PRESCHOOLER PRESCHOOL GRADUATION SPEECH

PRESCHOOLER PRESCHOOL GRADUATION SPEECH MARKS A SIGNIFICANT MILESTONE IN EARLY CHILDHOOD EDUCATION, CELEBRATING THE ACHIEVEMENTS AND GROWTH OF YOUNG LEARNERS. CRAFTING A MEMORABLE AND MEANINGFUL PRESCHOOL GRADUATION SPEECH REQUIRES UNDERSTANDING THE UNIQUE ASPECTS OF THIS SPECIAL OCCASION. THIS ARTICLE EXPLORES THE ESSENTIAL ELEMENTS OF A PRESCHOOLER PRESCHOOL GRADUATION SPEECH, INCLUDING TIPS FOR WRITING AN ENGAGING MESSAGE, APPROPRIATE THEMES, AND WAYS TO ADDRESS THE AUDIENCE EFFECTIVELY. ADDITIONALLY, IT PROVIDES EXAMPLES AND IDEAS TO INSPIRE EDUCATORS, PARENTS, AND SPEAKERS TO CREATE SPEECHES THAT RESONATE WITH PRESCHOOLERS AND THEIR FAMILIES. BY EXAMINING THE PURPOSE AND STRUCTURE OF THESE SPEECHES, READERS CAN ENHANCE THEIR ABILITY TO DELIVER A HEARTFELT AND IMPACTFUL ADDRESS. THE FOLLOWING SECTIONS WILL GUIDE THROUGH THE PROCESS OF PREPARING AND DELIVERING A SUCCESSFUL PRESCHOOL GRADUATION SPEECH, ENSURING IT CELEBRATES THE JOURNEY AND ACCOMPLISHMENTS OF YOUNG CHILDREN.

- Understanding the Purpose of a Preschooler Preschool Graduation Speech
- Key Elements of an Effective Preschool Graduation Speech
- Writing Tips for a Preschooler Preschool Graduation Speech
- Sample Themes and Ideas for Preschool Graduation Speeches
- DELIVERING THE SPEECH WITH CONFIDENCE AND CLARITY

Understanding the Purpose of a Preschooler Preschool Graduation Speech

A PRESCHOOLER PRESCHOOL GRADUATION SPEECH SERVES AS A PIVOTAL MOMENT TO HONOR CHILDREN'S EARLY EDUCATIONAL EXPERIENCES AND MARK THEIR TRANSITION TO THE NEXT STAGE OF LEARNING. IT ACKNOWLEDGES THE GROWTH, SKILLS, AND SOCIAL DEVELOPMENT THAT PRESCHOOLERS HAVE ACHIEVED OVER THE COURSE OF THE YEAR. THE SPEECH ALSO OFFERS AN OPPORTUNITY TO EXPRESS GRATITUDE TO TEACHERS, PARENTS, AND CAREGIVERS WHO HAVE SUPPORTED THE CHILDREN'S JOURNEY. MOREOVER, IT SETS A POSITIVE TONE FOR FUTURE SCHOOLING AND INSTILLS A SENSE OF ACCOMPLISHMENT AND EXCITEMENT AMONG YOUNG GRADUATES AND THEIR FAMILIES. UNDERSTANDING THE PURPOSE ENSURES THE SPEECH REMAINS FOCUSED, MEANINGFUL, AND APPROPRIATE FOR THE AUDIENCE AND OCCASION.

CELEBRATING MILESTONES AND ACHIEVEMENTS

PRESCHOOL GRADUATION CELEBRATES FOUNDATIONAL MILESTONES SUCH AS LEARNING TO SHARE, DEVELOPING MOTOR SKILLS, RECOGNIZING LETTERS AND NUMBERS, AND FORMING FRIENDSHIPS. THE SPEECH SHOULD HIGHLIGHT THESE ACCOMPLISHMENTS IN A WAY THAT IS ACCESSIBLE AND ENCOURAGING FOR PRESCHOOLERS AND THEIR FAMILIES.

EXPRESSING APPRECIATION

THANKING TEACHERS, STAFF, AND PARENTS IS A VITAL PART OF THE GRADUATION SPEECH. THEIR DEDICATION AND SUPPORT PLAY A CRUCIAL ROLE IN THE CHILDREN'S SUCCESS AND DEVELOPMENT DURING THE PRESCHOOL YEAR.

KEY ELEMENTS OF AN EFFECTIVE PRESCHOOL GRADUATION SPEECH

CREATING AN EFFECTIVE PRESCHOOLER PRESCHOOL GRADUATION SPEECH INVOLVES INCORPORATING SPECIFIC ELEMENTS THAT RESONATE WITH THE AUDIENCE WHILE MAINTAINING CLARITY AND WARMTH. THESE COMPONENTS HELP TO STRUCTURE THE SPEECH AND CONVEY ITS MESSAGE SUCCESSFULLY.

SIMPLE AND CLEAR LANGUAGE

SINCE THE AUDIENCE INCLUDES YOUNG CHILDREN AND THEIR FAMILIES, USING SIMPLE, CLEAR LANGUAGE IS ESSENTIAL. AVOIDING COMPLEX VOCABULARY ENSURES THAT PRESCHOOLERS CAN UNDERSTAND AND APPRECIATE THE SPEECH.

POSITIVE AND ENCOURAGING TONE

THE TONE SHOULD BE OPTIMISTIC AND CELEBRATORY, EMPHASIZING THE CHILDREN'S GROWTH AND POTENTIAL. ENCOURAGEMENT HELPS TO BUILD CONFIDENCE AND EXCITEMENT FOR THE NEXT EDUCATIONAL PHASE.

ENGAGING STORIES AND EXAMPLES

INCLUDING RELATABLE ANECDOTES OR EXAMPLES OF THE CHILDREN'S EXPERIENCES CAN MAKE THE SPEECH MORE ENGAGING AND MEMORABLE. THESE STORIES CREATE A PERSONAL CONNECTION WITH THE AUDIENCE.

RECOGNITION OF INDIVIDUAL AND GROUP EFFORTS

HIGHLIGHTING BOTH INDIVIDUAL ACHIEVEMENTS AND GROUP PARTICIPATION FOSTERS A SENSE OF COMMUNITY AND COLLECTIVE PRIDE AMONG THE PRESCHOOL GRADUATES.

BRIEF AND FOCUSED CONTENT

PRESCHOOL GRADUATION CEREMONIES OFTEN INVOLVE YOUNG CHILDREN WITH LIMITED ATTENTION SPANS. KEEPING THE SPEECH CONCISE AND FOCUSED HELPS MAINTAIN ENGAGEMENT AND SUITS THE EVENT'S OVERALL PACING.

WRITING TIPS FOR A PRESCHOOLER PRESCHOOL GRADUATION SPEECH

EFFECTIVE WRITING STRATEGIES ENHANCE THE QUALITY OF A PRESCHOOLER PRESCHOOL GRADUATION SPEECH. THESE TIPS ENSURE THE MESSAGE IS CLEAR, IMPACTFUL, AND TAILORED TO THE OCCASION.

START WITH A WARM WELCOME

BEGIN THE SPEECH BY WARMLY WELCOMING THE AUDIENCE, INCLUDING FAMILIES, TEACHERS, AND STUDENTS, SETTING A FRIENDLY AND INCLUSIVE ATMOSPHERE.

USE RHYMES, REPETITION, AND RHYTHM

INCORPORATING RHYMES, REPETITION, OR RHYTHMIC PHRASES CAN CAPTIVATE YOUNG LISTENERS AND MAKE THE SPEECH MORE ENJOYABLE AND EASIER TO FOLLOW.

INCORPORATE VISUAL AND SENSORY LANGUAGE

DESCRIPTIVE LANGUAGE THAT APPEALS TO THE SENSES HELPS PRESCHOOLERS VISUALIZE AND CONNECT WITH THE CONTENT, ENHANCING UNDERSTANDING AND INTEREST.

PRACTICE READING ALOUD

REHEARSING THE SPEECH ALOUD HELPS REFINE PRONUNCIATION, PACING, AND EXPRESSION, ENSURING THE DELIVERY IS SMOOTH AND CONFIDENT.

INCLUDE A CALL TO CELEBRATE

END THE SPEECH BY INVITING THE AUDIENCE TO CELEBRATE THE CHILDREN'S ACCOMPLISHMENTS, REINFORCING THE JOYFUL AND

SAMPLE THEMES AND IDEAS FOR PRESCHOOL GRADUATION SPEECHES

SELECTING AN APPROPRIATE THEME CAN PROVIDE A COHESIVE FRAMEWORK FOR THE PRESCHOOLER PRESCHOOL GRADUATION SPEECH. THEMES OFTEN REFLECT GROWTH, EXPLORATION, FRIENDSHIP, AND FUTURE ASPIRATIONS.

GROWTH AND LEARNING JOURNEY

THIS THEME FOCUSES ON THE PROGRESS CHILDREN HAVE MADE, EMPHASIZING DISCOVERY, NEW SKILLS, AND PERSONAL DEVELOPMENT THROUGHOUT PRESCHOOL.

FRIENDSHIP AND COMMUNITY

HIGHLIGHTING THE IMPORTANCE OF FRIENDSHIPS AND TEAMWORK NURTURED DURING PRESCHOOL FOSTERS A SENSE OF BELONGING AND SOCIAL CONNECTION.

DREAMS AND ASPIRATIONS

ENCOURAGING CHILDREN TO DREAM BIG AND LOOK FORWARD TO NEW ADVENTURES IN KINDERGARTEN AND BEYOND INSTILLS MOTIVATION AND EXCITEMENT.

CELEBRATION OF CURIOSITY

FOCUSING ON CURIOSITY AND THE JOY OF LEARNING NURTURES A POSITIVE ATTITUDE TOWARD EDUCATION AND EXPLORATION.

SAMPLE SPEECH OUTLINE

- WELCOME AND INTRODUCTION
- ACKNOWLEDGMENT OF TEACHERS, PARENTS, AND STAFF
- CELEBRATION OF CHILDREN'S ACHIEVEMENTS AND MILESTONES
- SHARING A BRIEF STORY OR EXAMPLE
- ENCOURAGEMENT FOR THE FUTURE
- CLOSING REMARKS AND INVITATION TO CELEBRATE

DELIVERING THE SPEECH WITH CONFIDENCE AND CLARITY

Successful delivery of a preschooler preschool graduation speech enhances its impact and ensures the message resonates with the audience. Preparation and presentation skills are key to effective communication.

ENGAGE WITH EYE CONTACT AND SMILES

MAINTAINING EYE CONTACT AND SMILING CREATES A WARM CONNECTION WITH THE AUDIENCE, ESPECIALLY YOUNG CHILDREN AND THEIR FAMILIES.

SPEAK SLOWLY AND CLEARLY

CLEAR ENUNCIATION AND A MEASURED PACE HELP LISTENERS UNDERSTAND AND FOLLOW THE SPEECH, PARTICULARLY IMPORTANT FOR PRESCHOOL-AGED CHILDREN.

USE GESTURES AND FACIAL EXPRESSIONS

NONVERBAL COMMUNICATION SUCH AS GESTURES AND EXPRESSIVE FACIAL CUES ADD EMPHASIS AND KEEP THE AUDIENCE ENGAGED.

MANAGE NERVOUSNESS THROUGH PRACTICE

REHEARSING THE SPEECH MULTIPLE TIMES REDUCES ANXIETY AND BUILDS CONFIDENCE, CONTRIBUTING TO A SMOOTH AND POLISHED DELIVERY.

INVOLVE THE AUDIENCE WHEN APPROPRIATE

INVITING CHILDREN TO PARTICIPATE THROUGH QUESTIONS OR SIMPLE RESPONSES CAN MAKE THE SPEECH INTERACTIVE AND ENJOYABLE.

FREQUENTLY ASKED QUESTIONS

WHAT SHOULD BE INCLUDED IN A PRESCHOOLER'S GRADUATION SPEECH?

A PRESCHOOLER'S GRADUATION SPEECH SHOULD INCLUDE SIMPLE EXPRESSIONS OF GRATITUDE, EXCITEMENT ABOUT MOVING ON TO KINDERGARTEN, AND A FEW WORDS ABOUT FRIENDS AND TEACHERS.

HOW LONG SHOULD A PRESCHOOL GRADUATION SPEECH BE?

A preschool graduation speech should be very short, typically between 1 to 3 minutes, to match the attention span and speaking ability of young children.

CAN PRESCHOOLERS GIVE THEIR OWN GRADUATION SPEECHES?

YES, WITH GUIDANCE AND PRACTICE, PRESCHOOLERS CAN GIVE THEIR OWN SHORT AND SIMPLE GRADUATION SPEECHES THAT REFLECT THEIR FEELINGS AND EXPERIENCES.

WHAT ARE SOME TIPS FOR HELPING A PRESCHOOLER PREPARE THEIR GRADUATION SPEECH?

USE SIMPLE LANGUAGE, PRACTICE TOGETHER MULTIPLE TIMES, ENCOURAGE MEMORIZATION OF KEY POINTS, AND USE VISUAL AIDS OR PROPS TO MAKE IT EASIER AND MORE ENGAGING.

SHOULD PARENTS OR TEACHERS WRITE THE SPEECH FOR PRESCHOOLERS?

IT'S BEST FOR PARENTS OR TEACHERS TO HELP DRAFT THE SPEECH, BUT THE CHILD'S OWN WORDS AND PERSONALITY SHOULD BE INCLUDED TO MAKE IT AUTHENTIC AND MEANINGFUL.

WHAT THEMES ARE POPULAR IN PRESCHOOL GRADUATION SPEECHES?

POPULAR THEMES INCLUDE FRIENDSHIP, GRATITUDE TOWARDS TEACHERS AND PARENTS, FUN LEARNING EXPERIENCES, AND EXCITEMENT ABOUT STARTING KINDERGARTEN.

HOW CAN PRESCHOOLERS OVERCOME NERVOUSNESS DURING THEIR GRADUATION SPEECH?

ENCOURAGE DEEP BREATHS, PRACTICE SPEAKING SLOWLY, REMIND THEM THAT EVERYONE IS SUPPORTIVE, AND POSSIBLY USE A FAMILIAR ADULT OR FRIEND AS A COMFORTING PRESENCE NEARBY.

ARE THERE ANY FUN WAYS TO MAKE PRESCHOOL GRADUATION SPEECHES MORE ENGAGING?

YES, INCORPORATING SONGS, RHYMES, OR SHORT STORIES, USING PROPS, OR HAVING A GROUP SPEECH WITH FRIENDS CAN MAKE THE EXPERIENCE MORE ENJOYABLE AND LESS INTIMIDATING.

WHAT AGE-APPROPRIATE LANGUAGE SHOULD BE USED IN A PRESCHOOL GRADUATION SPEECH?

Use simple words, short sentences, and positive expressions that a preschooler can easily understand and relate to.

HOW CAN TEACHERS SUPPORT PRESCHOOLERS DURING THEIR GRADUATION SPEECH?

TEACHERS CAN PROVIDE ENCOURAGEMENT, HELP WITH SPEECH WRITING, PRACTICE SESSIONS, AND CREATE A SUPPORTIVE AND CELEBRATORY ENVIRONMENT DURING THE GRADUATION EVENT.

ADDITIONAL RESOURCES

1. "THE PRESCHOOL GRADUATION CELEBRATION" BY SARAH MILLER

THIS DELIGHTFUL BOOK CAPTURES THE EXCITEMENT AND PRIDE OF PRESCHOOL GRADUATION. IT FOLLOWS A GROUP OF YOUNG CHILDREN AS THEY PREPARE FOR THEIR BIG DAY, HIGHLIGHTING THEIR ACCOMPLISHMENTS AND FRIENDSHIPS. PERFECT FOR INSPIRING PRESCHOOLERS AND FAMILIES TO CELEBRATE THIS IMPORTANT MILESTONE.

- 2. "Caps, Gowns, and Big Smiles: A Preschool Graduation Story" by Emily Johnson
 Emily Johnson's story brings to life the emotions and joy surrounding preschool graduation. The narrative
 encourages children to reflect on their growth and look forward to new adventures in kindergarten. It's a
 heartwarming read that supports positive transitions.
- 3. "I'M READY FOR KINDERGARTEN!" BY LAURA JANE

THIS BOOK SERVES AS BOTH A CELEBRATION OF PRESCHOOL GRADUATION AND A GENTLE INTRODUCTION TO WHAT COMES NEXT. IT REASSURES CHILDREN ABOUT STARTING KINDERGARTEN WHILE COMMEMORATING THEIR PRESCHOOL ACHIEVEMENTS. THE CHEERFUL ILLUSTRATIONS AND SIMPLE LANGUAGE MAKE IT IDEAL FOR YOUNG READERS.

4. "THE DAY I GRADUATED PRESCHOOL" BY MEGAN STEVENS

MEGAN STEVENS PRESENTS A RELATABLE AND UPLIFTING STORY ABOUT A CHILD'S GRADUATION DAY. THE BOOK EMPHASIZES THE IMPORTANCE OF CONFIDENCE, FRIENDSHIP, AND LEARNING. IT ALSO INCLUDES IDEAS FOR SPEECHES AND WAYS FAMILIES CAN HONOR THEIR PRESCHOOLERS.

5. "HATS OFF TO YOU, GRADUATE!" BY OLIVIA PARKER

This colorful and engaging book celebrates preschool graduates with enthusiasm and fun. It features a speech that preschoolers can use or adapt for their own graduation ceremonies. The story encourages self-expression and pride in accomplishments.

6. "FROM ABCS TO CAP AND GOWN" BY RACHEL GREEN

RACHEL GREEN'S BOOK TRACES THE JOURNEY OF PRESCHOOLERS AS THEY MASTER EARLY LEARNING SKILLS AND PREPARE FOR GRADUATION. IT HIGHLIGHTS MILESTONES AND THE SUPPORTIVE ROLE OF TEACHERS AND PARENTS. A GREAT RESOURCE FOR CREATING MEANINGFUL GRADUATION SPEECHES.

7. "Preschool Proud: A Graduation Story" by Daniel Harper

THIS BOOK SHARES THE FEELINGS OF EXCITEMENT AND ACCOMPLISHMENT THAT COME WITH FINISHING PRESCHOOL. DANIEL HARPER FOCUSES ON THE COMMUNITY OF LEARNERS AND THE FRIENDSHIPS FORMED. IT OFFERS SIMPLE SPEECH IDEAS THAT PRESCHOOLERS CAN RELATE TO AND PRACTICE.

- 8. "MY GRADUATION DAY SPEECH" BY SOPHIE LEE
- Sophie Lee's book is unique in that it provides a sample preschool graduation speech alongside a charming story. It guides young children in expressing gratitude and hope for the future. The book is a wonderful tool for teachers and parents preparing speeches with kids.
- 9. "MOVING ON UP: PRESCHOOL GRADUATION STORIES" BY ANNA COLLINS

This collection of short stories celebrates various preschool graduation experiences. Each story highlights different aspects of growth, learning, and celebration. It's an inspiring read that can help preschoolers find their own voice for graduation speeches.

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preschooler preschool graduation speech: Massachusetts General Hospital

Comprehensive Clinical Psychiatry Theodore A. Stern, Jerrold F. Rosenbaum, Maurizio Fava, Joseph Biederman, Scott L. Rauch, 2008-04-18 The Massachusetts General Hospital is widely respected as one of the world's premier psychiatric institutions. Now, preeminent authorities from MGH present a reference that is carefully designed to simplify your access to the current clinical knowledge you need! A remarkably user-friendly organization - with abundant boxed summaries, bullet points, case histories, and algorithms - speeds you to the answers you need. In short, this brand-new reference delivers all the authoritative answers you need to overcome any clinical challenge, in a format that's easier to consult than any other source! Peerless, hands-on advice from members of the esteemed MGH Department of Psychiatry helps you put today's best approaches to work for your patients. The book's highly templated format - with abundant boxed overviews, bulleted points, case histories, algorithms, references, and suggested readings - enables you to locate essential information quickly.

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Susan L. Recchia, Yoon-Joo Lee, 2015-04-18 In this engaging book, the authors share stories from their practice and research about several young children with a variety of developmental delays and disabilities and their teachers. They explore the ways that teachers and children respond in real classrooms to real challenges, examining both those opportunities that are capitalized on as well as those that are missed. The book addresses a wide array of issues that contribute to our understanding of what makes a difference in the inclusive early childhood classroom, including the role of development, ways of honoring different learning styles, building a sense of classroom community, addressing power dynamics, and responding to conflict with both teachers and peers. This practical resource introduces a framework that will inspire early childhood teachers to reflect on their own practices and take action to develop new strategies for teaching in inclusive classrooms.

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with Autism Jan S. Handleman, Sandra L. Harris, 2001

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preschooler preschool graduation speech: Creating Quality of Life for Adults on the Autism Spectrum Jeanne Dennler, Carol S. Quick, Ruth Wilson, 2022-11-30 Creating Quality of Life for Adults on the Autism Spectrum: The Story of Bittersweet Farms provides an overview of the first farmstead community for adults with autism established in North America. The book also provides a detailed description and evaluation of the intervention model used to promote quality of life for the adults with autism who live as residents at Bittersweet Farms. Through its aim to provide a better understanding of adults with autism spectrum disorder (ASD), the text enables a deeper appreciation of the Bittersweet Farms model, which meets the residential and therapeutic needs of this population that are not often well understood. The book discusses the apprenticeship model used at Bittersweet Farms along with examples of how residents benefit from this approach. The text expands upon its approach through the inclusion of specific guidelines that can be adopted for improved communication and social interaction, managing troublesome behaviors, calming anxieties, and establishing daily routines. These guidelines reflect a positive approach to intervention and are consistent with the quality-of-life emphasis inherent in the Bittersweet model. This book will serve as a seminal work for professionals and paraprofessionals working with people with ASD. It will further be of interest to parents and relatives of people with ASD along with researchers and policymakers concerned about the ASD adult population, and those interested in services for people with ASD.

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preschooler preschool graduation speech: Introduction to Special Education Deborah Deutsch Smith, 2001 Introduction to Special Education provides an applied approach to children with disabilities by using specific and well-grounded research and suggestions to focus on how the educational practices impact the lives of children, their families, and their teachers. The Fourth Edition retains the overall organization that was perfected in its previous editions, with a basic overview of the field provided in the early chapters, and then the categories of disability covered in order of incidence. The Fourth Edition introduces a new and unique way of looking at the field of

special education in the new millennium, seeking to both examine its history and present the challenges and possible solutions for its future. For anyone interested in special education.

preschooler preschool graduation speech: The Parent's Journal Guide to Raising Great Kids Bobbi Conner, 1997 The Parent's Journal Guide to Raising Great Kids is a comprehensive book of ingredients for raising children. It is based upon Bobbi Conner's experience as a mother and upon the ten years of research and broadcast interviews Bobbi has conducted in putting together The Parent's Journal, her award-winning public radio show that reaches 1.4 million parents a week. The Parents Journal Guide identifies the most important things every child needs in order to develop and thrive, and presents easy, everyday opportunities to meet these needs though the ordinary daily routine of parents and children. Through over 700 in-depth interviews on topics ranging from temper tantrums to kids in sports to baby's first words to homework hassles, Bobbi has sifted through a vast assortment of parenting information to find the best tried and true parenting wisdom. Each chapter of The Parents Journal Guide is formatted to include three distinctive, accessible components: What Kids Need, Parent's Job Description, and Everyday Opportunities, and will include information targeting the different stages in your child's life.

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Severely Orthopedically Impaired California. State Department of Education, 1992 These guidelines are intended to provide a resource to use in assessing, planning, providing, evaluating, and improving the quality of programs for California pupils with severe orthopedic impairments. The first three chapters present characteristic elements of a well-designed program in the areas of: (1) identification and assessment, (2) the Individualized Education Program, and (3) unique program needs. Chapter 4 emphasizes that decisions for placing pupils with severe orthopedic impairments in an educational program should be based on the educational needs of pupils rather than on their handicapping condition. The supporting role of the special education teacher is stressed. Chapter 5 specifies staff competencies of the site administrator, special education staff, related services staff, and support service staff. Chapter 6 examines other special considerations such as monitoring medications, implementing emergency procedures, coordinating services among agencies, and making facilities accessible. Seven appendixes include program evaluation guidelines, forms related to least restrictive environment requirements, examples for modifying regular education programs, selected legal requirements, procedures and guidelines for health care, resources for technical assistance, and a directive to special educators concerning intelligence testingn of black pupils. A glossary completes the guide. (DB)

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