary trends based on current educational reforms and economic forecasts.

4. *Maximizing Teacher Pay in Charlotte, NC: Strategies for Educators*

Designed as a practical guide, this book helps Charlotte teachers navigate salary negotiations and career advancement. It covers certification pathways, additional qualifications, and supplementary income opportunities. The book also offers tips on leveraging professional development for higher pay.

5. *The Impact of Teacher Salaries on Charlotte's Education System*

Examining the correlation between teacher pay and educational outcomes, this book analyzes how salaries affect teacher retention, morale, and student performance in Charlotte. It uses case studies and statistical data to argue for competitive compensation. The author advocates for salary reforms to improve the overall quality of education.

6. *COMPARATIVE TEACHER SALARIES: CHARLOTTE, NC VS. OTHER CITIES*

THIS COMPARATIVE STUDY EVALUATES HOW CHARLOTTE'S TEACHER PAY STACKS UP AGAINST OTHER METROPOLITAN AREAS IN THE UNITED STATES. IT DISCUSSES COST OF LIVING ADJUSTMENTS, BENEFITS, AND WORKLOAD DIFFERENCES. THE BOOK PROVIDES VALUABLE INSIGHTS FOR TEACHERS CONSIDERING RELOCATION OR DISTRICT ADMINISTRATORS BENCHMARKING SALARIES.

7. *TEACHER PAY EQUITY IN CHARLOTTE: ADDRESSING DISPARITIES*

FOCUSING ON EQUITY ISSUES, THIS BOOK EXPLORES DISPARITIES IN TEACHER SALARIES WITHIN CHARLOTTE ACROSS SCHOOLS, EXPERIENCE LEVELS, AND DEMOGRAPHICS. IT HIGHLIGHTS SYSTEMIC CHALLENGES AND PROPOSES POLICY SOLUTIONS TO ENSURE FAIR COMPENSATION. THE AUTHOR COMBINES RESEARCH WITH PERSONAL NARRATIVES FROM CHARLOTTE EDUCATORS.

8. *NEGOTIATING TEACHER SALARIES IN CHARLOTTE: A GUIDE FOR UNIONS AND ADMINISTRATORS*

THIS TITLE SERVES AS A RESOURCE FOR LABOR UNIONS AND SCHOOL ADMINISTRATORS INVOLVED IN SALARY NEGOTIATIONS IN CHARLOTTE. IT OUTLINES BEST PRACTICES, NEGOTIATION TACTICS, AND LEGAL CONSIDERATIONS. THE BOOK AIMS TO FOSTER COLLABORATIVE APPROACHES THAT BENEFIT BOTH TEACHERS AND THE SCHOOL DISTRICT.

9. *FINANCIAL PLANNING FOR CHARLOTTE TEACHERS: MAKING THE MOST OF YOUR SALARY*

TAILORED FOR EDUCATORS IN CHARLOTTE, THIS BOOK OFFERS ADVICE ON BUDGETING, SAVING, AND INVESTING WITH TEACHER SALARIES IN MIND. IT ADDRESSES THE UNIQUE FINANCIAL CHALLENGES TEACHERS FACE AND PROVIDES STRATEGIES FOR LONG-TERM FINANCIAL SECURITY. READERS WILL FIND USEFUL TOOLS FOR MANAGING INCOME, BENEFITS, AND RETIREMENT PLANNING.

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teacher salary charlotte nc: March Toward Excellence: School Success and Minority Student Achievement in Department of Defense Schools ,

teacher salary charlotte nc: Teaching in America Charles B. Hutchison, 2005-08-26
Scenario One Imagine a teacher walking into a classroom. The students stood up to greet the teacher on his or her entrance through the door, and remained standing until they were beckoned to sit down. The students then sat down, with their eyes fixed on the teacher, waiting for instructions on what to do next. The teacher was in absolute control, knew exactly what was going on, and what to expect from the students. On their part, the students knew exactly what to expect from the teacher; standing up to greet the teacher on his or her entrance into the classroom was normal. In fact, it was cultural. They had therefore not done anything extraordinary. The teacher proceeded to have a very good class period. Nothing different was expected; this was a normal day. Scenario Two Imagine the same teacher, with the same expectations as in Scenario One, walking into a different classroom. The students did not stand up to greet him or her; they did not know about such a tradition, nor was it a part of their culture. In fact, some were standing and chatting with friends as he or she entered the classroom.

teacher salary charlotte nc: Classroom Teacher Salary Schedules, Urban Districts 100,000 and Over in Population National Education Association of the United States. Research Division, 1956

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teacher salary charlotte nc: *Attracting Science and Mathematics Ph.D.s to Secondary School Education* Center for Education, Office of Scientific and Engineering Personnel Advisory Committee, Committee on Attracting Science and Mathematics Ph.D.s to Secondary School Teaching, 2000-09-16 The National Research Council conducted a study to identify a set of incentives that state governments and local school districts can use to attract Ph.D. scientists and mathematicians to secondary school teaching positions. This project investigated the career ambitions of Ph.D.s in the physical and life sciences through focus groups and a national survey to determine the kinds of work conditions and compensation packages that would induce them to take positions teaching physics, chemistry, biology, and various electives in public high schools or positions developing secondary school science and mathematics curricula. The study conducted interviews with Ph.D.s who are already teaching in secondary schools to ascertain information from their experiences, with local school district administrators to assess what they are realistically willing to offer Ph.D. scientists to attract them, and with higher education administrators to explore programmatic changes they would need to institute to provide Ph.D.s with skills tailored to secondary school teaching. These investigations led to this report which describes the incentives local school districts could use in establishing pilot programs in this area.

teacher salary charlotte nc: *Bulletin* United States. Office of Education, 1918

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teacher salary charlotte nc: Resources in Education , 1995

teacher salary charlotte nc: Congressional Record United States. Congress, 2000 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

teacher salary charlotte nc: The Roots of Low Achievement Sandra Stotsky, 2019-07-02 The chief purpose of this book is to explain how public education in this country became dysfunctional as a result of the education policies and programs funded by the federal government to address low academic achievement. It highlights student effort as a central factor in academic achievement, based on research noting its significance. Teachers and school administrators cannot make children ready for college or career by grade 12 if their parents do not make them ready for school learning by kindergarten or grade 1. Once both the schools and students' parents together made students ready for membership in our civic culture. They learned they were politically equal to each other, with a shared civic identity, regardless of academic achievement. Yet, policy makers at USED and philanthropists in this country with a professed interest in the education of low achievers want low achievers to believe that their academic status is all that matters and that they haven't succeeded academically because of bigoted teachers, administrators, and communities. Parent/school partnerships need to revive their community's agreed-upon mission for public education if we are to alter the roots of low achievement in this country.

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annual meeting of the Society.

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