

medgar evers continuing education

medgar evers continuing education offers a dynamic and comprehensive pathway for adult learners and professionals seeking to advance their knowledge and skills. As an integral part of Medgar Evers College, this program is designed to meet the diverse educational needs of the community, providing a wide range of courses, certifications, and professional development opportunities. With a focus on accessibility, affordability, and quality, medgar evers continuing education supports lifelong learning and career advancement across various fields. This article explores the structure, offerings, and benefits of medgar evers continuing education, highlighting its role in fostering personal growth and workforce readiness. Readers will gain insight into enrollment procedures, available programs, and the unique features that distinguish Medgar Evers College in the realm of adult education.

- Overview of Medgar Evers Continuing Education
- Programs and Courses Offered
- Enrollment and Admission Process
- Benefits and Career Advancement
- Support Services and Resources

Overview of Medgar Evers Continuing Education

Medgar Evers continuing education is a division within Medgar Evers College dedicated to providing non-credit educational opportunities for adult learners. It aims to enhance professional skills, promote personal enrichment, and facilitate career transitions through flexible scheduling and a variety of learning formats. The program caters to those who may not be seeking a degree but desire to improve their knowledge, acquire new skills, or gain certifications that bolster employability. Medgar Evers College itself is part of the City University of New York (CUNY) system, assuring an academically rigorous environment supported by experienced faculty and staff. The continuing education division is committed to serving the needs of the Brooklyn community and beyond, making education accessible to a broad audience.

History and Mission

Established to honor the legacy of civil rights leader Medgar Evers, the continuing education program embodies a mission focused on equity, inclusion,

and community empowerment. It strives to provide educational access to underserved populations, including working adults, immigrants, and returning students. The program continually adapts to market demands, offering relevant courses that address current workforce trends and technological advancements.

Program Structure

The structure of medgar evers continuing education is designed for maximum flexibility. Courses are offered in various formats such as in-person, online, and hybrid models, accommodating different learning preferences and schedules. Sessions are available during evenings and weekends to support working professionals and caregivers. This approach ensures that education is attainable regardless of an individual's time constraints or prior educational background.

Programs and Courses Offered

Medgar Evers continuing education presents a diverse catalog of programs tailored to meet the evolving needs of learners. These offerings span multiple disciplines and industries, providing certificates, workshops, and skill-building courses aimed at enhancing career prospects and personal development.

Professional Development and Certification Programs

The program offers numerous professional development courses that prepare students for certifications in fields such as healthcare, information technology, business management, and education. These courses are designed to equip learners with the knowledge and credentials necessary to excel in competitive job markets. Examples include medical billing and coding, IT networking fundamentals, project management, and early childhood education.

Personal Enrichment Courses

Beyond career-focused training, medgar evers continuing education also offers a variety of personal enrichment courses. These classes cover areas like creative writing, foreign languages, computer literacy, and financial literacy. Such offerings promote lifelong learning and help individuals develop skills that improve their quality of life and community engagement.

Customized Corporate Training

In addition to individual courses, the continuing education division provides customized training solutions for businesses and organizations. These

tailored programs address specific workforce development needs, including leadership training, diversity and inclusion workshops, and technical skills enhancement. This service supports local employers in building a competent and adaptable workforce.

Enrollment and Admission Process

Enrolling in medgar evers continuing education is straightforward and designed to be accessible for all prospective students. The process emphasizes ease and clarity to encourage participation from a wide range of adult learners.

Registration Procedures

Prospective students can register for courses online or in person at the Medgar Evers College campus. Registration typically involves selecting desired courses, completing an application form, and submitting any required documentation such as identification or prior educational records. Payment options are flexible, with some courses offering installment plans or financial aid eligibility.

Admission Requirements

Most continuing education courses do not require formal admission into the college's degree programs. Instead, enrollment is open to adults 18 years and older who meet specific prerequisites related to individual courses. Some professional certification programs may require proof of prior experience or educational background.

Important Dates and Deadlines

Medgar Evers continuing education operates on a semester or session basis, with multiple start dates throughout the year. It is essential for prospective students to stay informed about registration deadlines, course start dates, and any orientation sessions to ensure timely enrollment.

Benefits and Career Advancement

Participating in medgar evers continuing education offers significant advantages for individuals seeking personal growth and professional development. The program's design supports skill acquisition that directly translates into improved employment opportunities and job performance.

Enhancing Employability

By completing courses and obtaining certifications through Medgar Evers continuing education, learners increase their marketability in competitive job markets. The curriculum is aligned with industry standards and employer expectations, ensuring that skills taught are relevant and practical.

Networking Opportunities

Students benefit from networking with peers, instructors, and industry professionals during their studies. These connections can lead to job referrals, mentorships, and collaborative projects that enhance career trajectories.

Flexible Learning for Working Adults

The program's flexible scheduling and course delivery enable working adults to balance education with professional and personal responsibilities. This accessibility removes common barriers to continuing education, fostering a culture of lifelong learning.

Support Services and Resources

Medgar Evers continuing education provides a range of support services to facilitate student success. These resources ensure that learners have access to academic assistance, career guidance, and technological tools necessary for effective learning.

Academic Advising

Advisors are available to help students select appropriate courses, plan their educational pathways, and understand certification requirements. This personalized support enhances the overall educational experience and promotes goal achievement.

Career Services

The continuing education division offers career counseling, resume workshops, and job placement assistance. These services help students transition from education to employment or advance within their current careers.

Technology and Learning Resources

Students have access to computer labs, online learning platforms, and libraries that provide necessary materials and tools. Technical support is also available to assist with online course navigation and troubleshooting.

- Flexible course formats: in-person, online, and hybrid
- Professional certification preparation
- Personal enrichment and skill-building classes
- Corporate and customized training programs
- Comprehensive student support services

Frequently Asked Questions

What types of continuing education programs does Medgar Evers College offer?

Medgar Evers College offers a variety of continuing education programs including professional development courses, certificate programs, workforce training, and personal enrichment classes designed to meet the needs of adult learners and professionals.

How can I enroll in continuing education courses at Medgar Evers College?

To enroll in continuing education courses at Medgar Evers College, you can visit their official website, browse available courses, and complete the online registration form. Alternatively, you can contact the Continuing Education office directly for assistance.

Are there any online continuing education options available at Medgar Evers College?

Yes, Medgar Evers College provides online continuing education courses that allow students to learn remotely and at their own pace, making it convenient for working adults and those with busy schedules.

Does Medgar Evers College offer continuing education credits for professional licensing?

Medgar Evers College offers continuing education courses that can fulfill professional licensing requirements in various fields. It is advisable to check with the specific program or licensing board to ensure the courses meet the necessary criteria.

What are the benefits of enrolling in continuing education at Medgar Evers College?

Enrolling in continuing education at Medgar Evers College helps individuals enhance their skills, advance their careers, earn professional certifications, and stay current with industry trends while benefiting from affordable tuition and flexible scheduling.

Is financial aid available for continuing education students at Medgar Evers College?

While traditional financial aid options may be limited for continuing education courses, Medgar Evers College sometimes offers scholarships, payment plans, or grants specifically for continuing education students. It is recommended to contact their financial aid office for current information.

Where can I find the schedule and catalog for Medgar Evers College continuing education courses?

The schedule and catalog for continuing education courses at Medgar Evers College can be found on their official website under the Continuing Education section, which is regularly updated with course offerings, dates, and registration details.

Additional Resources

1. Medgar Evers: A Life of Courage and Commitment

This biography delves into the life and legacy of Medgar Evers, highlighting his role in the civil rights movement. It explores his early years, education, and the challenges he faced as a civil rights activist. The book also examines his strategies for social change and how his work continues to inspire ongoing education and activism.

2. Continuing the Fight: Medgar Evers and Modern Civil Rights Education

Focusing on the educational initiatives inspired by Medgar Evers, this book discusses how his legacy shapes contemporary civil rights curricula. It provides insights into community programs, workshops, and academic courses that promote social justice and equality. The book serves as a resource for educators and activists aiming to continue Evers' mission.

3. Medgar Evers and the Pursuit of Equality: Educational Perspectives

This collection of essays examines Medgar Evers' impact on education reform and equal access to learning opportunities. Contributors analyze how his activism influenced policies and inspired movements within schools and universities. It offers a multidisciplinary approach to understanding Evers' role in advancing educational equity.

4. Legacy of Leadership: Medgar Evers in Today's Educational Landscape

Highlighting leadership lessons from Medgar Evers' life, this book connects his strategies to current educational leadership models. It discusses how his determination and vision can guide educators and administrators in fostering inclusive and empowering learning environments. The text is valuable for those studying leadership in education and social justice.

5. Medgar Evers and Social Justice Education: A Continuing Journey

This book explores the integration of Medgar Evers' principles into social justice education programs. It provides practical frameworks for teaching about civil rights history, activism, and community engagement. The authors emphasize the importance of continuing education as a tool for societal transformation.

6. From Mississippi to the Classroom: Medgar Evers' Educational Influence

Tracing Evers' journey from his roots in Mississippi to his lasting impact on education, this book offers historical context and contemporary relevance. It showcases how educators incorporate his story to inspire students and promote critical thinking about race and equality. The narrative encourages ongoing dialogue and learning inspired by Evers' commitment.

7. Teaching Medgar Evers: Curriculum Development for Continuing Education

Designed for educators, this guide presents curriculum strategies centered around Medgar Evers' life and work. It includes lesson plans, discussion topics, and multimedia resources to engage learners in civil rights education. The book supports continuing education efforts aimed at fostering awareness and activism.

8. Medgar Evers and the Evolution of Civil Rights Education

This volume examines how civil rights education has evolved since Medgar Evers' era, highlighting his contributions as foundational. It analyzes shifts in educational content, pedagogy, and policy influenced by his activism. The book is essential for understanding the ongoing development of social justice education.

9. Continuing Medgar Evers' Vision: Building Educational Equity Today

Focusing on contemporary challenges and solutions, this book addresses how educators and communities can uphold Medgar Evers' vision of equity. It features case studies, policy analysis, and strategies for inclusive education reform. The text inspires readers to actively participate in continuing the work of social justice through education.

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medgar evers continuing education: *Continuing Education for Librarians* Carol Smallwood, Kerol Harrod, Vera Gubnitskaia, 2013-02-26 It is an exciting time to be a librarian. Advances in technology have let libraries expand far beyond walls and lead the way in information delivery, while transforming the physical library into a place where customers can connect to information in new ways. It is also a challenging time to be a librarian. With continual change as the new normal, staying current can seem overwhelming. Even as they face budget shortfalls and staff reductions, librarians are tasked with finding the time and resources to keep abreast of rapid changes. This book offers a cornucopia of practical advice about how to acquire new skills (and formal and informal credentials) through all stages of a career. The 27 essays cover formal and online education, conferences, fellowships, workshops, networking, teaching, mentoring, balancing personal with professional lives, and money matters--and are filled with practical, honest and real-world advice.

medgar evers continuing education: Resources for Change , 1979

medgar evers continuing education: *The Journal of Continuing Education in Nursing* , 1977

medgar evers continuing education: Swimming Upstream: Black Males in Adult Education Dionne Rosser-Mims, Joni Schwartz, Brendaly Drayton, Talmadge C. Guy, 2014-12-22 Here is an introduction to salient topics and issues affecting Black males as they engage in adult basic education programs, pursue employment, and obtain higher education. The chapters include academic research as well as program descriptions and personal narratives with a concern for the "lived experiences" and the voices of the men. While not exhaustive, this volume does hope to challenge commonly held stereotypes, interactions, and policies. It is designed to raise questions about the unique experiences of this specific population and to explore the sociocultural dynamics that impact their education. This is the 144th volume of the Jossey Bass series New Directions for Adult and Continuing Education. Noted for its depth of coverage, it explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

medgar evers continuing education: Oppression and Resistance in Southern Higher and Adult Education Kamden K. Strunk, Leslie Ann Locke, Georgianna L. Martin, 2017-03-07 This book explores the long history of oppression and resistance in adult and higher education, situated in Mississippi. The state serves as a unique site in which intersecting narratives around race, ethnicity, social class, opportunity, democracy, and equity have played out over the past several decades. In this book, the authors highlight the experiences of students and adults in Mississippi who provide both covert, subtle resistance to the dominant, oppressive educational narrative in the state, as well as those who provide active, visible resistance. Using critical pedagogy and critical theory to drive their analysis, the authors highlight the systematic and continuous nature of oppression, and theorize ways forward toward liberation in Mississippi, the South, and the nation.

medgar evers continuing education: Race, Education, and Reintegrating Formerly Incarcerated Citizens John R. Chaney, Joni Schwartz, 2017-07-18 This timely, readable text offers an authoritative and balanced analysis of how racially driven policies in America impact post release education as a leading pathway to social reintegration. Compelling research findings from an assemblage of college faculty, seasoned administrators, and criminal justice professionals are interwoven with first-person narratives from formerly incarcerated individuals. This book takes full advantage of its interdisciplinary mixture of voices and positionality to build its argument upon a

three-part framework from Critical Race Theory (CRT). It convincingly utilizes the tools of academic research, counterstories, and counterspaces to make a persuasive case that the intersection of race, the criminal justice system, and education represent one of the greatest civil rights issues of our time. Part 1, "Context, Critical Race Theory and College Re-Entry," explores the historical and current dynamics of these uniquely American intersections while linking Critical Race Theory with the field of re-entry and offering serious analysis of post incarceration and education initiatives. Interest convergence, white privilege, and writing from returning citizens as a way of "coming to voice" are also explored in this section. Part 2, "Counterstories," offers case, comparative case, and phenomenological studies that include embedded quotations with first-person narratives contributed from formerly incarcerated students and graduates. This section also includes an honest and gripping analytic auto-ethnography from the book's co-editor who readily reveals his experiences as both a faculty member and formerly incarcerated individual. Other highlighted topics include the issues of stigma, overcoming obstacles in the classroom, and the unique problems for returning citizens when acclimating to college culture. Combining qualitative research and descriptions of successful programs Part 3, "Counterspaces," explores the dynamics of creating places within programs and classrooms that support physical, emotional, spiritual, and intellectual engagement for and with the formerly incarcerated through learner-centered, culturally sensitive, and racially explicit pedagogy. This book is designed to be a most welcome addition to any serious academic discussion focusing upon institutionalized racism and education's use as a tool in reversing the mass incarceration of people of color in America.

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medgar evers continuing education: **The SAGE Encyclopedia of African Cultural Heritage in North America** Mwalimu J. Shujaa, Kenya J. Shujaa, 2015-07-13 The Encyclopedia of African Cultural Heritage in North America provides an accessible ready reference on the retention and continuity of African culture within the United States. Our conceptual framework holds, first, that culture is a form of self-knowledge and knowledge about self in the world as transmitted from one person to another. Second, that African people continuously create their own cultural history as they move through time and space. Third, that African descended people living outside of Africa are also contributors to and participate in the creation of African cultural history. Entries focus on illuminating Africanisms (cultural retentions traceable to an African origin) and cultural continuities (ongoing practices and processes through which African culture continues to be created and formed). Thus, the focus is more culturally specific and less concerned with the broader transatlantic demographic, political and geographic issues that are the focus of similar recent reference works. We also focus less on biographies of individuals and political and economic ties and more on processes and manifestations of African cultural heritage and continuity. FEATURES: A two-volume A-to-Z work, available in a choice of print or electronic formats 350 signed entries, each concluding with Cross-references and Further Readings 150 figures and photos Front matter consisting of an Introduction and a Reader's Guide organizing entries thematically to more easily guide users to related entries Signed articles concluding with cross-references

medgar evers continuing education: **Why I Have So Many Names** Saul Henry Bethay, 2019-03-21 Saul will be taking you on an eighty-year verbal trip. You must fasten your reading seat belt because as you vicariously take this reading trip with him, some of the paths, lanes, dirt roads, highways, and expressways will be very bumpy; however, the scenes will be historically interesting. Billy, no Saul, no Mr. Bethay, no Airman Bethay, no Dean Bethay, no Big Ears, no the Dancer are a few of the names he is known by; what one calls him lets him know where he knows them from.

When you finish reading *Why I Have So Many Names*, you may want to call him something else yourself too because he will take you back with him to the Cook County Training School, to Fort Valley State College, to Michigan State College, to Teachers College Columbia University, to Jersey City State College, and to the University of Hawaii. Airman Bethay will let you experience being in the Air Force for four years. The typist taught himself to type sixty-five words per minute on a manual typewriter. Mr. Saul will show you what it is like to teach high school boys and adults how to become better farmers. Dean Bethay will let you know what it is like to be an appreciated advisor in colleges and universities; counseling in junior high schools and colleges was Mr. Bethay's claim to fame. The professor ran workshops. The coordinator will share with you the personality it takes to work with different groups at the same time. The director was in charges of many programs for children and adults. The evaluator inspected summer camp programs for youth. The proofreader was in charge of editing books. Honey was noted for his great parties. The cook could hold his own in the kitchen. Watch out for the dancer when he is shooting pool. Doc spends most of his retirement time playing billiards and bid whist. The weekends are spent in the off and on Broadway theaters, concerts, and museums. The model at eighty-three-plus is still being asked to participate in fashion shows. Monday nights are reserved for Scrabble. Your generous purchasing donations will be used to help some needy students at Fort Valley State University, not the author. The author tries to live up to Fort Valley State (College) University's motto: If I have helped somebody as I traveled these eighty years, then my travel has not been in vain.

medgar evers continuing education: Education Directory , 1977

medgar evers continuing education: *Education Directory* National Center for Education Statistics, Lists institutions in the United States and its outlying areas that offer at least a 2-year program of college-level studies in residence or, if nonresident in nature, that are accredited or pre-accredited by an accrediting agency recognized for such purpose by the U.S. Commissioner of Education.

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medgar evers continuing education: Fight the Power Clarence Taylor, 2021-04-01 A story of resistance, power and politics as revealed through New York City's complex history of police brutality The 2014 killing of Michael Brown in Ferguson, Missouri was the catalyst for a national conversation about race, policing, and injustice. The subsequent killings of other black (often unarmed) citizens led to a surge of media coverage which in turn led to protests and clashes between the police and local residents that were reminiscent of the unrest of the 1960s. *Fight the Power* examines the explosive history of police brutality in New York City and the black community's long struggle to resist it. Taylor brings this story to life by exploring the institutions and the people that waged campaigns to end the mistreatment of people of color at the hands of the police, including the black church, the black press, black communists and civil rights activists. Ranging from the 1940s to the mayoralty of Bill de Blasio, Taylor describes the significant strides made in curbing police power in New York City, describing the grassroots street campaigns as well as the accomplishments achieved in the political arena and in the city's courtrooms. Taylor challenges the belief that police reform is born out of improved relations between communities and the authorities arguing that the only real solution is radically reducing the police domination of New York's black citizens.

medgar evers continuing education: Wading In Amy Lemco, 2023-09-11 Wading In:

Desegregation on the Mississippi Gulf Coast frames the fight for beach and school desegregation within the history of Black life in Biloxi, beginning with the arrival of slave ships on the Gulf Coast islands in 1721. Detailing the buildup of Back-of-Town businesses, lynchings in the early 1900s, and national and state legislation repressing Black progress, author Amy Lemco contextualizes the regional atmosphere Dr. Gilbert Mason—a resilient civic leader, humanitarian, and lover of the water—and his family encountered in 1955. Using extensive archival records and interviews with survivors, the book chronicles how Dr. Mason inspired and helped organize local Black activists to

peacefully protest the apartheid of Biloxi's beaches. Dr. Mason operated under the surveillance of the State Sovereignty Commission, assaults by private citizens, and the terrors of a decade riddled with the assassinations of civil rights workers. Grassroots efforts he led and inspired in Biloxi joined with the national movement to weaken the hold of white supremacy in the state. With unwavering perseverance and bravery, Dr. Mason and fellow activists achieved the desegregation of Mississippi's beaches and made Harrison County schools the first primary school district in the state to integrate. *Wading In* firmly establishes Dr. Mason as a national civil rights role model and presents the story of Mississippi's struggle to a new generation of readers.

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Mary Ellen Smith Glasgow, H. Michael Dreher, Michael D. Dahnke, John Gyllenhammer, 2020-09-20

Understand the legal framework that provides the structure of Nursing! This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty in classroom and clinical settings. Designed to assist students preparing to be nurse educators, academic nursing administrators, and novice and seasoned faculty in making real-life decisions about academic issues within a legal and ethical framework. Replete with practical advice from experts in the fields of nursing, law, and ethics, this text guides the reader through legal and ethical principles, analyses of relevant case-based scenarios, and practical recommendations for handling problems in accordance with existing laws and institutional policy. Clearly and concisely written and organized, this text provides a comprehensive description of the legal process, including higher education law, the courts, case law, the role of a university attorney, and how to read and cite judicial decisions. Real-world case scenarios and detailed analyses of pertinent issues, including coverage of incivility, discrimination, harassment, academic dishonesty, and freedom of speech, are examined from the perspective of students, faculty, and administrators. Key Features: Written by a nursing dean, a former nursing dean, an ethicist, and a higher education attorney An entire section of legal and ethical cases, featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney, critical elements to consider, actions to take when law and ethics conflict, helpful resources, and a glossary of legal terms An Instructor's Manual and discussion questions facilitate teaching.

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