

teacher bias in the classroom

teacher bias in the classroom is a critical issue that significantly impacts student learning, equity, and overall educational outcomes. This phenomenon involves preconceived notions or stereotypes that educators may hold consciously or unconsciously, which can influence their expectations, interactions, and assessments of students. Understanding the origins, manifestations, and consequences of teacher bias in the classroom is essential for promoting fair and inclusive educational environments. This article explores the different types of teacher bias, their effects on students' academic and social development, and strategies for recognizing and addressing these biases effectively. Educators, administrators, and policymakers must be aware of how biases operate to foster equity and improve educational practices. The following sections provide a comprehensive overview of teacher bias in the classroom, including its causes, examples, impact, and mitigation techniques.

- Understanding Teacher Bias in the Classroom
- Types of Teacher Bias
- Effects of Teacher Bias on Students
- Recognizing Teacher Bias
- Strategies to Reduce Teacher Bias

Understanding Teacher Bias in the Classroom

Teacher bias in the classroom refers to the prejudgments or stereotypes that educators may hold about students based on various factors such as race, gender, socioeconomic status, or ability. These

biases can be explicit, where teachers are consciously aware of their attitudes, or implicit, operating unconsciously and affecting behavior subtly. Biases influence how teachers perceive student capabilities, discipline students, and provide feedback, often leading to unequal treatment. Recognizing that teacher bias is a pervasive issue embedded within educational systems is the first step towards addressing it. Teacher bias can emerge from cultural conditioning, personal experiences, or societal stereotypes, and it shapes the learning environment and students' self-perception.

Origins of Teacher Bias

Teacher bias often originates from societal stereotypes and cultural norms that educators unconsciously absorb. These biases can be reinforced by media representations, community values, and personal upbringing. Additionally, teacher preparation programs may not adequately address bias awareness, leaving educators ill-equipped to identify or challenge their own prejudices. The educational context itself, including standardized testing and tracking systems, can perpetuate biased expectations and practices.

Manifestations in the Classroom

Teacher bias in the classroom can manifest in various ways, including differential treatment of students, lowered expectations, and biased grading. Teachers might call on certain students more frequently or interpret behaviors differently based on stereotypes. These subtle actions cumulatively impact student engagement and achievement, often disadvantaging marginalized groups.

Types of Teacher Bias

There are multiple types of teacher bias in the classroom that educators and stakeholders should be aware of to promote equity. Understanding these categories helps in identifying specific behaviors and developing targeted interventions.

Racial and Ethnic Bias

Racial and ethnic bias involves prejudices or stereotypes about students' racial or cultural backgrounds. This type of bias can influence teachers' expectations, disciplinary actions, and perceptions of student behavior. For example, students from minority groups may be disproportionately disciplined or underestimated academically due to implicit associations regarding their race.

Gender Bias

Gender bias refers to differential treatment based on a student's gender. Teachers might unconsciously encourage boys more in math and science while promoting girls in language arts. These biases can limit students' opportunities and reinforce traditional gender roles, affecting confidence and subject interest.

Socioeconomic Bias

Socioeconomic bias arises when teachers make assumptions about students' abilities or motivation based on their economic background. Students from low-income families may be perceived as less capable or less engaged, which can lead to lower expectations and fewer academic challenges.

Ability Bias

Ability bias occurs when teachers judge students based on perceived intellectual or physical abilities. This can lead to tracking or grouping students in ways that limit growth opportunities for those labeled as less able, undermining inclusive education principles.

Confirmation Bias

Confirmation bias happens when teachers seek or interpret information that confirms their preexisting

beliefs about a student, ignoring contradictory evidence. This cognitive bias strengthens stereotypes and can negatively affect student evaluation and support.

Effects of Teacher Bias on Students

The consequences of teacher bias in the classroom are profound and wide-ranging, affecting students' academic performance, self-esteem, and long-term educational trajectories. Bias can create an inequitable learning environment where some students receive less support, fewer opportunities, and harsher discipline.

Impact on Academic Achievement

Teacher bias can lower academic expectations for certain students, leading to a self-fulfilling prophecy where those students underperform relative to their potential. Biased grading and assessment practices may also unfairly affect student outcomes, perpetuating educational disparities.

Influence on Student Engagement

Students who perceive bias from their teachers may become disengaged or alienated from the learning process. This disengagement can manifest as reduced participation, lower motivation, and increased absenteeism, further hindering academic success.

Effects on Student Self-Concept

Teacher bias can negatively shape students' self-esteem and identity development. When students internalize biased expectations, they may doubt their abilities or feel marginalized within the classroom community, impacting mental health and future aspirations.

Long-Term Educational and Social Outcomes

Persistent teacher bias contributes to achievement gaps and unequal access to advanced coursework or extracurricular activities. These disparities affect college admission prospects, career opportunities, and social mobility, reinforcing systemic inequalities.

Recognizing Teacher Bias

Identifying teacher bias in the classroom is essential for mitigating its effects. Awareness requires reflection, observation, and data analysis. Educators and administrators must be proactive in uncovering hidden biases that influence teaching practices.

Self-Reflection and Professional Development

Teachers can engage in self-reflection to examine their beliefs and behaviors critically. Professional development programs focusing on cultural competency, implicit bias, and inclusive pedagogy provide tools to recognize and address bias.

Classroom Observation and Feedback

Peer observations and feedback can help reveal biased patterns in teacher-student interactions. Video recordings and coaching sessions offer objective perspectives to identify unconscious biases in real-time teaching practices.

Data Analysis and Equity Audits

Analyzing student performance, discipline records, and participation rates by demographic groups can highlight disparities linked to teacher bias. Equity audits within schools and districts are valuable for systemic assessment and targeted interventions.

Strategies to Reduce Teacher Bias

Addressing teacher bias in the classroom requires deliberate and sustained efforts at individual and institutional levels. Implementing effective strategies fosters equitable learning environments and promotes student success.

Implementing Bias Awareness Training

Regular training sessions on implicit bias and cultural responsiveness help educators recognize and challenge their prejudices. These programs should be ongoing and integrated into professional learning communities.

Adopting Inclusive Teaching Practices

Inclusive pedagogy involves using diverse materials, equitable participation strategies, and differentiated instruction to meet the needs of all students. This approach minimizes bias by valuing every student's background and abilities.

Promoting Reflective Teaching

Teachers should consistently reflect on their instructional decisions and student interactions to identify potential biases. Journaling, peer discussions, and self-assessment tools facilitate this reflective process.

Fostering Collaborative Classroom Environments

Creating a classroom culture based on respect, empathy, and collaboration reduces the impact of bias. Encouraging student voice and promoting positive relationships among diverse peers supports equity and inclusion.

Utilizing Objective Assessment Methods

Employing standardized rubrics, blind grading, and multiple assessment formats helps reduce subjective bias in evaluating student work. Consistent criteria ensure fair treatment across all students.

Engaging Families and Communities

Building strong partnerships with families and community members enriches teachers' understanding of students' cultural and socioeconomic contexts. This engagement helps counteract stereotypes and supports holistic student development.

1. Recognize and acknowledge existing biases.
2. Participate in ongoing bias and cultural competency training.
3. Implement equitable classroom management and assessment.
4. Foster inclusive and collaborative learning environments.
5. Engage families and communities in the educational process.

Frequently Asked Questions

What is teacher bias in the classroom?

Teacher bias in the classroom refers to the preconceived notions or attitudes that educators may hold, consciously or unconsciously, which affect their interactions, expectations, and evaluations of students.

How does teacher bias impact student performance?

Teacher bias can negatively impact student performance by influencing grading, participation opportunities, and the level of encouragement students receive, potentially leading to disparities in academic achievement.

What are common types of teacher bias?

Common types of teacher bias include racial, gender, socioeconomic, cultural, and ability biases, which can affect how teachers perceive and treat students from different backgrounds.

How can teachers become aware of their own biases?

Teachers can become aware of their biases through self-reflection, professional development, feedback from peers and students, and by engaging with training on cultural competency and implicit bias.

What strategies can reduce teacher bias in the classroom?

Strategies to reduce teacher bias include using standardized assessment tools, fostering inclusive curricula, practicing equitable classroom management, and implementing blind grading when possible.

How does teacher bias affect classroom inclusivity?

Teacher bias can undermine classroom inclusivity by marginalizing certain student groups, limiting diverse perspectives, and creating an environment where not all students feel valued or supported.

Are there any tools or assessments to identify teacher bias?

Yes, tools like the Implicit Association Test (IAT) can help educators identify unconscious biases, and schools may use surveys and classroom observations to assess bias-related behaviors.

What role do schools play in addressing teacher bias?

Schools play a crucial role by providing ongoing bias training, promoting diverse hiring practices, establishing clear policies against discrimination, and creating a supportive environment for equitable teaching practices.

Additional Resources

1. *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*

This book by Claude M. Steele explores the concept of stereotype threat and its impact on student performance. Steele, a social psychologist, explains how teachers' unconscious biases can influence classroom dynamics and student outcomes. The book offers insights into reducing bias and creating more equitable learning environments.

2. *Bias in the Classroom: How Teachers' Attitudes Affect Student Achievement*

This comprehensive work examines the various forms of teacher bias, including racial, gender, and socioeconomic prejudices. It discusses how these biases manifest in grading, discipline, and student engagement. The author provides practical strategies for educators to recognize and mitigate their biases to foster fairer educational practices.

3. *Blindspot: Hidden Biases of Good People*

Mahzarin R. Banaji and Anthony G. Greenwald delve into the science of implicit bias and how it operates beneath conscious awareness. Although not exclusively about education, the book's findings are highly relevant for teachers striving to understand their subconscious prejudices. It encourages self-reflection and offers tools to counteract hidden biases in teaching.

4. *Teaching to Transgress: Education as the Practice of Freedom*

Paulo Freire's seminal work challenges traditional educational practices that often perpetuate inequality and bias. The book advocates for a pedagogy that empowers students and disrupts systemic biases in the classroom. Freire's ideas have influenced educators seeking to create inclusive and socially just learning spaces.

5. *The Teacher Wars: A History of America's Most Embattled Profession*

This historical account by Dana Goldstein explores how societal biases have shaped the teaching profession and classroom environments over time. It highlights the persistent challenges teachers face, including biases related to race, class, and gender. The book provides context for understanding current discussions about bias in education.

6. *Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations About Race*

Beverly Daniel Tatum addresses the complexities of race and identity in educational settings. The book includes discussions on how teacher biases can affect students' racial self-concept and academic experiences. Tatum offers guidance for educators to engage in honest conversations about race and reduce bias.

7. *Unequal Childhoods: Class, Race, and Family Life*

Annette Lareau's ethnographic study reveals how class and race biases influence children's educational opportunities and teacher expectations. The book sheds light on how teachers' perceptions are shaped by students' backgrounds, often leading to unequal treatment. It calls for greater awareness and equity-focused teaching practices.

8. *Multiplication Is for White People: Raising Expectations for Other People's Children*

Lisa Delpit critiques the low expectations often held for minority students in classrooms and how these biases limit academic achievement. She discusses the cultural misunderstandings between teachers and students that contribute to biased teaching practices. The book advocates for high expectations and culturally responsive pedagogy.

9. *So You Want to Talk About Race*

Ijeoma Oluo provides practical advice for addressing race and bias in various settings, including education. While broader in scope, the book is a valuable resource for teachers seeking to understand and confront racial biases in their classrooms. Oluo's approachable style encourages open dialogue and actionable change.

Teacher Bias In The Classroom

Find other PDF articles:

<https://staging.massdevelopment.com/archive-library-501/Book?ID=xZD60-6046&title=math-one-to-one-correspondence.pdf>

teacher bias in the classroom: Unconscious Bias in Schools Tracey A. Benson, Sarah E. Fiarman, 2020-07-22 In *Unconscious Bias in Schools*, two seasoned educators describe the phenomenon of unconscious racial bias and how it negatively affects the work of educators and students in schools. "Regardless of the amount of effort, time, and resources education leaders put into improving the academic achievement of students of color," the authors write, "if unconscious racial bias is overlooked, improvement efforts may never achieve their highest potential." In order to address this bias, the authors argue, educators must first be aware of the racialized context in which we live. Through personal anecdotes and real-life scenarios, *Unconscious Bias in Schools* provides education leaders with an essential roadmap for addressing these issues directly. The authors draw on the literature on change management, leadership, critical race theory, and racial identity development, as well as the growing research on unconscious bias in a variety of fields, to provide guidance for creating the conditions necessary to do this work—awareness, trust, and a "learner's stance." Benson and Fiarman also outline specific steps toward normalizing conversations about race; reducing the influence of bias on decision-making; building empathic relationships; and developing a system of accountability. All too often, conversations about race become mired in questions of attitude or intention—"But I'm not a racist!" This book shows how information about unconscious bias can help shift conversations among educators to a more productive, collegial approach that has the potential to disrupt the patterns of perception that perpetuate racism and institutional injustice. Tracey A. Benson is an assistant professor of educational leadership at the University of North Carolina at Charlotte. Sarah E. Fiarman is the director of leadership development for EL Education, and a former public school teacher, principal, and lecturer at Harvard Graduate School of Education.

teacher bias in the classroom: The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2006 Research is increasingly becoming more influential in the field of education and this Handbook brings together a range of top academic experts who represent diverse fields within and outside of education, as well as quantitative, qualitative, and mixed method approaches to provide an upto- date, advanced analysis of all relevant issues involved in educational research. The Handbook is written in lively, welcoming prose and central to the handbook is an intention to encourage and help researchers place ideas at the epicenter of inquiry. In addition explicit discussion of the fundamental challenges that researchers must consciously address throughout their inquiry are identified and solutions provided to help future researchers overcome similar obstacles.

teacher bias in the classroom: First Year Teacher's Survival Guide Julia G. Thompson, 2009-05-18 The best-selling *First Year Teacher's Survival Kit* gives new teachers a wide variety of tested strategies, activities, and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day. Packed with valuable tips, the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms. The new edition is fully revised and updated to cover changes in the K-12 classroom over the past five years. Updates to the second edition include: • New ways teachers can meet the professional development requirements of the No Child Left Behind Act • Entirely new section on helping struggling readers, to address the declining literacy rate among today's students • Expanded coverage of helpful technology solutions for the

classroom • Expanded information on teaching English Language Learners • Greater coverage of the issues/challenges facing elementary teachers • More emphasis on how to reach and teach students of poverty • Updated study techniques that have proven successful with at-risk students • Tips on working effectively within a non-traditional school year schedule • The latest strategies for using graphic organizers • More emphasis on setting goals to help students to succeed • More information on intervening with students who are capable but choose not to work • Updated information on teachers' rights and responsibilities regarding discipline issues • Fully revised Resources appendix including the latest educational Web sites and software

teacher bias in the classroom: Implicit Bias in Schools Gina Laura Gullo, Kelly Capatosto, Cheryl Staats, 2018-12-07 Implicit bias is often recognized as one of the reasons for instances of discrimination and injustice, despite most people explicitly believing in the importance of equality and justice for all people. *Implicit Bias in Schools* provides practitioners with an understanding of implicit bias and how to address it from start to finish: what it is, how it is a problem, and how we can fix it. Grounded in an accessible summary of research on bias and inequity in schools, this book bridges the research-to-practice gap by exploring how implicit bias affects students and what school leaders can do to mitigate the effects of bias in their schools. Covering issues of discipline, instruction, academic achievement, mindfulness, data collection, and culturally relevant practices, and full of rich examples and strategies, *Implicit Bias in Schools* is a must-have resource for educators today. Supplemental material, including links to resources mentioned in the text, tools, and worksheets to assist your journey when implementing strategies at your own school can be found at www.routledge.com/9781138497061.

teacher bias in the classroom: Culturally Responsive Teaching in Music Education Constance L. McKoy, Vicki R. Lind, 2022-11-15 *Culturally Responsive Teaching in Music Education: From Understanding to Application, Second Edition*, presents teaching methods that are responsive to how different culturally specific knowledge bases impact learning. It offers a pedagogy that recognizes the importance of including students' cultural references in all aspects of learning. Designed as a resource for teachers of undergraduate and graduate music education courses, the book provides examples in the context of music education, with theories presented in Part I and a review of teaching applications in Part II. *Culturally Responsive Teaching in Music Education* is an effort to answer the question: How can I teach music to my students in a way that is culturally responsive? This book serves several purposes, by: Providing practical examples of transferring theory into practice in music education. Illustrating culturally responsive pedagogy within the classroom. Demonstrating the connection of culturally responsive teaching to the school and larger community. This Second Edition has been updated and revised to incorporate recent research on teaching music from a culturally responsive lens, new data on demographics, and scholarship on calls for change in the music curriculum. It also incorporates an array of new perspectives from music educators, administrators, and pre-service teachers—drawn from different geographic regions—while addressing the impact of the Covid-19 pandemic and the 2020 social justice protests.

teacher bias in the classroom: *Handbook of Psychology: Educational psychology* Irving B. Weiner, Donald K. Freedheim, 2003 Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

teacher bias in the classroom: Why are So Many Minority Students in Special Education? Beth Harry, Janette K. Klingner, 2006 This powerful book examines the disproportionate placement of Black and Hispanic students in special education. The authors present compelling stories representing the range of experiences that culturally and linguistically diverse students are apt to face in school. They examine the children's experiences, their families, interactions with school personnel, the teachers, and schools' estimation of the children and their families, and the school climate that influences decisions about referrals. Based on the authors' work in a large, culturally diverse school district, the book concludes with recommendations for improving educational practice, teacher training, and policy renewal.

teacher bias in the classroom: The Classroom Teacher's Guide to Special Education

Dena D. Slanda, Lindsey Pike, Mary E. Little, 2025-04-01 The Classroom Teacher's Guide to Special Education explores the transformative role the classroom teacher plays in the lives of their students, including the lives of students with disabilities. This book leads pre-service and in-service teachers on a journey of discovery, introducing foundational practices that are not just beneficial but essential for every student. This book serves as a core resource for learning about and understanding key components of special education from the classroom teachers' role and perspective. More than a guide to special education in the general education setting, this book empowers teachers to embrace inclusive perspectives by building the knowledge, skills, and confidence to meet the diverse learning needs of all the students.

teacher bias in the classroom: Deconstructing Teacher Education in Contemporary Times

Alka Behari, 2025-09-11 The book provides a comprehensive overview of the field of teacher education and analyses its concepts, ideas, notions, theories, debates and practices. In this, the journey of the development of teacher education in the global context and the policy journey of teacher education in India is traced in an interesting manner. Several dimensions of teacher education are revisited with a view to compel the readers to reflect upon alternate ways of looking at them. An examination of how the underlying socio-political factors affect teacher education, the initial preparation of teachers and their continued professional development forms a significant part of the book. What are the debates and issues in teacher education? Are there ready-made solutions to resolve them? Are there questions that are better left open ended, which researchers continue to analyse and grapple with? Engaging the readers in such a reflective exercise and taking them on a journey of exploring the large and new vista that teacher education has come to embody, will enable them to understand it both as a discipline and a field of practice. Given that teacher education is a compulsory component in all teacher education institutions, this anthology will be an essential reading for students, scholars, teachers and teacher educators. It will be useful and purposeful for policymakers, organisations and professionals working in the area of teacher education. The variety of themes covered and the diverse styles of writing, coupled with a unifying thread of building up the discourse in teacher education in contemporary times, endow the book with a multicultural flavour. A must read for all.

teacher bias in the classroom: *Overcoming Discrimination in Schools Globally* Joseph Zajda,

2025-08-23 This book focuses on global research findings dealing with various forms of visible discrimination in the classroom. The synthesis of research evidence suggests that intelligence discrimination, race and ethnicity discrimination, social class discrimination, labeling students according to their academic achievement, and the self-fulfilling prophecy (SFP) have a powerful impact on students' self-esteem, engagement, motivation and their academic achievement. Research findings also demonstrate a positive correlation between teachers' perception of their students' abilities and students' actual performance in the classroom. The book analyses and critiques recent research findings dealing with major forms of discrimination in schools, discriminatory practices, their impact on students, and implications for the student's social identity, self-esteem, and academic achievement. Finally, the book offers relevant and valid strategies for overcoming unacceptable levels of discrimination in schools. This book serves as a sourcebook of ideas for researchers, educators, practitioners and policy makers specializing in the areas of globalisation, performance culture, and discrimination in schools. It offers an overview of education policy reforms and strategies for eliminating discrimination in schools and enhancing authentic education reforms, designed to provide the equality, quality of education for all.

teacher bias in the classroom: *Deviant Communication in Teacher-Student Interactions: Emerging Research and Opportunities* Gilchrist-Petty, Eletra,

2017-09-13 Instructional communication is a pivotal concept in the relationship between an educator and a student. However, if not carried out properly, a variety of deviant behaviors can occur and disrupt the learning process. Deviant Communication in Teacher-Student Interactions: Emerging Research and Opportunities is an informative reference source for the latest scholarly perspectives on the negative aspects of

communication pedagogy in contemporary educational environments. Highlighting a range of pertinent topics such as complaints, entitlement, and technological considerations, this book is ideally designed for teachers, graduate students, academics, professionals, and practitioners interested in the impacts and causes of deviant behavior in teacher-student communications.

teacher bias in the classroom: Handbook of Early Childhood Teacher Education Leslie J. Couse, Susan L. Recchia, 2015-07-24 This handbook synthesizes both contemporary research and best practices in early childhood teacher education, a unique segment of teacher education defined by its focus on child development, the role of the family, and support for all learners. The first volume of its kind, the Handbook of Early Childhood Teacher Education provides comprehensive coverage on key topics in the field, including the history of early childhood teacher education programs, models for preparing early childhood educators, pedagogical approaches to supporting diverse learners, and contemporary influences on this quickly expanding area of study. Appropriate for early childhood teacher educators as well as both pre- and in-service teachers working with children from birth through 8, this handbook articulates the unique features of early childhood teacher education, highlighting the strengths and limitations of current practice as based in empirical research. It concludes by charting future directions for research with an aim to improve the preparation of early childhood educators.

teacher bias in the classroom: Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education Araujo, Juan J., Araujo, Dawn L., 2021-12-17 As it stands, there is currently a void in education literature in how to best prepare preservice teachers to meet the needs of individualized learners across multiple learning platforms, social/economical contexts, language variety, and special education needs. The subject is in dire need of support for the ongoing improvement of administrative, clinical, diagnostic, and instructional practices related to the learning process. The Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education stimulates the professional development of preservice and inservice literacy educators and researchers. This book also promotes the excellence in preservice and inservice literacy both nationally and internationally. Discussing topics such as virtual classrooms, critical literacy, and teacher preparation, this book serves as an ideal resource for tenure-track faculty in literacy education, clinical faculty, field supervisors who work with preservice teacher educators, community college faculty, university faculty who are in the midst of reconceptualizing undergraduate teacher education curriculum, mentor teachers working with preservice teachers, district personnel, researchers, students, and curricula developers who wish to understand the needs of preservice teacher education.

teacher bias in the classroom: The SAGE Encyclopedia of Classroom Management W. George Scarlett, 2015-02-24 A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide grouping related entries thematically References/Further Readings and Cross-References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The SAGE Encyclopedia of Classroom Management is an ideal source for all

academic and public libraries.

teacher bias in the classroom: *Teacher Effectiveness* Marjorie Powell, Joseph W. Beard, 2018-06-13 Originally published in 1984, the field of research on teaching had expanded dramatically in the 15 years covered by this bibliography, 1965 to 1980. The expansion had included studies conducted for many purposes. This bibliography contains relevant citations to the research which has been conducted for the purposes of increasing our understanding of the science, art and craft of teaching. The existence of research publications has been documented with relevant reference information and brief annotations; there has been no attempt to evaluate the quality of the studies. A brief perusal of the bibliography provides an indication of the range of topics addressed by these studies and also of the variety of studies within a single topic.

teacher bias in the classroom: *American Education* , 1977

teacher bias in the classroom: *Culturally Responsive Teaching Online and In Person* Stephanie Smith Budhai, Kristine S. Lewis Grant, 2022-02-13 An equitable, inclusive and practical application of culturally responsive teaching that transcends learning environments Educators in the 21st century are teaching diverse learners across a range of learning environments, while attending to critical issues related to equity, inclusion, and social justice. Now there's a resource to help you merge the essential skills of embedding culturally responsive teaching practices into online and in person learning settings. Using the Dynamic Equitable Learning Environments (DELE) framework, you can build the knowledge, awareness, skills, and dispositions to pivot instruction to facilitate equitable, inclusive, and anti-racist learning experiences that transcend cultural, social, and linguistic backgrounds—no matter where, when, or how your students do their learning. Combining an interactive workspace with teacher preparation and professional development, this book provides an action planner and toolkit for embedding culturally responsive teaching into online and in person instruction. Other features include: Demonstrative, inspirational, and culturally responsive practical approaches for online and in person educational settings Self-reflection questions, anti-bias exercises, and critical-thinking activities that support equity-mindedness Culturally sustaining checklist templates Links to additional responsive online resources, readings, and culturally relevant media Action plan templates to work through in each chapter Additional Call to Action practices to pursue after completing the book When you commit to culturally responsive teaching, you want to build your own capacity to provide every learner, in every educational setting, the ability to connect with the curriculum in authentic and equitable ways. This book enables you to do just that by providing the pedagogical strategies to meaningfully engage all learners, especially in online settings, and ensure that your class is inclusive, decolonized, and takes into account the diverse lived experiences of all learners, their families, and communities.

teacher bias in the classroom: *TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy* Crawford, Jenifer, Filback, Robert A., 2021-09-17 The field of TESOL encompasses English teachers who teach English as an additional language in English-dominant countries and those teachers who teach English as a foreign language in countries where a language other than English is the official language. This range of educators teaches English to children, adolescents, and adults in primary, secondary, post-secondary, popular education, and language academies or tutoring centers. The diversity of learners and contexts within the TESOL field presents a unique opportunity for educators to address varied educational and societal needs. This opportunity calls for TESOL educators who can support the whole learner in a range of contexts for the greater social good. There is an urgent need for readily reproducible and step-by-step research-based practices and current standards in TESOL that bridge the gap between critical scholarship and equitable teaching practices. This book would serve as a critical addition to current literature in TESOL. *TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy* is an essential reference that provides practical and equitable step-by-step guides for TESOL educators through the current best practices and methods for effective and equity-minded teaching, critical inquiry, and transformative advocacy. This book is of particular value as it bridges theories to practices with a critical look at racial and social justice in English language teaching, which will lead to the integration of social

justice-focused practice across the new curriculum. Covering topics such as integrated language instruction, equity and inclusivity, critical consciousness, and online learning, this text is essential for in-service and pre-service TESOL educators, education students, researchers, administrators, teacher educators, and academicians.

teacher bias in the classroom: Research Anthology on Racial Equity, Identity, and Privilege Management Association, Information Resources, 2022-01-14 Past injustice against racial groups rings out throughout history and negatively affects today's society. Not only do people hold onto negative perceptions, but government processes and laws have remnants of these past ideas that impact people today. To enact change and promote justice, it is essential to recognize the generational trauma experienced by these groups. The Research Anthology on Racial Equity, Identity, and Privilege analyzes the impact that past racial inequality has on society today. This book discusses the barriers that were created throughout history and the ways to overcome them and heal as a community. Covering topics such as critical race theory, transformative change, and intergenerational trauma, this three-volume comprehensive major reference work is a dynamic resource for sociologists, community leaders, government officials, policymakers, education administration, preservice teachers, students and professors of higher education, justice advocates, researchers, and academicians.

teacher bias in the classroom: Preparing Pre-Service Teachers to Integrate Technology in K-12 Classrooms: Standards and Best Practices Webb, C. Lorraine, Lindner, Amanda L., 2022-06-30 With the evolving technologies available to educators and the increased importance of including technologies in the classroom, it is critical for instructors to understand how to successfully utilize these emerging technologies within their curriculum. To ensure they are prepared, further study on the best practices and challenges of implementation is required. Preparing Pre-Service Teachers to Integrate Technology in K-12 Classrooms: Standards and Best Practices focuses on preparing future teachers to integrate technology into their everyday teaching by providing a compilation of current research surrounding the inclusion and utilization of technology as an educational tool. Covering key topics such as digital assessment, flipped classrooms, technology integration, and artificial intelligence, this reference work is ideal for teacher educators, administrators, stakeholders, researchers, academicians, scholars, practitioners, instructors, and students.

Related to teacher bias in the classroom

- **Latest Education News, Free School Notes, and Teachers** website for latest education updates, teacher news, share and download free teaching resources, teaching tips and teaching job vacancies

2025 TERM 1 OPENER FORM 2 3 4 EXAMS PLUS MARKING Download free 2025 Term 1 Opener Exams. Download Form 2, 3, and 4 exams question papers with marking schemes. All subjects are available

FORM 1-4 EXAMS - Download for free Secondary School Form 1, form 2, form 3, form 4 Examination papers and marking schemes for Term 1, 2, 3 for all subjects

2024 KCSE Past Papers with Marking Schemes 2024 KCSE Papers Pass your exams! Get free 2024 KCSE past papers and marking schemes. Free Instant downloads for all subjects to help you revise and succeed in Kenya

2025 END TERM 2 FORM 2 3 4 EXAMS PLUS MARKING SCHEME Download free Secondary School Editable 2025 End Term 2 Opener Exams. Form 2, 3, and 4 question papers with marking schemes provided. All subjects are available

2024 END TERM 3 SET 3 FORM 1 2 3 4 EXAMS PLUS MARKING Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

2022 KCSE Past Papers with Marking Schemes - The past papers list includes all the 2022 KCSE Question Papers with their Marking Schemes. The 2021 KCSE Examination was conducted in December 2022 as a result of interference of

DOWNLOAD FORM 1-4 MATERIALS - Below are the Download Links to all the free Secondary School (High School) Resources for Form 1, Form 2, Form 3, and Form 4. The resources include teaching/learning class notes, Topical

DOWNLOAD GRADE 7-9 JUNIOR SECONDARY SCHOOL Welcome to the Junior Secondary School Materials Hub! Here, you'll find a wide range of free and easily downloadable resources to support students, teachers, and parents. Whether you're

GRADE 7 NOTES - Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

- **Latest Education News, Free School Notes, and Teachers website** for latest education updates, teacher news, share and download free teaching resources, teaching tips and teaching job vacancies

2025 TERM 1 OPENER FORM 2 3 4 EXAMS PLUS MARKING Download free 2025 Term 1 Opener Exams. Download Form 2, 3, and 4 exams question papers with marking schemes. All subjects are available

FORM 1-4 EXAMS - Download for free Secondary School Form 1, form 2, form 3, form 4 Examination papers and marking schemes for Term 1, 2, 3 for all subjects

2024 KCSE Past Papers with Marking Schemes 2024 KCSE Papers Pass your exams! Get free 2024 KCSE past papers and marking schemes. Free Instant downloads for all subjects to help you revise and succeed in Kenya

2025 END TERM 2 FORM 2 3 4 EXAMS PLUS MARKING SCHEME Download free Secondary School Editable 2025 End Term 2 Opener Exams. Form 2, 3, and 4 question papers with marking schemes provided. All subjects are available

2024 END TERM 3 SET 3 FORM 1 2 3 4 EXAMS PLUS MARKING Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

2022 KCSE Past Papers with Marking Schemes - The past papers list includes all the 2022 KCSE Question Papers with their Marking Schemes. The 2021 KCSE Examination was conducted in December 2022 as a result of interference of

DOWNLOAD FORM 1-4 MATERIALS - Below are the Download Links to all the free Secondary School (High School) Resources for Form 1, Form 2, Form 3, and Form 4. The resources include teaching/learning class notes, Topical

DOWNLOAD GRADE 7-9 JUNIOR SECONDARY SCHOOL Welcome to the Junior Secondary School Materials Hub! Here, you'll find a wide range of free and easily downloadable resources to support students, teachers, and parents. Whether you're

GRADE 7 NOTES - Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

- **Latest Education News, Free School Notes, and Teachers website** for latest education updates, teacher news, share and download free teaching resources, teaching tips and teaching job vacancies

2025 TERM 1 OPENER FORM 2 3 4 EXAMS PLUS MARKING Download free 2025 Term 1 Opener Exams. Download Form 2, 3, and 4 exams question papers with marking schemes. All subjects are available

FORM 1-4 EXAMS - Download for free Secondary School Form 1, form 2, form 3, form 4 Examination papers and marking schemes for Term 1, 2, 3 for all subjects

2024 KCSE Past Papers with Marking Schemes 2024 KCSE Papers Pass your exams! Get free 2024 KCSE past papers and marking schemes. Free Instant downloads for all subjects to help you revise and succeed in Kenya

2025 END TERM 2 FORM 2 3 4 EXAMS PLUS MARKING SCHEME Download free Secondary School Editable 2025 End Term 2 Opener Exams. Form 2, 3, and 4 question papers with marking schemes provided. All subjects are available

2024 END TERM 3 SET 3 FORM 1 2 3 4 EXAMS PLUS MARKING Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

2022 KCSE Past Papers with Marking Schemes - The past papers list includes all the 2022 KCSE Question Papers with their Marking Schemes. The 2021 KCSE Examination was conducted in December 2022 as a result of interference of

DOWNLOAD FORM 1-4 MATERIALS - Below are the Download Links to all the free Secondary School (High School) Resources for Form 1, Form 2, Form 3, and Form 4. The resources include teaching/learning class notes, Topical

DOWNLOAD GRADE 7-9 JUNIOR SECONDARY SCHOOL Welcome to the Junior Secondary School Materials Hub! Here, you'll find a wide range of free and easily downloadable resources to support students, teachers, and parents. Whether you're

GRADE 7 NOTES - Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

- Latest Education News, Free School Notes, and Teachers website for latest education updates, teacher news, share and download free teaching resources, teaching tips and teaching job vacancies

2025 TERM 1 OPENER FORM 2 3 4 EXAMS PLUS MARKING Download free 2025 Term 1 Opener Exams. Download Form 2, 3, and 4 exams question papers with marking schemes. All subjects are available

FORM 1-4 EXAMS - Download for free Secondary School Form 1, form 2, form 3, form 4 Examination papers and marking schemes for Term 1, 2, 3 for all subjects

2024 KCSE Past Papers with Marking Schemes 2024 KCSE Papers Pass your exams! Get free 2024 KCSE past papers and marking schemes. Free Instant downloads for all subjects to help you revise and succeed in Kenya

2025 END TERM 2 FORM 2 3 4 EXAMS PLUS MARKING SCHEME Download free Secondary School Editable 2025 End Term 2 Opener Exams. Form 2, 3, and 4 question papers with marking schemes provided. All subjects are available

2024 END TERM 3 SET 3 FORM 1 2 3 4 EXAMS PLUS MARKING Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

2022 KCSE Past Papers with Marking Schemes - The past papers list includes all the 2022 KCSE Question Papers with their Marking Schemes. The 2021 KCSE Examination was conducted in December 2022 as a result of interference of

DOWNLOAD FORM 1-4 MATERIALS - Below are the Download Links to all the free Secondary School (High School) Resources for Form 1, Form 2, Form 3, and Form 4. The resources include teaching/learning class notes, Topical

DOWNLOAD GRADE 7-9 JUNIOR SECONDARY SCHOOL Welcome to the Junior Secondary School Materials Hub! Here, you'll find a wide range of free and easily downloadable resources to support students, teachers, and parents. Whether you're

GRADE 7 NOTES - Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

- Latest Education News, Free School Notes, and Teachers website for latest education updates, teacher news, share and download free teaching resources, teaching tips and teaching job vacancies

2025 TERM 1 OPENER FORM 2 3 4 EXAMS PLUS MARKING Download free 2025 Term 1 Opener Exams. Download Form 2, 3, and 4 exams question papers with marking schemes. All subjects are available

FORM 1-4 EXAMS - Download for free Secondary School Form 1, form 2, form 3, form 4 Examination papers and marking schemes for Term 1, 2, 3 for all subjects

2024 KCSE Past Papers with Marking Schemes 2024 KCSE Papers Pass your exams! Get free 2024 KCSE past papers and marking schemes. Free Instant downloads for all subjects to help you revise and succeed in Kenya

2025 END TERM 2 FORM 2 3 4 EXAMS PLUS MARKING SCHEME Download free Secondary School Editable 2025 End Term 2 Opener Exams. Form 2, 3, and 4 question papers with marking schemes provided. All subjects are available

2024 END TERM 3 SET 3 FORM 1 2 3 4 EXAMS PLUS MARKING Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

2022 KCSE Past Papers with Marking Schemes - The past papers list includes all the 2022 KCSE Question Papers with their Marking Schemes. The 2021 KCSE Examination was conducted in December 2022 as a result of interference of

DOWNLOAD FORM 1-4 MATERIALS - Below are the Download Links to all the free Secondary School (High School) Resources for Form 1, Form 2, Form 3, and Form 4. The resources include teaching/learning class notes, Topical

DOWNLOAD GRADE 7-9 JUNIOR SECONDARY SCHOOL Welcome to the Junior Secondary School Materials Hub! Here, you'll find a wide range of free and easily downloadable resources to support students, teachers, and parents. Whether you're

GRADE 7 NOTES - Download free Secondary 2024 Term 2 Mid-Term Exams. Form 1, 2, 3, and 4 question papers with marking schemes provided. All subjects available

Related to teacher bias in the classroom

How new laws are shaping what schools teach about the Israeli-Palestinian conflict (The Forward4h) California passed an "antisemitism prevention" law partly in response to controversial curriculum. Critics say it could

How new laws are shaping what schools teach about the Israeli-Palestinian conflict (The Forward4h) California passed an "antisemitism prevention" law partly in response to controversial curriculum. Critics say it could

AI teacher tools display racial bias when generating student behavior plans, study finds (Yahoo1mon) Asked to generate intervention plans for struggling students, AI teacher assistants recommended more punitive measures for hypothetical students with Black-coded names and more supportive approaches

AI teacher tools display racial bias when generating student behavior plans, study finds (Yahoo1mon) Asked to generate intervention plans for struggling students, AI teacher assistants recommended more punitive measures for hypothetical students with Black-coded names and more supportive approaches

Back to Home: <https://staging.massdevelopment.com>