

FRENCH PLACEMENT EXAM UCLA

FRENCH PLACEMENT EXAM UCLA IS AN ESSENTIAL ASSESSMENT DESIGNED TO ACCURATELY EVALUATE THE PROFICIENCY OF STUDENTS WISHING TO ENROLL IN FRENCH LANGUAGE COURSES AT THE UNIVERSITY OF CALIFORNIA, LOS ANGELES. THIS EXAM ENSURES THAT STUDENTS ARE PLACED IN THE APPROPRIATE LEVEL OF FRENCH CLASSES THAT MATCH THEIR CURRENT LANGUAGE SKILLS, WHETHER THEY ARE BEGINNERS, INTERMEDIATE, OR ADVANCED LEARNERS. UNDERSTANDING THE FORMAT, REGISTRATION PROCESS, PREPARATION TIPS, AND SCORING CRITERIA FOR THE FRENCH PLACEMENT EXAM UCLA IS CRUCIAL FOR STUDENTS AIMING TO MAXIMIZE THEIR LEARNING EXPERIENCE. THIS ARTICLE PROVIDES A COMPREHENSIVE OVERVIEW OF THE FRENCH PLACEMENT EXAM UCLA, DETAILING EVERYTHING FROM ELIGIBILITY AND EXAM STRUCTURE TO STUDY RESOURCES AND FREQUENTLY ASKED QUESTIONS. BY THE END OF THIS GUIDE, STUDENTS WILL HAVE A CLEAR UNDERSTANDING OF HOW TO APPROACH THE EXAM AND WHAT TO EXPECT, HELPING THEM TO SUCCEED IN THEIR FRENCH STUDIES AT UCLA.

- OVERVIEW OF THE FRENCH PLACEMENT EXAM UCLA
- ELIGIBILITY AND REGISTRATION PROCESS
- EXAM FORMAT AND CONTENT
- PREPARATION STRATEGIES AND STUDY RESOURCES
- SCORING AND PLACEMENT OUTCOMES
- FREQUENTLY ASKED QUESTIONS

OVERVIEW OF THE FRENCH PLACEMENT EXAM UCLA

THE FRENCH PLACEMENT EXAM UCLA IS A STANDARDIZED TEST SPECIFICALLY DESIGNED TO ASSESS THE LANGUAGE PROFICIENCY OF STUDENTS WHO INTEND TO ENROLL IN FRENCH COURSES AT UCLA. THE PRIMARY GOAL OF THIS EXAM IS TO PLACE STUDENTS IN THE APPROPRIATE COURSE LEVEL, ENSURING THAT THEIR LANGUAGE SKILLS ALIGN WITH THE CURRICULUM REQUIREMENTS. IT ACCOMMODATES A WIDE RANGE OF LEARNERS, FROM THOSE WITH NO PRIOR EXPERIENCE TO STUDENTS WITH ADVANCED KNOWLEDGE OF FRENCH. THIS EXAM IS A CRITICAL STEP IN THE ENROLLMENT PROCESS FOR THE FRENCH LANGUAGE PROGRAM AND HELPS MAINTAIN ACADEMIC STANDARDS AND STUDENT SUCCESS.

PURPOSE OF THE FRENCH PLACEMENT EXAM

THE EXAM SERVES TO DETERMINE THE MOST SUITABLE FRENCH COURSE LEVEL FOR EACH STUDENT. BY ACCURATELY ASSESSING READING, WRITING, LISTENING, AND GRAMMAR SKILLS, THE PLACEMENT EXAM UCLA HELPS PREVENT STUDENTS FROM ENROLLING IN COURSES THAT ARE EITHER TOO EASY OR TOO CHALLENGING. THIS TAILORED PLACEMENT ENHANCES THE LEARNING EXPERIENCE AND PROMOTES EFFICIENT LANGUAGE ACQUISITION.

IMPORTANCE FOR ACADEMIC PLANNING

PLACEMENT RESULTS INFLUENCE STUDENTS' ACADEMIC TRAJECTORY IN THE FRENCH DEPARTMENT. PROPER PLACEMENT CAN IMPACT THE PACE OF LANGUAGE LEARNING, THE ABILITY TO MEET MAJOR OR MINOR REQUIREMENTS, AND THE OVERALL SUCCESS IN THE LANGUAGE PROGRAM. THEREFORE, UNDERSTANDING THE FRENCH PLACEMENT EXAM UCLA IS VITAL FOR EFFECTIVE ACADEMIC PLANNING.

ELIGIBILITY AND REGISTRATION PROCESS

BEFORE TAKING THE FRENCH PLACEMENT EXAM UCLA, STUDENTS MUST ENSURE THEY MEET CERTAIN ELIGIBILITY CRITERIA AND FOLLOW THE REGISTRATION PROCEDURES ESTABLISHED BY THE UNIVERSITY. THESE STEPS GUARANTEE THAT THE EXAM IS ACCESSIBLE TO ALL ELIGIBLE STUDENTS AND THAT THEIR RESULTS ARE PROPERLY RECORDED AND UTILIZED.

WHO SHOULD TAKE THE EXAM?

THE FRENCH PLACEMENT EXAM UCLA IS TYPICALLY REQUIRED FOR:

- NEW UCLA STUDENTS INTENDING TO ENROLL IN FRENCH COURSES.
- STUDENTS WITH PRIOR FRENCH EXPERIENCE WHO WANT TO BYPASS INTRODUCTORY CLASSES.
- TRANSFER STUDENTS WHO NEED TO DETERMINE THEIR APPROPRIATE COURSE LEVEL.
- STUDENTS RETURNING TO UCLA AFTER A BREAK WHO WISH TO CONFIRM THEIR PROFICIENCY LEVEL.

REGISTRATION PROCEDURES

REGISTRATION FOR THE FRENCH PLACEMENT EXAM UCLA IS USUALLY COMPLETED ONLINE THROUGH THE UCLA LANGUAGE DEPARTMENT'S PORTAL OR THE UNIVERSITY'S REGISTRATION SYSTEM. IMPORTANT STEPS INCLUDE:

1. CONFIRMING ELIGIBILITY AND ENROLLMENT STATUS.
2. ACCESSING THE PLACEMENT EXAM REGISTRATION FORM.
3. SELECTING A SUITABLE DATE AND TIME FOR THE EXAM.
4. COMPLETING ANY PRELIMINARY SURVEYS OR PREREQUISITES, IF REQUIRED.
5. RECEIVING CONFIRMATION AND EXAM INSTRUCTIONS VIA EMAIL.

STUDENTS SHOULD REGISTER EARLY TO SECURE THEIR PREFERRED TESTING TIMES AND AVOID LAST-MINUTE COMPLICATIONS.

EXAM FORMAT AND CONTENT

THE FRENCH PLACEMENT EXAM UCLA CONSISTS OF MULTIPLE SECTIONS DESIGNED TO EVALUATE VARIOUS ASPECTS OF LANGUAGE PROFICIENCY. UNDERSTANDING THE STRUCTURE AND TYPES OF QUESTIONS WILL HELP STUDENTS PREPARE EFFECTIVELY AND PERFORM WELL ON THE EXAM.

SECTIONS INCLUDED IN THE EXAM

THE EXAM TYPICALLY INCLUDES THE FOLLOWING COMPONENTS:

- **READING COMPREHENSION:** PASSAGES FOLLOWED BY QUESTIONS TO ASSESS UNDERSTANDING OF WRITTEN FRENCH.
- **GRAMMAR AND VOCABULARY:** MULTIPLE-CHOICE AND FILL-IN-THE-BLANK QUESTIONS FOCUSING ON FRENCH GRAMMAR RULES AND VOCABULARY USAGE.

- **WRITING:** SHORT WRITTEN RESPONSES OR ESSAYS TO EVALUATE COMPOSITION SKILLS AND SENTENCE STRUCTURE.
- **LISTENING COMPREHENSION:** AUDIO CLIPS WITH QUESTIONS TO TEST UNDERSTANDING OF SPOKEN FRENCH.

DURATION AND DELIVERY

THE TOTAL DURATION OF THE FRENCH PLACEMENT EXAM UCLA VARIES BUT GENERALLY LASTS BETWEEN 60 TO 90 MINUTES. THE EXAM IS OFTEN ADMINISTERED ONLINE, ALLOWING STUDENTS TO COMPLETE IT REMOTELY WITH SUPERVISED CONDITIONS. SOME PARTS MAY BE TIMED INDIVIDUALLY TO MAINTAIN EXAM INTEGRITY.

PREPARATION STRATEGIES AND STUDY RESOURCES

EFFECTIVE PREPARATION IS KEY TO PERFORMING WELL ON THE FRENCH PLACEMENT EXAM UCLA. UTILIZING THE RIGHT STUDY METHODS AND RESOURCES CAN ENHANCE LANGUAGE SKILLS AND BOOST CONFIDENCE BEFORE TAKING THE TEST.

RECOMMENDED STUDY APPROACHES

STUDENTS SHOULD ADOPT A STRUCTURED STUDY PLAN FOCUSING ON THE CORE LANGUAGE SKILLS ASSESSED BY THE EXAM. RECOMMENDED STRATEGIES INCLUDE:

- REVIEWING FRENCH GRAMMAR CONCEPTS, SUCH AS VERB CONJUGATIONS, TENSES, AND SENTENCE STRUCTURE.
- PRACTICING READING FRENCH TEXTS, INCLUDING ARTICLES, SHORT STORIES, AND DIALOGUES.
- EXPANDING VOCABULARY THROUGH FLASHCARDS, WORD LISTS, AND THEMATIC EXERCISES.
- LISTENING TO FRENCH AUDIO MATERIALS LIKE PODCASTS, NEWS BROADCASTS, AND CONVERSATIONAL DIALOGUES.
- WRITING SHORT ESSAYS OR JOURNAL ENTRIES TO IMPROVE WRITTEN EXPRESSION.
- TAKING PRACTICE PLACEMENT TESTS TO FAMILIARIZE WITH THE EXAM FORMAT AND TIMING.

AVAILABLE RESOURCES AT UCLA

THE UCLA FRENCH DEPARTMENT PROVIDES VARIOUS RESOURCES TO ASSIST STUDENTS WITH EXAM PREPARATION, INCLUDING:

- STUDY GUIDES AND SAMPLE QUESTIONS AVAILABLE ON THE DEPARTMENT'S WEBSITE.
- LANGUAGE WORKSHOPS AND TUTORING SERVICES.
- ACCESS TO LANGUAGE LABS EQUIPPED WITH MULTIMEDIA LEARNING TOOLS.
- RECOMMENDATIONS FOR SUPPLEMENTARY TEXTBOOKS AND ONLINE COURSES.

SCORING AND PLACEMENT OUTCOMES

UNDERSTANDING HOW THE FRENCH PLACEMENT EXAM UCLA IS SCORED AND HOW RESULTS TRANSLATE INTO COURSE PLACEMENT IS ESSENTIAL FOR STUDENTS PLANNING THEIR FRENCH STUDIES.

SCORING METHODOLOGY

THE EXAM IS SCORED BASED ON ACCURACY IN EACH SECTION, WITH WEIGHTED EMPHASIS ON GRAMMAR, VOCABULARY, READING, WRITING, AND LISTENING SKILLS. THE COMBINED SCORE DETERMINES THE OVERALL PROFICIENCY LEVEL. SCORES ARE TYPICALLY REPORTED WITHIN A FEW DAYS TO A WEEK AFTER THE EXAM DATE.

PLACEMENT LEVELS AND CORRESPONDING COURSES

BASED ON EXAM RESULTS, STUDENTS ARE PLACED INTO ONE OF SEVERAL COURSE LEVELS TO MATCH THEIR LANGUAGE ABILITIES. COMMON PLACEMENT CATEGORIES INCLUDE:

- **BEGINNING FRENCH:** FOR STUDENTS WITH LITTLE TO NO PRIOR EXPOSURE.
- **INTERMEDIATE FRENCH:** FOR STUDENTS WITH BASIC KNOWLEDGE WHO NEED TO BUILD FLUENCY.
- **ADVANCED FRENCH:** FOR STUDENTS WITH STRONG PROFICIENCY SEEKING HIGHER-LEVEL COURSEWORK.

PROPER PLACEMENT ENSURES THAT STUDENTS ARE CHALLENGED APPROPRIATELY AND CAN PROGRESS EFFECTIVELY THROUGH THE UCLA FRENCH CURRICULUM.

FREQUENTLY ASKED QUESTIONS

MANY STUDENTS HAVE COMMON INQUIRIES REGARDING THE FRENCH PLACEMENT EXAM UCLA. ADDRESSING THESE QUESTIONS HELPS CLARIFY THE EXAM PROCESS AND EXPECTATIONS.

IS THE FRENCH PLACEMENT EXAM UCLA MANDATORY?

FOR MOST STUDENTS WISHING TO ENROLL IN FRENCH COURSES BEYOND THE INTRODUCTORY LEVEL, THE PLACEMENT EXAM IS REQUIRED TO ENSURE PROPER COURSE PLACEMENT. HOWEVER, ABSOLUTE BEGINNERS MAY NOT NEED TO TAKE THE EXAM.

CAN THE EXAM BE RETAKEN IF THE RESULTS ARE UNSATISFACTORY?

POLICIES VARY, BUT TYPICALLY, STUDENTS MAY RETAKE THE EXAM AFTER A SPECIFIED WAITING PERIOD OR AFTER COMPLETING ADDITIONAL LANGUAGE STUDY. IT IS IMPORTANT TO CONSULT THE FRENCH DEPARTMENT FOR SPECIFIC RETAKE PROCEDURES.

HOW DOES PRIOR AP FRENCH EXAM CREDIT AFFECT PLACEMENT?

STUDENTS WITH ADVANCED PLACEMENT (AP) FRENCH EXAM SCORES MAY RECEIVE CREDIT OR BE PLACED IN HIGHER-LEVEL COURSES WITHOUT TAKING THE PLACEMENT EXAM, DEPENDING ON THE SCORE AND DEPARTMENTAL GUIDELINES.

ARE THERE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES?

Yes, UCLA provides accommodations for students with documented disabilities to ensure equitable testing conditions. Students should contact the Disability Services Office to arrange necessary support.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE PURPOSE OF THE FRENCH PLACEMENT EXAM AT UCLA?

The French Placement Exam at UCLA is designed to assess a student's proficiency in French to place them in the most appropriate course level within the UCLA French Language Program.

WHO IS REQUIRED TO TAKE THE FRENCH PLACEMENT EXAM AT UCLA?

Students who have prior knowledge of French but have not completed UCLA French courses, or those who want to bypass introductory classes, are typically required to take the French Placement Exam.

HOW CAN I REGISTER FOR THE FRENCH PLACEMENT EXAM AT UCLA?

Students can register for the French Placement Exam through UCLA's Language Department or the Testing Office, often via their student portal or by contacting the French Program Coordinator.

WHAT TOPICS ARE COVERED IN THE UCLA FRENCH PLACEMENT EXAM?

The exam usually covers grammar, vocabulary, reading comprehension, and sometimes listening and writing skills to evaluate overall proficiency in French.

ARE THERE ANY STUDY RESOURCES AVAILABLE FOR THE UCLA FRENCH PLACEMENT EXAM?

UCLA's French Department often provides study guides, sample questions, and recommended textbooks to help students prepare for the placement exam.

CAN THE RESULTS OF THE FRENCH PLACEMENT EXAM AT UCLA BE APPEALED?

Yes, students who believe their exam results do not reflect their true proficiency can often request a re-evaluation or an oral interview with the French Department to reconsider their placement.

ADDITIONAL RESOURCES

1. *FRENCH PLACEMENT TEST PREPARATION: UCLA EDITION*

This comprehensive guide is tailored specifically for students preparing for the UCLA French Placement Exam. It covers essential grammar, vocabulary, and reading comprehension exercises aligned with the exam format. Practice tests and answer keys help students assess their proficiency and identify areas for improvement.

2. *MASTERING FRENCH GRAMMAR FOR UCLA PLACEMENT*

Focused on the grammatical structures commonly tested in the UCLA French Placement Exam, this book offers clear explanations and practical exercises. It includes verb conjugations, sentence construction, and common mistakes to avoid. Ideal for students who want to strengthen their grammar skills before taking the exam.

3. *VOCABULARY BUILDER FOR UCLA FRENCH PLACEMENT EXAM*

THIS BOOK PROVIDES A CURATED LIST OF VOCABULARY WORDS AND PHRASES FREQUENTLY ENCOUNTERED IN THE UCLA FRENCH PLACEMENT TEST. EACH ENTRY INCLUDES DEFINITIONS, EXAMPLE SENTENCES, AND TIPS FOR MEMORIZATION. SUPPLEMENTARY EXERCISES HELP REINFORCE WORD RETENTION AND USAGE IN CONTEXT.

4. READING COMPREHENSION STRATEGIES FOR UCLA FRENCH PLACEMENT

DESIGNED TO IMPROVE READING SKILLS, THIS BOOK OFFERS A VARIETY OF TEXTS SIMILAR TO THOSE FOUND ON THE UCLA FRENCH PLACEMENT EXAM. IT INCLUDES COMPREHENSION QUESTIONS, VOCABULARY HIGHLIGHTS, AND STRATEGY TIPS TO HELP STUDENTS UNDERSTAND AND ANALYZE FRENCH PASSAGES EFFECTIVELY.

5. UCLA FRENCH PLACEMENT EXAM PRACTICE TESTS

A COLLECTION OF FULL-LENGTH PRACTICE EXAMS THAT SIMULATE THE ACTUAL UCLA FRENCH PLACEMENT TEST. EACH TEST IS FOLLOWED BY DETAILED ANSWER EXPLANATIONS TO HELP STUDENTS LEARN FROM THEIR MISTAKES. THIS RESOURCE IS PERFECT FOR TIME MANAGEMENT PRACTICE AND CONFIDENCE BUILDING.

6. FRENCH VERB CONJUGATION WORKBOOK FOR UCLA PLACEMENT

THIS WORKBOOK FOCUSES ON THE VERB TENSES AND MOODS THAT ARE ESSENTIAL FOR THE UCLA PLACEMENT EXAM. IT PROVIDES CONJUGATION CHARTS, DRILLS, AND CONTEXTUAL EXERCISES TO HELP STUDENTS MASTER BOTH REGULAR AND IRREGULAR VERBS. A GREAT TOOL FOR SYSTEMATIC PRACTICE AND REVIEW.

7. ESSENTIAL FRENCH IDIOMS AND EXPRESSIONS FOR UCLA PLACEMENT

UNDERSTANDING IDIOMATIC EXPRESSIONS CAN BE CRUCIAL FOR LANGUAGE PROFICIENCY TESTS. THIS BOOK INTRODUCES COMMON FRENCH IDIOMS AND PHRASES THAT MAY APPEAR IN THE UCLA PLACEMENT EXAM. WITH EXPLANATIONS AND USAGE EXAMPLES, IT HELPS STUDENTS SOUND MORE NATURAL AND FLUENT.

8. LISTENING COMPREHENSION PRACTICE FOR UCLA FRENCH PLACEMENT

THIS RESOURCE INCLUDES AUDIO EXERCISES DESIGNED TO ENHANCE LISTENING SKILLS RELEVANT TO THE UCLA FRENCH PLACEMENT EXAM. ACCOMPANIED BY TRANSCRIPTS AND COMPREHENSION QUESTIONS, IT HELPS STUDENTS IMPROVE THEIR ABILITY TO UNDERSTAND SPOKEN FRENCH IN VARIOUS CONTEXTS.

9. FRENCH PLACEMENT EXAM SUCCESS GUIDE: UCLA FOCUS

A HOLISTIC STUDY GUIDE THAT COMBINES GRAMMAR, VOCABULARY, READING, WRITING, AND LISTENING PRACTICE SPECIFICALLY FOR THE UCLA FRENCH PLACEMENT EXAM. IT OFFERS STUDY TIPS, TEST-TAKING STRATEGIES, AND REVIEW MATERIALS TO HELP STUDENTS ACHIEVE THEIR BEST POSSIBLE PLACEMENT SCORE.

French Placement Exam Ucla

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french placement exam ucla: Leaders in the Sociology of Education Alan R. Sadovnik, Ryan W. Coughlan, 2016-10-26 Leaders in the Sociology of Education: Intellectual Self-Portraits contains eighteen self-portraits written by some of the leading sociologists of education in the world. Representing the United States, the United Kingdom, and Hong Kong, the authors discuss a variety of factors that have affected their lifetime of scholarship, including their childhoods, their education and mentors, the state of the field during their “coming of age,” the institutions where they have worked, the major sociologists during their lifetimes, the political and economic conditions during their lifetimes, and the social and political movements during their lifetimes. These autobiographical essays reveal a great deal not only about their work and their influences, but also about themselves. Taken as a whole, the book provides sociology of knowledge about the creation of sociology of

education research since the 1960s. It reveals a number of important themes central to all of the authors' work, including educational inequality; the influence of the classical sociological theorists, Karl Marx, Max Weber and Emile Durkheim; and the influence of more recent classical sociologists of education, Basil Bernstein, Pierre Bourdieu and James Coleman. The authors' research represents a variety of theoretical and methodological orientations including functionalism, conflict and critical theory, interactionist theory and feminist theory, as well as quantitative, qualitative and mixed-methods research. Finally, the editors discuss a number of lessons to be learned from the lives and works of these sociologists of education.

french placement exam ucla: *Quick Reference for Counselors* , 2011

french placement exam ucla: **CATESOL Occasional Papers** California Association of Teachers of English to Speakers of Other Languages, 1980

french placement exam ucla: Sociolinguistics and Language Acquisition Nessa Wolfson, Elliot Judd, 1983

french placement exam ucla: **Hebrew Annual Review** , 1981

french placement exam ucla: **Multilingual La La Land** Claire Hitchins Chik, 2021-09-30
Home to immigrants from more than 140 countries speaking over 180 languages, Los Angeles is a microcosm of the world. While Los Angeles' ethnic enclaves have been the subject of study by researchers from a wide range of fields, these enclaves remain under-researched from a linguistic standpoint. Multilingual La La Land addresses the sociolinguistic landscape of the Greater Los Angeles (GLA) area, providing in-depth accounts of the sixteen most spoken languages other than English in the region. Each chapter introduces the history of the language in the L.A. region, uses census figures and residential densities to examine location-based and network-based speech communities, and discusses the patterns of usage that characterize the language, including motivations to maintain the language. How these patterns and trends bear on the vitality of each language is a central consideration of this book.

french placement exam ucla: **On TESOL '79** Teachers of English to Speakers of Other Languages, 1979

french placement exam ucla: **The Internet University** Daniel Quinn Mills, 1998 Welcome to college via the Internet. Because of the tremendous growth of education on the Internet, students can now experience the college dream through cyberspace and put together all or part of their college education in many fields with few or even no visits to any campus. The academic resources of the world are delivered to their front door through modem or network.

french placement exam ucla: **The College Handbook** College Entrance Examination Board, 1999 Presents information on 4-year colleges and universities and 2-year community colleges and technical schools.

french placement exam ucla: The Language Educator , 2007

french placement exam ucla: Classroom Oriented Research in Second Language Acquisition Herbert W. Seliger, Michael H. Long, 1983

french placement exam ucla: **Linguistics and Language Behavior Abstracts** , 1999

french placement exam ucla: **Graduate Programs in Physics, Astronomy, and Related Fields** American Institute of Physics, 1971

french placement exam ucla: Content-based Second Language Instruction Donna Brinton, Marguerite Ann Snow, Marjorie Bingham Wesche, 1989

french placement exam ucla: **Graduate Programs in Physics and Astronomy** American Institute of Physics, 1968

french placement exam ucla: **Who's Who Among American High School Students** Educational Communications, Incorporated, Joe Eassociate Publ Krouse, 1996-12 Honoring Educational Achievement among American High School Students.

french placement exam ucla: *The Official Guide to Catholic Educational Institutions and Religious Communities in the United States* , 1971

french placement exam ucla: *Guide to American Graduate Schools* Harold Doughty, 1997

Anyone faced with the overwhelming selection of graduate schools knows how valuable clear and concise information can be. And that's just what they'll get with this comprehensive guide, now fully updated and in its eighth edition. Every aspect of graduate study is covered, including: -- enrollments, locations, and housing situations for more than 1,200 accredited institutions-- fields of study offered by each institution-- admissions and degree requirements-- financial aid and grant opportunities-- details on scholarships, fellowships, assistantships, and internships. Organized in an easy-to-use format that allows for comparison among the schools and their programs, this guide is the perfect source to begin planning for higher education.

french placement exam ucla: General Catalog University of California, Los Angeles, 1969

french placement exam ucla: Second Language Instruction/acquisition Abstracts , 1991

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