

french level assessment test

french level assessment test is an essential tool for learners, educators, and institutions to evaluate proficiency in the French language. Whether preparing for academic purposes, professional advancement, or personal enrichment, understanding one's current level is crucial for targeted learning. This test typically measures skills across reading, writing, listening, and speaking, providing a comprehensive overview of language abilities. In addition to gauging proficiency, it helps identify strengths and areas for improvement, facilitating customized study plans. Various formats exist, from online quizzes to formal exams aligned with international standards such as the Common European Framework of Reference for Languages (CEFR). This article explores what a French level assessment test entails, its benefits, types, preparation tips, and how to interpret the results effectively.

- Understanding the French Level Assessment Test
- Types of French Level Assessment Tests
- Benefits of Taking a French Level Assessment Test
- How to Prepare for a French Level Assessment Test
- Interpreting Your French Level Assessment Test Results

Understanding the French Level Assessment Test

A French level assessment test is designed to evaluate a learner's command of the French language at various proficiency stages. These tests assess multiple language domains including grammar, vocabulary, comprehension, pronunciation, and communication skills. The primary purpose is to establish an accurate baseline of ability, which can then guide further instruction or certification requirements.

Assessment tests vary in complexity, from simple online quizzes for beginners to comprehensive exams for advanced learners. Many tests align with the CEFR framework, which categorizes language proficiency into six levels: A1, A2, B1, B2, C1, and C2. This standardized scale facilitates comparison across different testing systems and educational institutions worldwide.

Components of a French Level Assessment Test

Most French level assessment tests include sections that evaluate different language skills. These components provide a holistic picture of an individual's proficiency.

- **Reading Comprehension:** Understanding written texts of varying difficulty.
- **Listening Comprehension:** Interpreting spoken French in diverse contexts.
- **Writing:** Producing coherent, grammatically correct written responses.

- **Speaking:** Demonstrating oral communication, pronunciation, and fluency.
- **Grammar and Vocabulary:** Testing knowledge of language structure and word usage.

Types of French Level Assessment Tests

There are several types of French level assessment tests available to suit different needs and contexts. Choosing the appropriate format depends on the purpose of the assessment and the learner's goals.

Online Placement Tests

Online placement tests are widely accessible and offer quick evaluations of French proficiency. These tests typically focus on grammar, vocabulary, and reading comprehension, providing instant results. They are useful for initial placement in language courses or informal self-assessment.

Standardized Exams

Standardized exams such as DELF (Diplôme d'Études en Langue Française) and DALF (Diplôme Approfondi de Langue Française) are internationally recognized certifications. These exams assess proficiency across all language skills and correspond to specific CEFR levels. They are often required for academic admissions, professional qualifications, or immigration purposes.

Institutional Language Tests

Many language schools, universities, and employers develop their own assessment tests tailored to their specific criteria. These tests may emphasize particular skills relevant to academic or workplace communication in French.

Benefits of Taking a French Level Assessment Test

Engaging in a French level assessment test offers numerous advantages for learners at any stage of their language journey. It provides clarity on current abilities and informs future learning strategies.

Accurate Skill Measurement

Assessment tests deliver an objective evaluation of language proficiency, highlighting strengths and weaknesses. This precise measurement aids learners in focusing their efforts on areas needing improvement.

Customized Learning Pathways

By identifying specific skill gaps, educators and learners can design tailored study plans that address individual needs, optimizing the learning process and enhancing outcomes.

Certification and Credentialing

Obtaining a recognized certificate from a formal French level assessment test can enhance academic opportunities, increase employability, and fulfill visa or residency requirements in French-speaking countries.

Motivation and Goal Setting

Taking a formal test provides motivation to study diligently and serves as a benchmark for setting realistic language learning goals and tracking progress over time.

How to Prepare for a French Level Assessment Test

Preparation is key to performing well on a French level assessment test. Effective study strategies and familiarization with the test format can significantly improve results.

Understand the Test Format

Before taking the test, it is important to review its structure, types of questions, and time limits. Familiarity reduces anxiety and allows for better time management during the exam.

Practice Across All Language Skills

Comprehensive preparation should include reading French texts, listening to native speakers, writing essays or responses, and speaking practice. Balanced skill development ensures readiness for all test components.

Use Official Preparation Materials

Many standardized tests offer official practice exams and study guides. Utilizing these resources helps learners become accustomed to the level of difficulty and question styles they will encounter.

Seek Feedback and Guidance

Working with experienced instructors or language partners can provide valuable feedback, correct mistakes, and enhance overall language competence.

Interpreting Your French Level Assessment Test Results

Understanding the results of a French level assessment test is crucial for determining the next steps in language learning or certification processes. Results often correspond to the CEFR levels, providing a clear indication of proficiency.

CEFR Level Descriptions

Each CEFR level describes specific competencies in French:

1. **A1 (Beginner):** Basic ability to communicate and understand simple phrases.
2. **A2 (Elementary):** Can handle everyday conversations and routine tasks.
3. **B1 (Intermediate):** Able to understand and produce straightforward texts on familiar topics.
4. **B2 (Upper Intermediate):** Can interact with native speakers with a degree of fluency and spontaneity.
5. **C1 (Advanced):** Proficient in complex language use in social, academic, and professional settings.
6. **C2 (Mastery):** Near-native fluency and understanding of virtually everything heard or read.

Using Results to Guide Learning

Test outcomes should inform learners about which areas require improvement and help set realistic goals. For instance, a B1 level result suggests readiness for intermediate courses, while a C1 level indicates advanced proficiency suitable for academic or professional use.

Implications for Certification and Career

Results from standardized tests often determine eligibility for certifications that can enhance career prospects or fulfill educational prerequisites. Understanding the significance of each level ensures appropriate utilization of the test scores.

Frequently Asked Questions

What is a French level assessment test?

A French level assessment test is an evaluation designed to determine a person's proficiency in the

French language, typically assessing skills such as reading, writing, listening, and speaking.

Why should I take a French level assessment test?

Taking a French level assessment test helps identify your current language proficiency, which can guide your learning path, placement in appropriate courses, or meet requirements for work or study.

Are French level assessment tests standardized?

Many French level assessment tests are standardized and aligned with the Common European Framework of Reference for Languages (CEFR), ranging from A1 (beginner) to C2 (proficient).

Where can I take an official French level assessment test?

Official French level assessment tests can be taken at authorized language centers, online platforms, or institutions like Alliance Française that offer recognized certifications.

How long does a typical French level assessment test take?

A typical French level assessment test can take anywhere from 30 minutes to 2 hours, depending on the test format and the skills being evaluated.

Can I take a French level assessment test online?

Yes, many organizations offer online French level assessment tests that allow you to evaluate your language skills remotely and receive immediate or prompt results.

What skills are evaluated in a French level assessment test?

French level assessment tests usually evaluate four main language skills: reading comprehension, writing ability, listening comprehension, and speaking proficiency.

Additional Resources

1. "French Level Assessment Test Prep: Beginner to Intermediate"

This book offers a comprehensive set of practice tests designed to evaluate your French skills from beginner to intermediate levels. It includes grammar exercises, vocabulary quizzes, and reading comprehension passages. Ideal for self-study, it comes with answer keys and explanations to help learners identify their strengths and weaknesses.

2. "Mastering the DELF: French Proficiency Test Practice"

Focused specifically on the DELF exam, this book provides sample tests and detailed strategies for each section, including listening, speaking, reading, and writing. It is suitable for various DELF levels, helping learners prepare effectively for official assessments. The book also includes tips on time management and common pitfalls to avoid.

3. "French Language Placement Test Workbook"

Designed for educational institutions and learners, this workbook contains a variety of placement

tests to determine the appropriate French course level. The tests cover grammar, vocabulary, and communication skills. It is a practical tool for both instructors and students aiming to assess proficiency accurately.

4. *"Quick French Proficiency Tests for Adults"*

This book offers short and focused proficiency tests tailored for adult learners who want to quickly gauge their French level. Each test targets specific language areas, allowing for targeted practice. The book also provides clear answer explanations to facilitate self-correction and learning.

5. *"Comprehensive French Assessment: From A1 to C2"*

Covering all levels of the Common European Framework of Reference for Languages (CEFR), this book provides a thorough assessment of French language skills. It includes diverse test formats such as multiple-choice, cloze exercises, and oral evaluation prompts. The detailed scoring guidelines help learners understand their proficiency stage precisely.

6. *"French Grammar and Vocabulary Test Book"*

This resource focuses on testing essential French grammar and vocabulary through a series of structured tests. It is suitable for learners preparing for level assessments or standardized tests. Each section includes explanations and examples to reinforce learning alongside assessment.

7. *"Practice Tests for French Language Certification Exams"*

Ideal for candidates preparing for various French certification exams, this book compiles authentic practice tests reflecting the format and difficulty of official assessments. It encompasses tests for DELF, DALF, TEF, and TCF exams. The included answer keys and scoring rubrics aid in self-evaluation.

8. *"French Skills Assessment for College Placement"*

This book is tailored for students aiming to assess their French proficiency for college placement purposes. It includes diagnostic tests that measure listening, reading, writing, and speaking skills. The book also offers recommendations on course placement based on test results.

9. *"Interactive French Level Test with Audio Support"*

Combining written tests with audio exercises, this book provides a dynamic way to assess French language skills. It is particularly useful for evaluating listening and pronunciation abilities alongside grammar and vocabulary. The accompanying audio files enhance the testing experience, making it suitable for classroom and individual use.

French Level Assessment Test

Find other PDF articles:

<https://staging.massdevelopment.com/archive-library-001/pdf?trackid=ROX28-3862&title=02-dodge-ram-1500-radio-wiring-diagram.pdf>

french level assessment test: *Handbook of Classroom Assessment* Gary D. Phye, 1996-11-19
The Handbook of Classroom Assessment takes a multi-dimensional approach to classroom assessment. A successful combination of theory and practice, the book emphasizes the assessment of classroom learning within content areas and the development of standards for evaluation. Most

chapters are devoted to the assessment of learning and achievement and discuss current theories. The book also features assessment of academic self-concept and subjective well-being in children and adolescents. The Handbook provides successfully field-tested examples of assessment techniques and strategies within the content areas of mathematics, social studies, foreign languages, and the visual arts. Contributing chapter authors share the unique distinction of having backgrounds that include both the development of assessment theory and first hand experience translating theory into practice at the classroom, school site, state, or national level. The book is divided into four sections. Section I discusses the top five theories with respect to what learning is, how it's related to achievement, and how we assess both in the classroom setting. Section II on standardized assessment briefly covers all major standardized achievement tests used in preschool, K-6, and 7-12. Assessment of classroom learning, Section III, presents test instruments and techniques specific to the measurement of math skills, social science skills, and artistic talent across ages and grades. Section IV on classroom practices includes an assessment of general reasoning skills and performance and how to develop a grading philosophy. Key Features* Explains the why, what, and how of classroom assessment* Combines theory and practice for a multidimensional approach to assessment* Presents test instruments and techniques specific to measuring various skills* Uses field-tested examples of assessment techniques* Provides a resource for staff development at the school site

french level assessment test: Foreign Language Assessment in Grades K-8 , 1997 The annotated bibliography describes foreign language assessment instruments currently used in elementary and middle schools. The instruments are drawn from a wide variety of program models: Foreign Language in the Elementary School (FLES), middle school sequential instruction, and immersion (total, two-way, partial). The bibliography has six sections: assessment instruments; program evaluation instruments; classroom assessment activities; sample assessment instruments; selected related resources; and selected commercially available language tests. An index of instruments according to purpose, language, and grade level is included. Descriptions of assessment instruments and activities and sample assessments were collected from teachers, schools, school districts, state education offices, and educational research organizations. In each section, materials are listed in alphabetical order according to language. The major emphasis is on French, German, Italian, Japanese, and Spanish. Also included are Arabic, Catalan, Chinese, Chuukese (Lagoon), Gallego, Haitian-Creole, Indonesian, Korean, Latin, Modern Greek, Navajo, Palauan, Pohnpeian, Portuguese, Russian, Tagalog, and Welsh. Each entry includes information on availability, current users, language program type, intended grade level, intended test use, skills tested, test author, publications date, test cost, length, test materials, format, scoring method, a description, test development and technical information, parallel versions in other languages, and a contact person. An introductory section gives an overview of the bibliography's contents and notes on selecting an assessment instrument. (MSE)

french level assessment test: *Testing and Assessment* Great Britain. Parliament. House of Commons. Children, Schools and Families Committee, 2008 A certain amount of national testing at key points in a child's school career is necessary in order to provide a standardised means of measuring educational attainment. But in recent years the Government has emphasised central control of the education system through testing and associated targets and performance tables, placing test results in a new and more complex context with wide-ranging consequences. National test results are used for a wide variety of purposes across many different levels-national, local, institutional and individual. Is the current national testing system a valid means by which to achieve these purposes. The Committee concludes that, in some cases, it is not. In particular, the use of national test results for the purpose of school accountability has resulted in some schools emphasising the maximisation of test results at the expense of a more rounded education for their pupils. A variety of classroom practices aimed at improving test results has distorted the education of some children, which may leave them unprepared for higher education and employment. 'Teaching to the test' and narrowing of the taught curriculum are widespread phenomena in schools,

resulting in a disproportionate focus on the 'core' subjects of English, mathematics and science. The Government's proposals for the new single-level tests and the new emphasis on the personalised approach to learning may have some positive effects. But there is a need for structural modification of the current approach. The Committee concludes that the national testing system should be reformed to decouple these multiple purposes in such a way as to remove from schools the imperative to pursue test results at all costs. On the 14-19 diplomas, the Committee notes that teachers feel unprepared for the new qualifications and there is anxiety about the limited amount of training they are due to receive.

french level assessment test: *French Language Politics and Education in Nigeria* Michael Akinpelu, Tunde Ajiboye, 2025-10-02 This book highlights the current trends and challenges of French learning in Nigeria's formal education system. Edited by Michael Akinpelu and Tunde Ajiboye, *French Language Politics and Education in Nigeria: Building Human Capital and a Multilingual Nation* discusses the teaching/learning of French in Nigeria and its roles in building human capital and fostering meaningful relationships with Francophone nations in the sub-region. Presenting varying approaches, contributors postulate a renewal of pedagogical approaches to the teaching of French as a foreign language, while others call on government authorities to promote and implement language policies in favor of French that take into account the realistic needs of the country. Comprised of three parts, part I examines the relationship between language policies and the texture of French educational planning in Nigeria. Part II reflects on policy enunciations and interpretations that affect both the present and future, as well as the challenges that French teaching and learning in the Nigerian educational system. Part III explores policy decisions on French language education. Through detailed analysis and interview data, Akinpelu, Ajiboye, and the contributors argue for renewed approaches to French language studies in Nigeria from practical sociolinguistic pressures.

french level assessment test: *Educational Testing* United States. General Accounting Office, 1993

french level assessment test: *French's Index of Differential Diagnosis* F. Dudley Hart, 2014-05-12 *French's Index of Differential Diagnosis*, 11th Edition focuses on treatise on the application of differential diagnosis to all the main signs and symptoms of diseases. The book covers surgery, gynecology, ophthalmology, dermatology, and neurology. The manuscript first ponders on anemia, angioma, antisocial behavior, anxiety, ascites, ataxia, abnormal blood pressure, bradycardia, foulness of breath, and pain in breast. The book then discusses confabulation, cramps, cyanosis, cystinuria, delusions, dementia, diarrhea, diplopia, depression, erythema, and inflammation of eye. The publication takes a look at indigestion, impotence, insomnia, jaundice, keloid, marasmus, muscular atrophy, nasal obstruction, nausea, nasal discharge, swelling of neck, obesity, palpitations, and pelvic swelling. The manuscript also reviews loss of weight, vertigo, vomiting, defects of vision, vaginal discharge, vaginal swelling, sore throat, pain in tongue, trismus, grinding of teeth during sleep, and snoring. The book is a vital reference for researchers wanting to study differential diagnosis.

french level assessment test: *Aviation English* Dominique Estival, Candace Farris, Brett Molesworth, 2016-01-08 *Aviation English* investigates the key issues related to the use of English for the purpose of communication in aviation and analyses the current research on language training, testing and assessment in the area of Aviation English. Based on a series of recent empirical studies in aviation communication and taking an interdisciplinary approach, this book: provides a description of Aviation English from a linguistic perspective lays the foundation for increased focus in the area of Aviation English and its assessment in the form of English Language Proficiency (ELP) tests critically assesses recent empirical research in the domain. This book makes an important contribution to the development of the field of Aviation English and will be of interest to researchers in the areas of applied linguistics, TESOL and English for Specific Purposes.

french level assessment test: *Educational Testing*, 1993-12 A review of the experiences of the Canadian provinces with large-scale testing programs to suggest answers to questions discussed

currently in the U.S. regarding this proposal. In the Canadian provinces, tests are linked to provincial curricula and measure the extent to which students have achieved provincial standards developed through the widespread involvement of teachers, provincial officials, and subject-area experts.

french level assessment test: The ERIC Review , 1991 Provides information on programs, research, publications, and services of ERIC, as well as critical and current education information.

french level assessment test: *Resources in Education* , 1998-05

french level assessment test: *Diversification in Modern Language Teaching* Caroline Filmer-Sankey, David Phillips, 2023-04-21 As the effects of European integration become more widely felt the effective teaching of modern languages is moving towards the centre of the educational agenda and more and more schools are considering starting pupils on a first foreign language other than French - a development encouraged by the National Curriculum orders in Modern Languages. *Diversification in Modern Language Teaching* gives language teachers and heads of department the evidence upon which to decide if diversification is right for them. It looks at the factors which effect children's learning in this area and at the managerial issues both within and outside the school. Throughout it argues that the decision must be a purely educational one, based on pupil motivation and accessibility as well as on particular local strengths among staff and parents.

french level assessment test: Research in Education , 1969-12

french level assessment test: **Success with Languages** Stella Hurd, Linda Murphy, 2005-10-09 *Success with Languages* is designed to help all students develop the skills they need to become an effective language learner and to make the most of language study. Written by experienced language teachers at the Open University, this book offers undergraduates and postgraduates crucial and practical advice on important areas such as: choosing a language and study programme setting personal goals for language learning and monitoring progress using ICT to support language learning. Each of the ten chapters features a number of exercises in order to help students assess the ways they learn and consider where improvements can be made, making the most of the media available and how to use resources effectively.

french level assessment test: Japanese Verbs The Editors of REA, P. Suski, 2013-01-01 REA's Super Reviews help students brush up on tough subjects. They are more thorough than ordinary subject reviews but less complex than voluminous study guides. Numerous solved problems accompany the review and bring it to life. Exercises and quizzes enable students to check whether they have learned what they need to know, whether they understand the subject and have command of it.

french level assessment test: **Camarades** Gwen Berwick, 2000

french level assessment test: Stroke Rehabilitation Glen Gillen, EdD, OTR, FAOTA, 2015-08-12 Learn to confidently manage the growing number of stroke rehabilitation clients with Gillen's *Stroke Rehabilitation: A Function-Based Approach*, 4th Edition. Using a holistic and multidisciplinary approach, this text remains the only comprehensive, evidence-based stroke rehabilitation resource for occupational therapists. The new edition has been extensively updated with the latest information, along with more evidence-based research added to every chapter. As with previous editions, this comprehensive reference uses an application-based method that integrates background medical information, samples of functionally based evaluations, and current treatment techniques and intervention strategies. Evidence-based clinical trials and outcome studies clearly outline the basis for stroke interventions. UNIQUE! Survivor's Perspectives help readers understand the stroke rehabilitation process from the client's point-of-view. UNIQUE! Case studies challenge readers to apply rehabilitation concepts to realistic scenarios. UNIQUE! A multidisciplinary approach highlights discipline-specific distinctions in stroke rehabilitation among occupation and physical therapists, physicians, and speech-language pathologists. Review questions in each chapter help readers assess their understanding of rehabilitation concepts. Key terms and chapter objectives at the beginning of each chapter help readers study more efficiently. Three new

chapters broaden your understanding of stroke intervention in the areas of Using Technology to Improve Limb Function, Managing Speech and Language Deficits after Stroke, and Parenting after Stroke. Learning activities and interactive references on a companion Evolve Resources website help you review textbook content and locate additional information.

french level assessment test: *Language beyond Words: The Neuroscience of Accent* Ignacio Moreno-Torres, Peter Mariën, Guadalupe Dávila, Marcelo L. Berthier, 2017-03-23 Language learning also implies the acquisition of a set of phonetic rules and prosodic contours which define the accent in that language. While often considered as merely accessory, accent is an essential component of psychological identity as it embodies information on origin, culture, and social class. Speaking with a non-standard (foreign) accent is not inconsequential because it may negatively impact communication and social adjustment. Nevertheless, the lack of a formal definition of accent may explain that, as compared with other aspects of language, it has received relatively little attention until recently. During the past decade there has been increasing interest in the analysis of accent from a neuroscientific perspective. This e-book integrates data from different scientific frameworks. The reader will find fruitful research on new models of accent processing, how learning a new accent proceeds, and the role of feedback on accent learning in healthy subjects. In addition, information on accent changes in pathological conditions including developmental and psychogenic foreign accent syndromes as well as the description of a new variant of foreign accent syndrome is also included. It is anticipated that the articles in this e-book will enhance the understanding of accent as a linguistic phenomenon, the neural networks supporting it and potential interventions to accelerate acquisition or relearning of native accents.

french level assessment test: Examinations Bulletin Schools Council (Great Britain)., 1983

french level assessment test: *Communicative proficiency and linguistic development* Inge Bartning, Maisa Martin, Ineke Vedder, 2010 The Common European Framework of Reference for Languages (CEFR) has become the yardstick for teaching and testing language skills in Europe and elsewhere. Yet little is known about the relationships between the communicative levels established using the can-do statements of the CEFR and the developmental stages of grammatical and lexical development described by Second Language Acquisition (SLA) research. This book presents empirical research by members of the SLATE network (Second Language Acquisition and Testing in Europe), aimed at bridging this gap. The studies deal with several target languages, including Dutch, English, Finnish, French, Italian, Norwegian and Spanish, with adult, adolescent and child learners in both formal and informal contexts.

french level assessment test: Promoting Quality in Learning Patricia Broadfoot, Marilyn Osborn, Claire Planel, 2000-02-01 Are English children able to grasp grammar better or worse than that of children in other countries? Are they better or worse at numeracy than their neighbours? Does the English education system measure up to the challenge from its competitors? This is an examination of the education system in England as compared with neighbouring countries, such as France. This text shows what pupils in England and France are doing in the classroom and what standards they achieve. The voices of the pupils themselves articulate numerous perceptions.

Related to french level assessment test

How are Capital Gains Treated in the Sale of a Life Estate? The capital gain from selling your life estate property will be the difference between the sale proceeds and the value of the property in 2011 when your mother passed away. If, for

Madisonville, KY Elder Law Attorneys Find a qualified elder law attorney in MADISONVILLE, Kentucky to assist you or a family member with your long-term care and estate planning needs

Requiring Adult Children to Pay for Aging Parents' Care You could be responsible for your parents' unpaid health care bills. More than half of all states currently have laws making adult children financially responsible

Columbia, TN Elder Law Attorneys Find a qualified elder law attorney in COLUMBIA, Tennessee to assist you or a family member with your long-term care and estate planning needs

Chicago, Elder Law Attorney, Sheri Willard A native of Montana, Sheri moved to Chicago in 1987 to attend law school, graduating from DePaul University College of Law in 1990. She is also a member of Chicago Bar Association.

New Hartford, Elder Law Attorney, David J. Zumpano CPA, Esq. David J. Zumpano was born and raised in Central New York. He began his professional career with Price Waterhouse as a staff accountant. He later graduated from Syracuse College of

Jackson, TN Elder Law Attorneys Find a qualified elder law attorney in JACKSON, Tennessee to assist you or a family member with your long-term care and estate planning needs

Greensboro, Elder Law Attorney, David B. McLean David obtained his Bachelor of Arts at Furman University in Greenville, SC, majoring in Political Science and French, and his Masters of Divinity at the Southern Baptist Theological Seminary

New York, Elder Law Attorney, Brian A. Raphan Esq. We have attorneys who are fluent in Spanish, Italian, and French. AARP Member and Registered Attorneys. BBB Better Business Bureau A+ Rating. Brian A. Raphan, Founder, Partner

Elkton, Elder Law Attorney, Mark Collins Mark D. Collins received his Juris Doctorate from Salmon P. Chase College of Law in 1994, and received his Bachelor of Arts degree in Political Science and French from Morehead State

How are Capital Gains Treated in the Sale of a Life Estate? The capital gain from selling your life estate property will be the difference between the sale proceeds and the value of the property in 2011 when your mother passed away. If, for

Madisonville, KY Elder Law Attorneys Find a qualified elder law attorney in MADISONVILLE, Kentucky to assist you or a family member with your long-term care and estate planning needs

Requiring Adult Children to Pay for Aging Parents' Care You could be responsible for your parents' unpaid health care bills. More than half of all states currently have laws making adult children financially responsible

Columbia, TN Elder Law Attorneys Find a qualified elder law attorney in COLUMBIA, Tennessee to assist you or a family member with your long-term care and estate planning needs

Chicago, Elder Law Attorney, Sheri Willard A native of Montana, Sheri moved to Chicago in 1987 to attend law school, graduating from DePaul University College of Law in 1990. She is also a member of Chicago Bar Association.

New Hartford, Elder Law Attorney, David J. Zumpano CPA, Esq. David J. Zumpano was born and raised in Central New York. He began his professional career with Price Waterhouse as a staff accountant. He later graduated from Syracuse College of

Jackson, TN Elder Law Attorneys Find a qualified elder law attorney in JACKSON, Tennessee to assist you or a family member with your long-term care and estate planning needs

Greensboro, Elder Law Attorney, David B. McLean David obtained his Bachelor of Arts at Furman University in Greenville, SC, majoring in Political Science and French, and his Masters of Divinity at the Southern Baptist Theological Seminary

New York, Elder Law Attorney, Brian A. Raphan Esq. We have attorneys who are fluent in Spanish, Italian, and French. AARP Member and Registered Attorneys. BBB Better Business Bureau A+ Rating. Brian A. Raphan, Founder, Partner

Elkton, Elder Law Attorney, Mark Collins Mark D. Collins received his Juris Doctorate from Salmon P. Chase College of Law in 1994, and received his Bachelor of Arts degree in Political Science and French from Morehead State