

TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS

TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS HAVE BECOME A PIVOTAL PATHWAY FOR INDIVIDUALS SEEKING TO ENTER THE TEACHING PROFESSION WITHOUT FOLLOWING THE TRADITIONAL COLLEGE ROUTE. THESE PROGRAMS OFFER A FLEXIBLE AND EFFICIENT MEANS FOR CAREER CHANGERS, RECENT GRADUATES, AND PROFESSIONALS WITH SUBJECT MATTER EXPERTISE TO OBTAIN TEACHING CREDENTIALS AND START MAKING AN IMPACT IN TEXAS CLASSROOMS. AS THE DEMAND FOR QUALIFIED TEACHERS CONTINUES TO GROW, ALTERNATIVE CERTIFICATION ROUTES PROVIDE A VALUABLE SOLUTION TO FILL CRITICAL TEACHER SHORTAGES ACROSS THE STATE. THIS ARTICLE EXPLORES THE VARIOUS OPTIONS AVAILABLE, ELIGIBILITY REQUIREMENTS, THE APPLICATION PROCESS, AND THE BENEFITS OF PARTICIPATING IN TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS. ADDITIONALLY, IT HIGHLIGHTS HOW THESE PROGRAMS ALIGN WITH TEXAS EDUCATION AGENCY STANDARDS AND THE SUPPORT PROVIDED TO CANDIDATES THROUGHOUT THE CERTIFICATION JOURNEY.

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OVERVIEW OF TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS

TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS ARE DESIGNED TO STREAMLINE THE PATHWAY TO BECOMING A CERTIFIED TEACHER FOR THOSE WHO HAVE NOT COMPLETED A TRADITIONAL EDUCATOR PREPARATION PROGRAM. THESE PROGRAMS ENABLE CANDIDATES TO TEACH WHILE SIMULTANEOUSLY COMPLETING CERTIFICATION COURSEWORK AND TRAINING. THE TEXAS EDUCATION AGENCY (TEA) OVERSEES THESE PROGRAMS TO ENSURE THEY MEET RIGOROUS STANDARDS AND PREPARE EDUCATORS EFFECTIVELY. ALTERNATIVE CERTIFICATION ROUTES ARE ESPECIALLY POPULAR AMONG INDIVIDUALS HOLDING BACHELOR'S DEGREES IN NON-EDUCATION FIELDS WHO WISH TO TRANSITION INTO TEACHING.

UNLIKE CONVENTIONAL TEACHER EDUCATION PROGRAMS, ALTERNATIVE CERTIFICATION PROGRAMS TYPICALLY EMPHASIZE PRACTICAL CLASSROOM EXPERIENCE COMBINED WITH TARGETED PEDAGOGY. CANDIDATES GAIN REAL-WORLD TEACHING SKILLS UNDER THE MENTORSHIP OF EXPERIENCED EDUCATORS. PROGRAMS VARY IN LENGTH AND FORMAT BUT GENERALLY INCLUDE INTENSIVE COURSEWORK, FIELD-BASED TRAINING, AND A SUPERVISED TEACHING PRACTICUM. THIS APPROACH HELPS ADDRESS TEACHER SHORTAGES BY ACCELERATING THE CERTIFICATION TIMELINE AND ATTRACTING DIVERSE CANDIDATES INTO THE PROFESSION.

TYPES OF ALTERNATIVE CERTIFICATION PROGRAMS

IN TEXAS, ALTERNATIVE CERTIFICATION PROGRAMS CAN BE CATEGORIZED INTO SEVERAL TYPES BASED ON DELIVERY METHODS AND SPONSORING ORGANIZATIONS. COMMON TYPES INCLUDE:

- **UNIVERSITY-BASED PROGRAMS:** OFFERED BY UNIVERSITIES WITH APPROVED EDUCATOR PREPARATION DEPARTMENTS.
- **DISTRICT-LED PROGRAMS:** SPONSORED BY SCHOOL DISTRICTS TO RECRUIT AND TRAIN TEACHERS FOR LOCAL SCHOOLS.
- **ONLINE AND HYBRID PROGRAMS:** PROVIDE FLEXIBLE SCHEDULING AND REMOTE COURSEWORK FOR WORKING PROFESSIONALS.

- **SUBJECT-SPECIFIC PROGRAMS:** FOCUSED ON HIGH-NEED CONTENT AREAS LIKE STEM, BILINGUAL EDUCATION, OR SPECIAL EDUCATION.

ELIGIBILITY AND REQUIREMENTS FOR CERTIFICATION CANDIDATES

TO PARTICIPATE IN TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS, CANDIDATES MUST MEET SPECIFIC ELIGIBILITY CRITERIA ESTABLISHED BY THE TEA. THESE REQUIREMENTS ENSURE CANDIDATES POSSESS THE FOUNDATIONAL KNOWLEDGE AND COMMITMENT NECESSARY FOR SUCCESSFUL TEACHER PREPARATION. CANDIDATES TYPICALLY MUST HAVE A BACHELOR'S DEGREE FROM AN ACCREDITED INSTITUTION AND DEMONSTRATE PROFICIENCY IN ENGLISH AND CONTENT KNOWLEDGE RELATED TO THE INTENDED TEACHING FIELD.

MINIMUM QUALIFICATIONS

THE BASIC ELIGIBILITY REQUIREMENTS FOR ALTERNATIVE CERTIFICATION CANDIDATES IN TEXAS INCLUDE:

- A BACHELOR'S DEGREE FROM AN ACCREDITED COLLEGE OR UNIVERSITY.
- PASSING SCORES ON REQUIRED TEXAS EXAMINATIONS OF EDUCATOR STANDARDS (TEXES) CONTENT AREA TESTS.
- MEETING FINGERPRINTING AND BACKGROUND CHECK STANDARDS AS MANDATED BY STATE LAW.
- ENGLISH LANGUAGE PROFICIENCY FOR CANDIDATES WHOSE NATIVE LANGUAGE IS NOT ENGLISH.
- COMPLIANCE WITH ANY ADDITIONAL PROGRAM-SPECIFIC PREREQUISITES, SUCH AS EXPERIENCE OR PRIOR COURSEWORK.

REQUIRED DOCUMENTATION

CANDIDATES MUST SUBMIT VARIOUS DOCUMENTS DURING THE APPLICATION PROCESS, INCLUDING OFFICIAL TRANSCRIPTS, TEST SCORE REPORTS, AND PROOF OF IDENTITY AND RESIDENCY WHEN APPLICABLE. THESE DOCUMENTS SUPPORT VERIFICATION OF ACADEMIC CREDENTIALS AND ELIGIBILITY FOR CERTIFICATION.

POPULAR ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS

SEVERAL REPUTABLE PROGRAMS ACROSS TEXAS PROVIDE ALTERNATIVE CERTIFICATION PATHWAYS TAILORED TO MEET DIVERSE CANDIDATE NEEDS. THESE PROGRAMS ARE RECOGNIZED BY THE TEA AND OFFER COMPREHENSIVE TRAINING COMBINED WITH TEACHING PLACEMENTS.

TEXAS TEACHERS OF TOMORROW

TEXAS TEACHERS OF TOMORROW IS A WIDELY KNOWN ALTERNATIVE CERTIFICATION PROVIDER OFFERING FAST-TRACK CERTIFICATION IN VARIOUS SUBJECT AREAS. THE PROGRAM EMPHASIZES PRACTICAL TEACHING SKILLS AND PLACES CANDIDATES IN CLASSROOMS QUICKLY, OFTEN WITHIN WEEKS OF ENROLLMENT.

REGION SERVICE CENTERS AND UNIVERSITY PROGRAMS

MANY TEXAS EDUCATION SERVICE CENTERS (ESCs) COORDINATE ALTERNATIVE CERTIFICATION PROGRAMS IN PARTNERSHIP

WITH UNIVERSITIES SUCH AS TEXAS A&M, UNIVERSITY OF HOUSTON, AND UNIVERSITY OF TEXAS. THESE PROGRAMS PROVIDE STRUCTURED COURSEWORK, MENTORSHIP, AND ACCESS TO RESOURCES TAILORED FOR ASPIRING TEACHERS.

DISTRICT-BASED PROGRAMS

LARGE SCHOOL DISTRICTS IN TEXAS, INCLUDING HOUSTON ISD AND DALLAS ISD, RUN THEIR OWN ALTERNATIVE CERTIFICATION INITIATIVES TO RECRUIT TEACHERS FOR HIGH-NEED CAMPUSES. THESE PROGRAMS PROVIDE DIRECT EMPLOYMENT WITH THE DISTRICT WHILE CANDIDATES COMPLETE CERTIFICATION REQUIREMENTS.

THE CERTIFICATION PROCESS AND EXAMINATION REQUIREMENTS

THE PATHWAY TO FULL TEACHER CERTIFICATION THROUGH ALTERNATIVE PROGRAMS INVOLVES SEVERAL KEY STEPS, INCLUDING APPLICATION, COURSEWORK, SUPERVISED TEACHING, AND PASSING STATE EXAMINATIONS. THE TEA ADMINISTERS AND REGULATES THESE COMPONENTS TO MAINTAIN HIGH STANDARDS.

APPLICATION AND PROGRAM ADMISSION

PROSPECTIVE CANDIDATES APPLY TO THEIR CHOSEN ALTERNATIVE CERTIFICATION PROGRAM BY SUBMITTING REQUIRED DOCUMENTS AND MEETING ELIGIBILITY CRITERIA. ONCE ADMITTED, CANDIDATES RECEIVE ORIENTATION AND BEGIN COURSEWORK DESIGNED TO BUILD INSTRUCTIONAL SKILLS AND KNOWLEDGE OF TEXAS TEACHING STANDARDS.

FIELD EXPERIENCE AND INTERN TEACHING

DURING THE PROGRAM, CANDIDATES COMPLETE A SUPERVISED TEACHING INTERNSHIP, GAINING HANDS-ON EXPERIENCE IN CLASSROOMS. MENTORS PROVIDE GUIDANCE AND FEEDBACK TO SUPPORT CANDIDATE DEVELOPMENT AND ENSURE READINESS FOR INDEPENDENT TEACHING.

TEXAS EXAMINATIONS OF EDUCATOR STANDARDS (TEXES)

PASSING THE APPROPRIATE TEXES EXAMS IS MANDATORY FOR CERTIFICATION. THESE TESTS ASSESS BOTH CONTENT KNOWLEDGE AND PEDAGOGICAL SKILLS. CANDIDATES MUST PASS:

- **CONTENT AREA TESTS:** SPECIFIC TO THE SUBJECT OR GRADE LEVEL THE CANDIDATE INTENDS TO TEACH.
- **PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES (PPR) EXAM:** EVALUATES TEACHING METHODOLOGIES, CLASSROOM MANAGEMENT, AND PROFESSIONAL ETHICS.

BENEFITS AND CHALLENGES OF ALTERNATIVE CERTIFICATION

TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS OFFER NUMEROUS ADVANTAGES BUT ALSO COME WITH UNIQUE CHALLENGES. UNDERSTANDING THESE FACTORS HELPS CANDIDATES MAKE INFORMED DECISIONS ABOUT THEIR ROUTE INTO TEACHING.

BENEFITS

- **ACCELERATED ENTRY:** PROGRAMS ENABLE FASTER TRANSITION INTO THE CLASSROOM COMPARED TO TRADITIONAL ROUTES.
- **FLEXIBILITY:** MANY PROGRAMS ACCOMMODATE WORKING PROFESSIONALS THROUGH ONLINE OR EVENING CLASSES.
- **PRACTICAL EXPERIENCE:** EMPHASIS ON HANDS-ON TEACHING PREPARES CANDIDATES EFFECTIVELY FOR REAL CLASSROOM ENVIRONMENTS.
- **ADDRESSING SHORTAGES:** PROGRAMS TARGET HIGH-NEED AREAS, INCREASING EMPLOYMENT OPPORTUNITIES.

CHALLENGES

- **INTENSIVE WORKLOAD:** BALANCING COURSEWORK, TEACHING, AND PERSONAL RESPONSIBILITIES CAN BE DEMANDING.
- **SUPPORT VARIATION:** THE LEVEL OF MENTORSHIP AND RESOURCES VARIES AMONG PROGRAMS.
- **EXAM PREPARATION:** PASSING TEXES EXAMS REQUIRES DEDICATED STUDY AND UNDERSTANDING OF STATE STANDARDS.

TIPS FOR SUCCESS IN TEXAS ALTERNATIVE TEACHER CERTIFICATION

SUCCESS IN TEACHER ALTERNATIVE CERTIFICATION PROGRAMS REQUIRES CAREFUL PLANNING, COMMITMENT, AND EFFECTIVE USE OF AVAILABLE RESOURCES. CANDIDATES SHOULD APPROACH THE CERTIFICATION PROCESS WITH A PROACTIVE MINDSET TO MAXIMIZE THEIR CHANCES OF BECOMING COMPETENT, CERTIFIED EDUCATORS.

EFFECTIVE STRATEGIES

1. RESEARCH MULTIPLE CERTIFICATION PROGRAMS TO FIND THE BEST FIT FOR INDIVIDUAL LEARNING STYLES AND CAREER GOALS.
2. PREPARE THOROUGHLY FOR TEXES EXAMS USING STUDY GUIDES, PRACTICE TESTS, AND PREPARATION COURSES.
3. ENGAGE ACTIVELY WITH MENTORS AND PEERS TO BUILD A PROFESSIONAL SUPPORT NETWORK.
4. MANAGE TIME EFFICIENTLY TO BALANCE TEACHING RESPONSIBILITIES WITH COURSEWORK AND EXAM PREPARATION.
5. SEEK FEEDBACK REGULARLY AND APPLY IT TO IMPROVE TEACHING PRACTICES DURING THE INTERNSHIP.

FREQUENTLY ASKED QUESTIONS

WHAT ARE TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS?

TEACHER ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS ARE PATHWAYS THAT ALLOW INDIVIDUALS WHO HAVE A BACHELOR'S DEGREE BUT NO TRADITIONAL TEACHER PREPARATION TO BECOME CERTIFIED TEACHERS THROUGH SPECIFIC TRAINING AND TESTING REQUIREMENTS.

WHO IS ELIGIBLE FOR ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS?

ANYONE WITH AT LEAST A BACHELOR'S DEGREE FROM AN ACCREDITED INSTITUTION AND A DESIRE TO TEACH CAN APPLY FOR AN ALTERNATIVE CERTIFICATION PROGRAM IN TEXAS, EVEN IF THEY HAVE NO PRIOR TEACHING EXPERIENCE OR EDUCATION DEGREE.

HOW LONG DOES IT TAKE TO COMPLETE A TEACHER ALTERNATIVE CERTIFICATION PROGRAM IN TEXAS?

MOST ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS CAN BE COMPLETED WITHIN ONE TO TWO YEARS, DEPENDING ON THE PROGRAM STRUCTURE AND WHETHER THE CANDIDATE IS TEACHING WHILE COMPLETING THE PROGRAM REQUIREMENTS.

ARE ALTERNATIVE CERTIFICATION TEACHERS IN TEXAS REQUIRED TO PASS THE SAME EXAMS AS TRADITIONAL TEACHERS?

YES, ALTERNATIVE CERTIFICATION CANDIDATES IN TEXAS MUST PASS THE TEXAS EXAMINATIONS OF EDUCATOR STANDARDS (TEXES) RELEVANT TO THEIR SUBJECT AREA AND GRADE LEVEL TO OBTAIN THEIR TEACHING CERTIFICATION.

CAN TEACHERS CERTIFIED THROUGH ALTERNATIVE PROGRAMS IN TEXAS APPLY FOR THE SAME TEACHING JOBS AS TRADITIONALLY CERTIFIED TEACHERS?

YES, TEACHERS CERTIFIED THROUGH ALTERNATIVE CERTIFICATION PROGRAMS HOLD THE SAME TEXAS TEACHING CREDENTIALS AS TRADITIONALLY CERTIFIED TEACHERS AND ARE ELIGIBLE TO APPLY FOR THE SAME TEACHING POSITIONS ACROSS PUBLIC SCHOOLS IN TEXAS.

ADDITIONAL RESOURCES

1. *ALTERNATIVE CERTIFICATION FOR TEACHERS IN TEXAS: A COMPREHENSIVE GUIDE*

THIS BOOK OFFERS AN IN-DEPTH OVERVIEW OF THE ALTERNATIVE CERTIFICATION PROCESS IN TEXAS, OUTLINING THE STEPS PROSPECTIVE TEACHERS NEED TO TAKE TO ENTER THE PROFESSION WITHOUT A TRADITIONAL EDUCATION DEGREE. IT COVERS ELIGIBILITY REQUIREMENTS, APPLICATION PROCEDURES, AND VARIOUS PROGRAM OPTIONS AVAILABLE ACROSS THE STATE. ADDITIONALLY, READERS WILL FIND VALUABLE TIPS FOR SUCCESS IN TEACHER PREPARATION AND CLASSROOM MANAGEMENT.

2. *BECOMING A TEXAS TEACHER THROUGH ALTERNATIVE CERTIFICATION*

FOCUSED SPECIFICALLY ON THE TEXAS ALTERNATIVE CERTIFICATION PATHWAY, THIS RESOURCE PROVIDES PRACTICAL ADVICE FOR CAREER CHANGERS AND RECENT GRADUATES ALIKE. IT EXPLAINS THE STATE'S TESTING REQUIREMENTS, PROFESSIONAL DEVELOPMENT EXPECTATIONS, AND THE IMPORTANCE OF MENTORSHIP DURING THE INDUCTION PERIOD. THE BOOK ALSO SHARES PERSONAL STORIES FROM EDUCATORS WHO TRANSITIONED SUCCESSFULLY INTO TEACHING.

3. *NAVIGATING TEXAS TEACHER CERTIFICATION: ALTERNATIVE ROUTES EXPLAINED*

THIS TITLE BREAKS DOWN THE DIFFERENT CERTIFICATION ROUTES AVAILABLE IN TEXAS, WITH SPECIAL EMPHASIS ON ALTERNATIVE PROGRAMS DESIGNED TO ADDRESS TEACHER SHORTAGES. IT INCLUDES DETAILED EXPLANATIONS OF THE TEXAS EDUCATION AGENCY (TEA) GUIDELINES AND THE IMPACT OF LEGISLATION ON CERTIFICATION STANDARDS. READERS WILL GAIN CLARITY ON CREDENTIAL RENEWAL AND CONTINUING EDUCATION REQUIREMENTS.

4. *TEXAS TEACHER ALTERNATIVE CERTIFICATION PROGRAMS: POLICIES AND PRACTICES*

IDEAL FOR EDUCATION ADMINISTRATORS AND ASPIRING TEACHERS, THIS BOOK EXPLORES THE POLICIES GOVERNING ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS. IT REVIEWS PROGRAM DESIGN, EVALUATION METHODS, AND STATE OVERSIGHT TO ENSURE QUALITY TEACHER PREPARATION. CASE STUDIES HIGHLIGHT SUCCESSFUL IMPLEMENTATIONS AND CHALLENGES FACED BY PROGRAMS THROUGHOUT THE STATE.

5. *THE ALTERNATIVE TEACHER'S HANDBOOK: TEXAS EDITION*

WRITTEN AS A PRACTICAL MANUAL, THIS BOOK SUPPORTS THOSE ENTERING THE CLASSROOM THROUGH NON-TRADITIONAL PATHWAYS IN TEXAS. IT COVERS CURRICULUM PLANNING, ASSESSMENT STRATEGIES, AND CLASSROOM MANAGEMENT TAILORED FOR NEW TEACHERS WITH DIVERSE BACKGROUNDS. THE HANDBOOK ALSO OFFERS GUIDANCE ON PROFESSIONAL GROWTH AND NETWORKING WITHIN TEXAS SCHOOL DISTRICTS.

6. *FROM CAREER CHANGER TO TEXAS TEACHER: ALTERNATIVE CERTIFICATION SUCCESS STORIES*

THIS COMPILATION SHARES INSPIRING NARRATIVES FROM INDIVIDUALS WHO PURSUED TEACHING VIA ALTERNATIVE CERTIFICATION PROGRAMS IN TEXAS. THE STORIES ILLUSTRATE COMMON OBSTACLES AND HOW THEY WERE OVERCOME, PROVIDING MOTIVATION AND REAL-WORLD INSIGHTS. IT IS A VALUABLE RESOURCE FOR THOSE CONSIDERING A MID-LIFE CAREER CHANGE INTO EDUCATION.

7. *TEXAS ALTERNATIVE CERTIFICATION PROGRAMS: A POLICY MAKER'S GUIDE*

DESIGNED FOR POLICYMAKERS AND EDUCATIONAL LEADERS, THIS BOOK ANALYZES THE EFFECTIVENESS AND IMPACT OF ALTERNATIVE CERTIFICATION INITIATIVES IN TEXAS. IT PRESENTS DATA-DRIVEN ASSESSMENTS, POLICY RECOMMENDATIONS, AND FUTURE TRENDS FOR TEACHER WORKFORCE DEVELOPMENT. THE GUIDE AIMS TO INFORM DECISIONS THAT ENHANCE TEACHER QUALITY AND AVAILABILITY.

8. *PREPARING TO TEACH IN TEXAS: ALTERNATIVE CERTIFICATION STRATEGIES*

THIS PRACTICAL GUIDE FOCUSES ON PEDAGOGICAL STRATEGIES AND PREPARATION TECHNIQUES FOR ALTERNATIVE CERTIFICATION CANDIDATES IN TEXAS. IT INCLUDES LESSON PLANNING, INSTRUCTIONAL TECHNOLOGY INTEGRATION, AND STUDENT ENGAGEMENT METHODS SUITED FOR NEW TEACHERS. THE BOOK ALSO EMPHASIZES REFLECTIVE PRACTICE AND CONTINUOUS IMPROVEMENT.

9. *TEACHER CERTIFICATION IN TEXAS: TRADITIONAL AND ALTERNATIVE PATHWAYS COMPARED*

OFFERING A COMPARATIVE ANALYSIS, THIS BOOK EXAMINES THE DIFFERENCES AND SIMILARITIES BETWEEN TRADITIONAL TEACHER EDUCATION AND ALTERNATIVE CERTIFICATION IN TEXAS. IT DISCUSSES THE ADVANTAGES AND CHALLENGES OF EACH ROUTE, PROVIDING PROSPECTIVE TEACHERS WITH A CLEAR UNDERSTANDING OF THEIR OPTIONS. THE BOOK ALSO REVIEWS STATE TESTING, CERTIFICATION TIMELINES, AND CAREER PROSPECTS.

Teacher Alternative Certification Programs In Texas

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teacher alternative certification programs in texas: The Alternative Certification of Teachers ERIC Clearinghouse on Teacher Education, Washington, DC., 1992 Criticisms of teacher education, the low economic and political costs of trying to reform schools by reforming teacher education, along with the difficulty of filling some teaching positions with persons certified in traditional ways, have fueled a movement to create alternative routes to teacher certification in the vast majority of states. This monograph seeks to inform the ongoing policy debate over when and for what purposes alternative certification of teachers should be employed and to develop lessons that might lead to increasing the effectiveness of both alternative certification and traditional programs of teacher preparation. Following an introduction, the publication consists of six articles: (1) The Theory and Practice of Alternative Certification: Implications for the Improvement of Teaching (Willis D. Hawley); (2) Alternative Certification in Connecticut: Reshaping the Profession (Traci Bliss); (3) Alternative Certification: State Policies in the SREB (Southern Regional Education Board) States (Lynn M. Cornett); (4) Los Angeles Unified School District Intern Program: Recruiting and Preparing Teachers for an Urban Context (Trish Stoddart); (5) Teaching and Knowledge: Policy Issues Posed by Alternate Certification for Teachers (Linda Darling-Hammond); and (6) The Place of Alternative Certification in the Education of Teachers (Gary D. Fenstermacher). Selected references for each chapter are included. (LL)

teacher alternative certification programs in texas: Alternative Routes to Teacher Certification , 2004

teacher alternative certification programs in texas: Alternative Certification for Teachers , 1991

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teacher alternative certification programs in texas: Encyclopedia of Education Economics and Finance Dominic J. Brewer, Lawrence O. Picus, 2014-08-25 Economics can be a lens for understanding the behavior of schools, districts, states, and nations in meeting education needs of their populaces, as well as for understanding the individual decisions made by administrators, teachers, and students. Insights from economics help decision makers at the state level understand how to raise and distribute funds for public schools in an equitable manner for both schools and taxpayers. Economics also can assist researchers in analyzing effects of school spending and teacher compensation on student outcomes. And economics can provide important insights into public debates on issues such as whether to offer vouchers for subsidizing student attendance at private schools. This two-volume encyclopedia contains over 300 entries by experts in the field that cover these issues and more. Features: This work of 2 volumes (in both print and electronic formats) contains 300-350 signed entries by significant figures in the field. Entries conclude with cross-references and suggestions for further readings to guide students to in-depth resources. Although organized in A-to-Z fashion, a thematic "Reader's Guide" in the front matter groups related entries by topic. Also in the front matter, a chronology provides students with historical perspective on the development of education economics and finance as a field of study The entire work concludes with a Resources appendix and a comprehensive Index. In the electronic version, the index, Reader's Guide, and cross references combine to provide effective search-and-browse capabilities.

teacher alternative certification programs in texas: Alternative Routes to Teaching Pam Grossman, Susanna Loeb, 2021-02-25 Over the past 20 years, alternative certification for teachers has emerged as a major avenue of teacher preparation. The proliferation of new pathways has spurred heated debate over how best to recruit, prepare, and support qualified teachers. *Alternative Routes to Teaching* provides a thorough and dispassionate review of the research evidence on alternative certification. It takes readers beyond the simple dichotomies that have characterized the debate over alternative certification, encourages them to look carefully at the trade-offs implicit in any route into teaching, and suggests ways to "marry" the proven strengths of both traditional and alternative approaches.

teacher alternative certification programs in texas: *Passing the PPR TExES Exam for EC-12 Teachers* Amy Burkman, Elaine L. Wilmore, 2010-10-19 A timely and critically important guide focused on the competencies essential for teachers to enter the classroom and work with diverse students. —Patrick M. Jenlink, Professor of Doctoral Studies Stephen F. Austin State University, TX The authors have created a comprehensive, upbeat, and positive step-by-step process on how to study for the TExES exam—offering real-life ideas that even a veteran teacher could use. —Debra Hurst, ELL Kindergarten Teacher Austin Independent School District, TX Ace the test, lower your stress, and achieve success! Best-selling author Elaine L. Wilmore and educator Amy Burkman bring extensive TExES exam-development and workshop-training experience to this comprehensive handbook. Written in a friendly and encouraging tone, the text helps aspiring teachers prepare for the Pedagogy and Professional Responsibilities TExES Exam. The book details each of the learner-centered standards, domains, and competencies while addressing today's hot topics of assessment, diversity, technology, family and student engagement, legal/ethical issues, and professional development. The authors also connect theory to practice with real-life examples that demonstrate the leadership philosophy behind the exam. Special features include: Test-taking tips and strategies that build confidence Practical application examples from each domain and area of competency A fun Our Favorites section that develops critical thinking and synthesizes concepts Practice decision sets with answers targeted to specific competencies This guidebook is more than the definitive roadmap to preparing for the PPR TExES exam. The authors give you indispensable keys to becoming a successful and world-changing teacher.

teacher alternative certification programs in texas: Teacher Certification and the Professional Status of Teaching in North America Peter P. Grimmer, Jon C. Young, Claude Lessard, 2012-12-01 This book locates recent developments in teacher certification in North America within a broader, international policy context characterized as hegemonic neo-liberalism wherein economic rationalism has begun to trump professional judgment. We focus on teacher certification because it addresses fundamental questions about who will teach, what are the required minimum levels of competence, and who will make those decisions. Such questions are central to teaching, constituting a new battleground for education in North America. Two ideas—economic rationalism and professionalization—have become pivotal to education policy. Economic rationalism finds its expression in a free market ideology. Professionalization has two meanings: professionalizing the practice of teaching (constructing a professional knowledge base); and professionalizing the status of teaching (through links with universities and self-regulation). These ideas' contestation varies by setting. In the USA, neo-liberalism has attacked professional knowledge, questioning its scientific veracity. Professionalization advocates claim that the neo-liberalist aim is to undermine teaching as a profession. In Canada, neo-liberalist critics are heard but have limited impact on policy. Professionalization has emphasized teachers' pedagogical development and a valuing of the field's input into teacher preparation. Neo-liberalist economic rationalism plays itself out overtly in the USA as de-regulation; in Canada, it lies embedded within labor mobility agreements. In the USA, professionalization highlights professionalism in practice; in Canada, the governance of teaching. This book explores how economic rationalism is using labor mobility agreements in Canada as a covert operation analogous to de-regulation in the USA to assert its dominance in the battle to de-professionalize teaching in North America.

teacher alternative certification programs in texas: Country Teachers in City Schools Chea Parton, 2023-04-04 In *Country Teachers in City Schools*, Chea Parton uses conversations with teachers who grew up one place and ended up teaching in another to investigate the influence of place on the personal and professional identity building of teachers and their teaching practice.

teacher alternative certification programs in texas: Preparing for the Classroom Kevin O. Mason, 2014-08-26 *Teacher Preparation* explores and examines current topics and issues in teacher education through the lens of eight practicing teachers. Their voices add a new perspective on the effectiveness and practicality of current trends and reforms in teacher education. Their insights may help to better prepare the next generation of teachers for success and longevity in the classroom. While most teachers rate their own experience as positive, many are not satisfied with the effectiveness of current pre-service teacher education programs as a whole. In fact, less than half of the teachers surveyed by the author were mostly or very satisfied with current pre-service teacher education. This book explains why so many teachers are unsatisfied. In their own words, the teachers explain the thoughts and reasoning behind the views expressed throughout the book. Although teachers offer both praises and critiques of teacher education, the overall message is one of collaboration and partnership.

teacher alternative certification programs in texas: Handbook of Research on Special Education Teacher Preparation Erica D. McCray, Elizabeth Bettini, Mary T. Brownell, James McLeskey, Paul T. Sindelar, 2023-12-22 The new edition of this landmark text expands our current understanding of teacher education broadly by providing an in-depth look at the most up-to-date research on special education teacher preparation. Offering a comprehensive review of research on attracting, preparing, and sustaining personnel to effectively serve students with disabilities, it is fully updated to align with current knowledge and future perspectives on special educator development, synthesizing what we can do to continue advancing as a field. The *Handbook of Research on Special Education Teacher Preparation* is a great resource not only to special education faculty and the doctoral students they prepare, but also to scholars outside of special education who address questions related to special education teacher supply, demand, and attrition.

teacher alternative certification programs in texas: Minority Teacher Recruitment and Retention Strategies Janet Kearney-Gissendanner, 2013-10-02 The tools and resources in this book

help school leaders seamlessly incorporate minority teacher recruitment and retention programs into current human-resources activities. With details about exemplary minority teacher recruitment and retention programs, this book also showcases strategies for how to replicate such programs in your own school or district. Contents include: A Critical Examination of Teacher Shortages: Thoughts on Needed Change; Identification of Recruitment Models Focused on Minority Teachers: A Theoretical; Concept and Survey; Pipeline Programs for Minority Teacher Recruitment; and Prepare for Action.

teacher alternative certification programs in texas: A Century of Leadership O. L. Davis, Mindy Spearman, 2011-11-01 Kappa Delta Pi is an international honor society in Education founded in 1911. This book chronicles the leadership of Kappa Delta Pi across the past century through a collection of short life stories about the 32 individuals who were elected by members to lead the Society. Through their work with their fellow officers, they helped keep alive the flame that called attention to the importance of highly qualified teachers in American schools, in the main, teachers whose academic credentials were very strong. These life stories attend to KDP presidents' contributions to education, particularly with emphasis a) on high academic scholarship for educational professionals, e.g., teacher candidates, teachers at all levels, school administrators, college and university faculty members in education and in fields related to educational practice and knowledge; b) toward teacher candidates' mindful learning in and the integration of liberal arts, education, and other fields of study; c) and in the support and fostering of scholarly endeavors, especially substantive research and creative developments in the educational processes of schooling – all or many related to the individual's involvement in Kappa Delta Pi. A number of elements of Kappa Delta Pi's purposes and practices during its first century are illuminated in this book. Many others remain obscured, neglected, or unknown. Readers reasonably may discover keys to increased understanding and wonderment as they read and think about the lives of these former presidents, particularly about their contributions to the continuance and strengthening of the Society. One impressive key surely is evident. Their presidencies not only helped Kappa Delta Pi to continue to exist. They also fostered the fruitful creation of this honor society in education. And so also will those members and leaders who, succeeding these former presidents, enter confidently into Kappa Delta Pi's second century.

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