

i have a dream speech in spanish

i have a dream speech in spanish represents one of the most iconic moments in the history of civil rights, originally delivered by Dr. Martin Luther King Jr. in 1963. This powerful speech has been translated and studied worldwide, including in Spanish-speaking countries, as a symbol of hope, equality, and justice. Understanding the i have a dream speech in spanish allows Spanish-speaking audiences to connect deeply with the message of freedom and nonviolent resistance. This article explores the background of the speech, its significance in Spanish-speaking cultures, key excerpts translated into Spanish, and its lasting impact on civil rights movements globally. Readers will gain insight into how the speech's themes transcend language barriers and continue to inspire new generations. The following sections provide an in-depth look at the speech's history, translation, and cultural relevance.

- The Historical Context of the I Have a Dream Speech
- Significance of the Speech in Spanish-speaking Communities
- Key Excerpts of the I Have a Dream Speech in Spanish
- Impact and Legacy of the Speech Across Cultures
- Translation Challenges and Linguistic Considerations

The Historical Context of the I Have a Dream Speech

The i have a dream speech in spanish, like its original English version, is rooted in the turbulent period of the American civil rights movement during the early 1960s. Delivered on August 28, 1963, during the March on Washington for Jobs and Freedom, Dr. Martin Luther King Jr.'s address called for an end to racism and for civil and economic rights. The speech became a defining moment in the struggle against racial segregation and discrimination in the United States.

The March on Washington

The March on Washington was a massive demonstration, gathering over 250,000 people, aimed at advocating for the rights of African Americans. It was during this event that King delivered his visionary speech, emphasizing dreams of racial equality and justice. The historical context of the speech highlights the social and political challenges faced by African Americans, which resonates with marginalized communities worldwide, including Spanish-speaking populations.

Dr. King's Role and Influence

Dr. Martin Luther King Jr. emerged as a prominent leader advocating for nonviolent protest and civil disobedience. His eloquence and moral authority gave the i have a dream speech its profound emotional and ethical impact. The speech's influence extended beyond the United States, inspiring human rights activists globally, including those in Latin America and Spain, who related to the themes of oppression and liberation.

Significance of the Speech in Spanish-speaking Communities

The i have a dream speech in spanish holds particular significance in Spanish-speaking communities, where issues of racial and social inequality persist in various forms. The speech's universal themes of justice, freedom, and equality resonate deeply, fostering solidarity and motivation among activists and educators. Translating this iconic speech into Spanish has helped spread Dr. King's message to a broader audience.

Adoption in Latin America and Spain

Latin American countries and Spain have adopted the themes of the speech in their own struggles against discrimination, whether related to race, ethnicity, or social class. The speech is often referenced in educational curricula, social justice movements, and public commemorations, highlighting its enduring relevance.

Use in Education and Activism

Many educators use the i have a dream speech in spanish as a tool to teach students about civil rights, democracy, and human dignity. Activists similarly invoke the speech in campaigns for equality and human rights, emphasizing its inspirational message and the power of peaceful protest.

Key Excerpts of the I Have a Dream Speech in Spanish

Translating the i have a dream speech into Spanish requires careful attention to preserve the speech's poetic and rhetorical power. Below are key excerpts from the speech translated into Spanish, illustrating its message and style.

1. **Original English:** "I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low..."

Spanish Translation: "Tengo un sueño de que un día todo valle será exaltado, toda colina y montaña será rebajada..."

2. **Original English:** "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

Spanish Translation: "Tengo un sueño de que mis cuatro pequeños hijos vivirán un día en una nación donde no serán juzgados por el color de su piel sino por el contenido de su carácter."

3. **Original English:** "Let freedom ring from every hill and molehill of Mississippi..."

Spanish Translation: "Que la libertad suene desde cada colina y montículo de Mississippi..."

Preserving the Message and Emotion

These excerpts demonstrate the challenge of maintaining the emotional resonance and rhythm when translating powerful speeches. The I have a dream speech in Spanish captures the essence of King's vision, allowing Spanish-speaking audiences to experience the speech's hope and determination.

Impact and Legacy of the Speech Across Cultures

The impact of the I have a dream speech in Spanish extends beyond linguistic translation; it fosters cross-cultural understanding and the global pursuit of human rights. The speech's legacy is evident in numerous social movements advocating equality and justice in Spanish-speaking countries and worldwide.

Influence on Civil Rights Movements in Latin America

Latin American civil rights organizations have drawn inspiration from King's speech, adapting its themes to local contexts involving indigenous rights, racial discrimination, and social inequality. The speech serves as a moral compass and a rallying cry for justice.

Commemorations and Cultural References

The speech is commemorated annually in various Spanish-speaking countries, often during events related to human rights and social justice. It has also been referenced in literature, music, and political discourse, reinforcing its position as a universal symbol of hope.

Translation Challenges and Linguistic

Considerations

Translating the I have a dream speech in Spanish involves addressing linguistic nuances, cultural context, and the need to retain rhetorical impact. Translators must balance literal accuracy with the emotional and poetic elements that characterize King's delivery.

Challenges in Maintaining Rhetorical Devices

The original speech employs repetition, metaphor, and rhythm to reinforce its message. These elements may not have direct equivalents in Spanish, requiring creative solutions to preserve the speech's persuasive power.

Cultural Adaptation and Sensitivity

Translators also consider cultural differences that affect how certain phrases and concepts are perceived. The goal is to make the speech accessible and meaningful to Spanish-speaking audiences without losing its original intent.

- Maintaining the iconic phrase "I have a dream" as "Tengo un sueño" to preserve recognition.
- Adapting idiomatic expressions to equivalent Spanish phrases.
- Ensuring the speech's hopeful tone is conveyed despite linguistic differences.

Frequently Asked Questions

¿Quién pronunció el discurso 'I Have a Dream' y en qué contexto?

El discurso 'I Have a Dream' fue pronunciado por Martin Luther King Jr. el 28 de agosto de 1963 durante la Marcha a Washington por el Trabajo y la Libertad, en apoyo a los derechos civiles y la igualdad racial en Estados Unidos.

¿Cuál es el mensaje principal del discurso 'I Have a Dream'?

El mensaje principal del discurso es un llamado a la igualdad racial, la justicia y la libertad, expresando la esperanza de un futuro donde las personas no sean juzgadas por el color de su piel sino por su carácter.

¿Dónde puedo encontrar una versión en español del discurso 'I Have a Dream'?

Puedes encontrar traducciones al español del discurso en sitios web educativos, bibliotecas digitales y plataformas como YouTube, donde se presentan versiones subtitruladas o interpretaciones en español.

¿Por qué es importante estudiar el discurso 'I Have a Dream' en español?

Estudiar el discurso en español permite a los hispanohablantes comprender mejor el mensaje histórico y universal de igualdad y derechos humanos, facilitando su aprendizaje y reflexión sobre la justicia social.

¿Cuáles son algunas frases famosas del discurso 'I Have a Dream' traducidas al español?

Una frase famosa es: 'Tengo un sueño de que mis cuatro hijos pequeños vivirán un día en una nación donde no serán juzgados por el color de su piel sino por el contenido de su carácter.'

¿Cómo ha influido el discurso 'I Have a Dream' en el movimiento de derechos civiles en países de habla hispana?

El discurso ha inspirado a activistas y movimientos en países de habla hispana a luchar contra la discriminación y promover la igualdad, sirviendo como símbolo universal de la lucha por los derechos humanos.

¿Cuál es la traducción correcta de 'I Have a Dream' al español?

La traducción correcta es 'Tengo un sueño'.

¿Se ha realizado alguna adaptación teatral o audiovisual del discurso 'I Have a Dream' en español?

Sí, existen adaptaciones teatrales y documentales en español que recrean el discurso para educar y sensibilizar sobre la igualdad y los derechos civiles.

¿Qué impacto tuvo el discurso 'I Have a Dream' en la legislación estadounidense?

El discurso contribuyó a generar un apoyo masivo para la aprobación de leyes clave como la Ley de Derechos Civiles de 1964 y la Ley de Derecho al Voto de 1965, que prohibieron la discriminación racial.

Additional Resources

1. *El sueño de Martin Luther King: Un legado de igualdad*

Este libro explora el impacto histórico del discurso "I Have a Dream" y cómo Martin Luther King Jr. inspiró un movimiento por los derechos civiles en Estados Unidos. A través de relatos y análisis, se muestra la lucha por la justicia racial y la esperanza de un futuro mejor. Ideal para lectores interesados en historia y derechos humanos.

2. *Martin Luther King y el sueño de la libertad*

Una biografía accesible que detalla la vida de Martin Luther King Jr. y el contexto que dio origen a su famoso discurso. El libro profundiza en su filosofía de la no violencia y su visión de una sociedad inclusiva y justa. Una lectura esencial para comprender la importancia del movimiento por la igualdad.

3. *El poder de un sueño: Discursos que cambiaron el mundo*

Este compendio incluye el texto completo del discurso "I Have a Dream" junto con otros discursos emblemáticos que han marcado la historia. Cada discurso es acompañado por una explicación que resalta su relevancia social y política. Perfecto para estudiantes y docentes.

4. *Voces de igualdad: La lucha por los derechos civiles en Estados Unidos*

Una obra que reúne testimonios y documentos históricos sobre la lucha por los derechos civiles, centrando una parte significativa en el discurso de Martin Luther King Jr. El libro ofrece una perspectiva amplia sobre el movimiento y sus protagonistas. Recomendado para quienes desean entender el contexto social de la época.

5. *La marcha hacia la justicia: Historia del movimiento por los derechos civiles*

Este libro narra los eventos clave del movimiento por los derechos civiles en Estados Unidos, destacando el papel crucial del discurso "I Have a Dream" en la marcha de Washington. Incluye fotografías y relatos de participantes que vivieron esos momentos históricos. Una lectura enriquecedora para conocer la lucha por la igualdad.

6. *Esperanza y resistencia: El legado de Martin Luther King Jr.*

Un análisis profundo sobre cómo el discurso "I Have a Dream" continúa inspirando movimientos sociales alrededor del mundo. El libro conecta la historia con los desafíos actuales en la lucha contra la discriminación y la injusticia. Ideal para quienes buscan comprender la vigencia del mensaje de King.

7. *Palabras que cambiaron el mundo: El discurso de Martin Luther King*

Este volumen se enfoca en el análisis literario y retórico del discurso "I Have a Dream", desglosando sus frases más emblemáticas y su poder persuasivo. Además, examina el contexto histórico y social que le dio fuerza. Una obra recomendada para amantes de la literatura y la historia.

8. *Un sueño compartido: La inspiración detrás del discurso de Martin Luther King*

El libro explora las influencias filosóficas, religiosas y culturales que moldearon el discurso "I Have a Dream". También se presentan entrevistas y reflexiones de contemporáneos de King que ayudaron a dar forma a su visión. Una obra que ofrece una mirada íntima al proceso creativo del líder.

9. *Construyendo sueños: Educación y derechos civiles en América*

Esta obra vincula el discurso de Martin Luther King con la importancia de la educación en la lucha por la igualdad. Analiza programas educativos y políticas públicas inspiradas en el mensaje de King para promover la inclusión y el respeto. Excelente para educadores y activistas sociales.

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i have a dream speech in spanish: Spanish So White Adam Schwartz, 2023-01-10 Explicit discussions of race and racial identity have traditionally been omitted from Spanish language education in the US – especially in curricula designed for imagined 'native' speakers of English. Consequences of this de-racialization of Spanish language learning include the perpetuation of institutional racisms and missed opportunities to build productive conversations about the ways race and power are enacted through language. Spanish So White is written specifically for secondary and post-secondary teachers who identify as White and second language learners of Spanish. It supports the development of language education that centers a racially dynamic Spanish-speaking world and challenges interpersonal and institutional forms of racism. Author Adam Schwartz shares stories of his own socialization into Whiteness and Spanish-English bilingualism. He invites readers into the work of reconciling privileges they too may share as White Spanish-language learners and teachers. Additional resources for the book are available to download here:

<https://www.multilingual-matters.com/page/ssw/>.

i have a dream speech in spanish: Digital Language Learning and Teaching Michael Carrier, Ryan M. Damerow, Kathleen M. Bailey, 2017-01-27 This carefully balanced set of studies and practitioner research projects carried out in various learning contexts around the world highlights cutting-edge research in the use of digital learning technologies in language classrooms and in online learning. Providing an overview of recent developments in the application of educational technology to language learning and teaching, it looks at the experience of researchers and practitioners in both formal and informal (self-study) learning contexts, bringing readers up to date with this rapidly changing field and the latest developments in research, theory, and practice at both classroom and education system levels.

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i have a dream speech in spanish: Sojourners in the Capital of the World Maximo G. Martinez, 2023-12-05 A comprehensive history and insider's account of the Garifuna in New York City from 1943 to the present day. In recent years, Latinos—primarily Central American migrants—crossing the southern border of the United States have dominated the national media, as the legitimacy of their detention and of U.S. immigration policy in general is debated by partisan politicians and pundits. Among these migrants seeking economic opportunities and fleeing violence from gangs and drug traffickers are many Central American Garifuna. This fascinating book is the long-overdue account—written by a Garifuna New Yorker—of the ways that Garifuna immigrants from Guatemala, Belize, and Honduras have organized themselves and become a vibrant presence in New York City, from the time of their first arrivals in the 1940s to the present. The author documents four generations of Garifuna people in New York City who were active in the organizations at the heart of their community. Garifuna organizations have expanded and diversified over time from being primarily concerned with simply providing a space to gather for social events and some self-help groups for seamen (who were the first migrants) to a wide variety of organizations today that range from those focused on culture—music, dance, religion, language, sports, media—to those concentrating on economic development, political engagement and representation, immigration issues, health concerns, and transnational projects related to the situation of Garifuna in their Central American communities. As the Garifuna population grew, their organized entities simultaneously increased. The legacy of the Garifuna ethnic group is one of heroic resilience: They challenged colonial European suppression and grew from an estimated population of 2,000 to a growing 600,000 in the present day. After wars defending their original settlement on the Caribbean island of St. Vincent, the remaining Garifuna were rounded up and expelled from the territory to Central America, and from there they eventually immigrated to the United States. In New York City, an estimated 200,000 Garifuna live in the five boroughs, with their largest population in the Bronx. Having overcome numerous challenges, this Black/ Indigenous ethnic group is now known for its significant involvement in both Central American as well as U.S. societies. The Garifuna are integrated into the fabric of New York City as a distinctive Afro-Latinx/African Diaspora ethnic group known for its cultural and political impact. Garifuna organizations are at once concerned with creating alliances with a diversity of many other groups and also focused on dealing

with issues specific to the unique culture, history, and situation of the Garifuna. They provide an interesting case study on whether and how Black ethnic groups assimilate with African Americans. And awareness of this group, its culture, and its contribution to American society is essential to understanding a growing segment of the expanding diverse Latino presence in the United States.

i have a dream speech in spanish: *A Concise Introduction to Linguistics* Bruce M. Rowe, Diane P. Levine, 2022-12-30 Now in its sixth edition, *A Concise Introduction to Linguistics* provides students with a detailed introduction to the core concepts of language as it relates to culture. The textbook includes a focus on linguistic anthropology, unpacking the main contributions of linguistics to the study of human communication and culture. Aimed at the general education student, the textbook also provides anthropology, linguistics, and English majors with the resources needed to pursue advanced courses in this area. Written in an accessible manner that does not assume previous knowledge of linguistics, this new edition contains expanded discussions on linguistic anthropology, sociolinguistics (including an expanded section on trans and nonbinary language), and pragmatics. The textbook incorporates a robust set of pedagogical features, including marginal definitions, a substantial glossary, chapter summaries, and learning exercises. Brand new to this edition are a full International Phonetic Alphabet chart, new exercises with languages other than English, and new illustrations.

i have a dream speech in spanish: ¡Sí, Ella Puede! Stacey K. Sowards, 2019-03-01 A “valuable” analysis of the speeches, letters, and interviews of the United Farm Workers cofounder and Latina activist (Aztlán: A Journal of Chicano Studies). Since the 1950s, Latina activist Dolores Huerta has been a fervent leader and organizer in the struggle for farmworkers’ rights within the Latina/o community. A cofounder of the United Farm Workers union in the 1960s alongside César Chávez, Huerta was a union vice president for nearly four decades before starting her own foundation in the early 2000s. She continues to act as a dynamic speaker, passionate lobbyist, and dedicated figure for social and political change, but her crucial contributions and commanding presence have often been overshadowed by those of Chávez and other leaders in the Chicana/o movement. In this new study, Stacey K. Sowards closely examines Huerta’s rhetorical skills both in and out of the public eye and defines Huerta’s vital place within Chicana/o history. Referencing the theoretical works of Pierre Bourdieu, Chela Sandoval, Gloria Anzaldúa, and others, Sowards closely analyzes Huerta’s speeches, letters, and interviews. She shows how Huerta navigates the complex intersections of race, ethnicity, gender, language, and class through the myriad challenges faced by women activists of color. Sowards’s approach to studying Huerta’s rhetorical influence offers a unique perspective for understanding the transformative relationship between agency and social justice.

i have a dream speech in spanish: Making Sense of "Bad English" Elizabeth Peterson, 2019-10-17 Why is it that some ways of using English are considered good and others are considered bad? Why are certain forms of language termed elegant, eloquent or refined, whereas others are deemed uneducated, coarse, or inappropriate? *Making Sense of Bad English* is an accessible introduction to attitudes and ideologies towards the use of English in different settings around the world. Outlining how perceptions about what constitutes good and bad English have been shaped, this book shows how these principles are based on social factors rather than linguistic issues and highlights some of the real-life consequences of these perceptions. Features include: an overview of attitudes towards English and how they came about, as well as real-life consequences and benefits of using bad English; explicit links between different English language systems, including child’s English, English as a lingua franca, African American English, Singlish, and New Delhi English; examples taken from classic names in the field of sociolinguistics, including Labov, Trudgill, Baugh, and Lambert, as well as rising stars and more recent cutting-edge research; links to relevant social parallels, including cultural outputs such as holiday myths, to help readers engage in a new way with the notion of Standard English; supporting online material for students which features worksheets, links to audio and news files, further examples and discussion questions, and background on key issues from the book. *Making Sense of Bad English* provides an engaging and thought-provoking

overview of this topic and is essential reading for any student studying sociolinguistics within a global setting.

i have a dream speech in spanish: Researching Newsreels Ciara Chambers, Mats Jönsson, Roel Vande Winkel, 2018-09-14 This volume addresses the underscrutinised topic of cinema newsreels. These short, multi-themed newsfilms, usually accompanied by explanatory intertitles or voiceovers, were a central part of the filmgoing experience around the world from 1910 through the late 1960s, and in many cases even later. As the only source of moving image news available before the widespread advent of television, newsreels are important social documents, recording what the general public was told and shown about the events and personalities of the day. Often disregarded as quirky or trivial, they were heavily utilised as propaganda vehicles, offering insights into the socio-political norms reflected in cinema during the first half of the twentieth century. The book presents a range of current research being undertaken in newsreel studies internationally and makes a case for a reconsideration of the importance of newsreels in the wider landscape of film history.

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i have a dream speech in spanish: *Pope Francis and the Search for God in America* Maria Clara Bingemer, Peter J. Casarella, 2021-06-25 In Tutti Fratelli, Pope Francis has called again for a "culture of encounter," But how should his theology, pastoral practice, and social message be understood and applied in the Church of the Americas, a single but complex reality that extends from South to North? This volume offers analyses from experts looking back to the Argentine pontiff's first fateful encuentros in the Americas as a help for understanding the present reality of the Church in the Western Hemisphere. The group includes theologians, historians, and political scientists, and the unique contribution of the volume lies in the panoramic perspective offered by the book as a whole. The initial essays set the stage for the volume as a whole, offering rich insight into Argentine and Latin American history, the world from which the Pope came and to which he returned in 2015, as well as surveying the impact of the Latin American "theology of the people" on the Pope's visit to the U.S. Additional essays address theological, historical, and pastoral

engagements that cut across several of the visits. The final group of essays is dedicated to the visits themselves and is arranged in the order that they occurred. Pope Francis and the Search for God in América is offered to all the members of the Church in América, South and North, old and young, with the hope that it will spur even more thought, reflection, prayer, and service.

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i have a dream speech in spanish: The Ecosystem of the Foreign Language Learner Ewa Piechurska-Kuciel, Magdalena Szyszka, 2015-03-12 This volume examines selected aspects of the foreign language learning process from an ecological perspective, adopting a holistic view on complex interrelations among and within organisms (L2 language learners) and their milieus (family, school and society). First of all, the personal ecosystem of the learner is taken into consideration, whereby two powerful influences are intertwined: cognitive and affective aspects. The learning space formed by the individual is largely shaped by their affective states coexisting in conjunction with their cognitive processes. Moreover, this specific space is also modified by a wider array of other personal ecosystems or those of cultures. Hence, the ecosystem of the foreign language learner is also subject to influences coming from sociocultural leverage that can be represented by people they know, like parents and language teachers, who can both directly and indirectly manipulate their ecosystem. At the same time other important forces, such as culture as a ubiquitous element in the foreign language learning process, also have the power to shape that ecosystem. Accordingly, the book is divided into three parts covering a range of topics related to these basic dimensions of foreign language acquisition (the cognitive, affective and socio-cultural). Part I, *Affective Interconnections*, focuses on the body of original empirical research into the affective domain of not only L2 language learners but also non-native language teachers. Part II, *Cognitive Interconnections*, reports on contributions on language learners' linguistic processing and cognitive representations of concepts. The closing part, *Socio-cultural Interconnections*, provides new insights into language learning processes as they are affected by social and cultural factors.

i have a dream speech in spanish: Remaking Multilingualism Bahar Otcu-Grillman, Maryam Borjian, 2022-02-08 This book is both a collection of cutting-edge research in the areas of multilingualism, translanguaging and bilingual education by leading scholars in these fields, and a tribute to the research and influence of Ofelia García. The chapters use a variety of methodological approaches and research designs to address topics across language policy, sociology of language and bilingual education, representing the full breadth of Ofelia García's scholarship. Combined with the empirical chapters are more personal chapters which testify to the contributions Ofelia has made as a mentor, colleague and friend. The book recognizes Ofelia García's place at the centre of a movement to remake multilingualism in the service of linguistic equality, justice, pluralism, diversity and inclusion in schools and societies worldwide.

i have a dream speech in spanish: The Latino/a Condition Richard Delgado, Jean Stefancic, 2011 Richard Delgado is University Professor at Seattle University Law School. --

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demographic and cultural transformation of an overlooked immigrant hub.

i have a dream speech in spanish: *Teaching English Literature 16-19* Carol Atherton, Andrew Green, Gary Snapper, 2013-07-18 *Teaching English Literature 16 – 19* is an essential new resource that is suitable for use both as an introductory guide for those new to teaching literature and also as an aid to reflection and renewal for more experienced teachers. Using the central philosophy that students will learn best when actively engaged in discussion and encouraged to apply what they have learnt independently, this highly practical new text contains: discussion of the principles behind the teaching of literature at this level; guidelines on course planning, pedagogy, content and subject knowledge; advice on teaching literature taking into account a range of broader contexts, such as literary criticism, literary theory, performance, publishing, creative writing and journalism; examples of practical activities, worksheets and suggestions for texts; guides to available resources. Aimed at English teachers, teacher trainees, teacher trainers and advisors, this resource is packed full of new and workable ideas for teaching all English literature courses.

i have a dream speech in spanish: *Equity in Multilingual Schools and Communities* Amanda K. Kibler, Aída Walqui, George C. Bunch, Christian J. Faltis, 2024-05-14 This book honors the impactful contributions of Guadalupe Valdés toward equity in multilingual schools and communities. As one of the first language education scholars to examine the vibrant language practices of bilingual users in the US Southwest, her work marked a departure from traditional foreign language approaches and sparked a movement focused on valuing heritage languages and creating more equitable educational systems for young people from linguistically minoritized backgrounds. Influenced by the work of Professor Valdés, the contributors to this book draw on multiple aspects of her research to look at new ways of addressing equity and social justice for multilingual users in schools and communities. Chapters focus on three major areas of her work: the nature of languages and literacies in multilingual contexts, language development in classrooms and communities, and equity and access. At the end of each section, short interludes describe contributors' personal experiences of learning from and with Professor Valdés, providing insight into the practices of mentorship and professional development within the field. This volume will appeal to students and researchers across bilingualism, applied linguistics and education, offering an overview of developments in these fields and directions for future research on equity in multilingual educational settings.

i have a dream speech in spanish: *Militarizing the Border* Miguel Antonio Levario, 2012-09-01 As historian Miguel Antonio Levario explains in this timely book, current tensions and controversy over immigration and law enforcement issues centered on the US-Mexico border are only the latest evidence of a long-standing atmosphere of uncertainty and mistrust plaguing this region. *Militarizing the Border: When Mexicans Became the Enemy*, focusing on El Paso and its environs, examines the history of the relationship among law enforcement, military, civil, and political institutions, and local communities. In the years between 1895 and 1940, West Texas experienced intense militarization efforts by local, state, and federal authorities responding to both local and international circumstances. El Paso's "Mexicanization" in the early decades of the twentieth century contributed to strong racial tensions between the region's Anglo population and newly arrived Mexicans. Anglos and Mexicans alike turned to violence in order to deal with a racial situation rapidly spinning out of control. Highlighting a binational focus that sheds light on other US-Mexico border zones in the late nineteenth and early twentieth centuries, *Militarizing the Border* establishes historical precedent for current border issues such as undocumented immigration, violence, and racial antagonism on both sides of the boundary line. This important evaluation of early US border militarization and its effect on racial and social relations among Anglos, Mexicans, and Mexican Americans will afford scholars, policymakers, and community leaders a better understanding of current policy . . . and its potential failure.

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