

# former secretary of education duncan

**former secretary of education duncan** is a prominent figure in the landscape of American education policy, known for his impactful tenure and ongoing influence in education reform. Serving as the 9th United States Secretary of Education under President Barack Obama, Arne Duncan played a critical role in shaping policies that aimed to improve educational outcomes across the nation. His tenure was marked by initiatives to close achievement gaps, promote accountability, and expand access to quality education. Beyond his time in office, Duncan has continued to advocate for education innovation and equity. This article provides a comprehensive overview of former secretary of education duncan's career, his major policies, contributions to education reform, and his legacy in the field. The following sections will explore his early life and career, policy initiatives, challenges faced during his tenure, and his post-government work.

- Early Life and Career of Former Secretary of Education Duncan
- Major Policy Initiatives and Reforms
- Challenges and Criticisms during Tenure
- Post-Tenure Contributions and Legacy

## Early Life and Career of Former Secretary of Education Duncan

Former secretary of education duncan, Arne Duncan, was born on November 6, 1964, in Chicago, Illinois. His background in education and public service laid the foundation for his future leadership role in the U.S. Department of Education. Duncan attended Harvard University, where he was a basketball player and earned a degree in sociology. His early career was deeply rooted in education, as he worked as a teacher and later as a principal in the Chicago Public Schools system. His hands-on experience in urban education gave him valuable insights into the challenges faced by schools in underserved communities.

## Professional Experience Before Secretary of Education

Before his appointment as secretary, Duncan was the CEO of Chicago Public Schools from 2001 to 2008. In this role, he implemented reforms that aimed to improve student achievement, increase accountability, and expand access to early childhood education. Under his leadership, Chicago saw improvements in test scores and graduation rates, which helped establish his reputation as an education reformer focused on practical results.

## **Education Philosophy and Influences**

Duncan's philosophy on education reform emphasizes equity, accountability, and innovation. Drawing from his experience in urban schools, he advocated for policies that addressed disparities in educational resources and outcomes. He believed in rigorous standards and data-driven decision-making to improve school performance, principles that would later shape his national policy agenda.

## **Major Policy Initiatives and Reforms**

During his tenure as former secretary of education, Arne Duncan spearheaded several key initiatives that aimed to transform American education. His leadership coincided with a period of intense focus on education reform, supported by significant federal investments. Duncan's policies often sought to balance high standards with support for struggling schools.

### **Race to the Top**

One of Duncan's hallmark initiatives was the Race to the Top program, launched in 2009. This competitive grant program allocated federal funding to states that demonstrated innovative approaches to education reform, including improving standards, enhancing teacher effectiveness, and expanding charter schools. Race to the Top incentivized states to adopt reforms that aligned with the Obama administration's education priorities.

### **Common Core and Standards-Based Reform**

Duncan was a strong supporter of the Common Core State Standards, which aimed to establish consistent educational benchmarks nationwide. He promoted the adoption of rigorous academic standards to ensure that students across different states received a high-quality education. The push for standards-based reform was integral to his vision of raising student achievement and preparing American students for a competitive global economy.

### **Focus on Early Childhood Education**

Recognizing the importance of early learning, former secretary of education Arne Duncan advocated for expanding access to high-quality pre-kindergarten programs. He emphasized that early childhood education is critical for closing achievement gaps and setting a foundation for lifelong success. Under his leadership, the Department of Education increased support for early learning initiatives.

### **Efforts to Improve Teacher Quality**

Duncan prioritized improving the quality and effectiveness of teachers through better

evaluation systems and professional development. He believed that effective teaching is the single most important factor in student achievement. His policies encouraged the use of data and student performance metrics to inform teacher evaluations and reward excellence in teaching.

## **Challenges and Criticisms during Tenure**

Despite his accomplishments, former secretary of education duncan faced numerous challenges and criticisms throughout his time in office. Education reform is a complex and often contentious arena, and his policies generated debate among educators, policymakers, and the public.

## **Controversies over Standardized Testing**

One significant source of criticism was the heavy emphasis on standardized testing associated with Duncan's policies. Many educators argued that this focus led to "teaching to the test" and reduced instructional creativity. The high-stakes nature of testing also sparked concerns about student stress and the fairness of evaluations based on test scores.

## **Opposition to Charter School Expansion**

While Duncan supported expanding charter schools as part of his reform agenda, this approach faced opposition from some teachers' unions and community groups. Critics contended that charter schools diverted resources from traditional public schools and sometimes lacked sufficient oversight. These debates highlighted the challenges of balancing innovation with equity in education policy.

## **Debate over Common Core Adoption**

The Common Core initiative, strongly endorsed by Duncan, became a polarizing topic. Some states and parents resisted the new standards, citing concerns about federal overreach and the appropriateness of the standards for all students. This opposition complicated efforts to implement a unified, national approach to educational standards.

## **Post-Tenure Contributions and Legacy**

After serving as former secretary of education duncan, Arne Duncan continued to influence the education sector through various roles in philanthropy, advocacy, and consulting. His ongoing work reflects a commitment to addressing educational inequities and supporting innovation.

## **Leadership in Education Foundations and Initiatives**

Since leaving government service, Duncan has held leadership positions in organizations focused on education reform and social impact. His involvement includes directing philanthropic efforts that fund early childhood programs, teacher development, and community-based education solutions. Duncan's post-tenure activities demonstrate his sustained dedication to improving educational opportunities for all students.

## **Public Speaking and Thought Leadership**

Duncan remains an active voice in national education discussions, frequently speaking at conferences and contributing to policy debates. His expertise and experience provide valuable perspectives on the ongoing challenges and opportunities in American education.

## **Legacy in American Education**

Former secretary of education Duncan's legacy is characterized by his ambitious reform agenda and focus on equity and accountability. While his policies sparked controversy, they also brought national attention to critical issues such as achievement gaps, teacher quality, and early childhood education. Duncan's tenure helped shape the trajectory of education policy in the 21st century and continues to influence reform efforts today.

- Early life and Chicago Public Schools leadership
- Race to the Top and federal education grants
- Common Core standards advocacy
- Focus on early childhood and teacher quality
- Controversies surrounding testing and charter schools
- Post-government roles and ongoing influence

## **Frequently Asked Questions**

### **Who is former Secretary of Education Arne Duncan?**

Arne Duncan served as the U.S. Secretary of Education from 2009 to 2015 under President Barack Obama.

## **What were some key initiatives led by Arne Duncan as Secretary of Education?**

Arne Duncan focused on initiatives such as Race to the Top, expanding early childhood education, and promoting Common Core State Standards.

## **What is Arne Duncan doing after his tenure as Secretary of Education?**

After serving as Secretary of Education, Arne Duncan has worked in various educational and philanthropic roles, including as CEO of the Chicago Public Schools and a managing partner at Emerson Collective.

## **How did Arne Duncan impact public education policy in the United States?**

Arne Duncan influenced public education by advocating for increased accountability, school reform, and investment in early childhood education, aiming to improve student outcomes nationwide.

## **What controversies or criticisms surrounded Arne Duncan's term as Secretary of Education?**

Arne Duncan faced criticism over the emphasis on standardized testing and the implementation of Common Core standards, which some educators and parents opposed.

## **What was Arne Duncan's background before becoming Secretary of Education?**

Before his appointment, Arne Duncan was the CEO of Chicago Public Schools, where he implemented significant reforms to improve the school system.

## **How did Arne Duncan address education inequality during his time as Secretary?**

Arne Duncan prioritized closing the achievement gap by investing in schools serving low-income students and promoting policies aimed at equity and access.

## **Did Arne Duncan support charter schools during his tenure?**

Yes, Arne Duncan supported the expansion of charter schools as part of his broader education reform efforts to increase school choice and innovation.

## What role did Arne Duncan play in the Race to the Top program?

Arne Duncan was a key architect of Race to the Top, a competitive grant program designed to encourage states to adopt education reforms.

## Has Arne Duncan written any books or publications on education?

Yes, Arne Duncan has authored articles and contributed to discussions on education reform, though he is not primarily known as an author of books.

## Additional Resources

### 1. *Rethinking Education Reform: Insights from Arne Duncan's Tenure*

This book offers a comprehensive analysis of Arne Duncan's impact on education policy during his time as Secretary of Education. It explores the reforms he championed, including Race to the Top and initiatives aimed at closing achievement gaps. The book provides a balanced view of the successes and controversies that marked his leadership.

### 2. *The Education Secretary: Arne Duncan and the Obama Administration's School Policies*

Focusing on the Obama administration's approach to education, this book delves into Duncan's role in shaping national education strategies. It covers his efforts to improve teacher quality, increase accountability, and promote equity in schools. The narrative is supported by interviews, policy analysis, and case studies.

### 3. *Race to the Top: A Decade of Educational Change Under Arne Duncan*

This volume examines the Race to the Top initiative, arguably the signature policy of Duncan's tenure. It assesses the program's goals, implementation challenges, and long-term effects on public education systems. The book also discusses the political and social context that influenced these reforms.

### 4. *Leadership in Education: Lessons from Arne Duncan's Secretaryship*

Highlighting leadership strategies and decision-making processes, this book draws lessons from Duncan's approach to managing the U.S. Department of Education. It includes insights into navigating federal bureaucracy, stakeholder engagement, and driving policy innovation in education.

### 5. *Controversies and Challenges: The Arne Duncan Education Agenda*

This book critically evaluates the controversies surrounding Duncan's education policies, including debates over standardized testing and charter schools. It presents multiple perspectives from educators, policymakers, and advocates, offering a nuanced understanding of the challenges faced during his service.

### 6. *Innovating Education Policy: Arne Duncan's Vision for the Future*

Focusing on innovation, this book explores how Duncan sought to modernize education through technology integration and new pedagogical models. It highlights initiatives aimed at preparing students for a global economy and the digital age, emphasizing forward-

thinking policy design.

### *7. From Chicago to Washington: The Career of Arne Duncan*

This biography traces Duncan's journey from his roots in Chicago's public schools to his national role as Secretary of Education. It covers his early career, leadership in Chicago Public Schools, and his influence on federal education policy, providing context for his priorities and challenges.

### *8. Teacher Quality and Accountability: Policies Under Arne Duncan*

This book explores Duncan's focus on improving teacher effectiveness and implementing accountability measures in schools. It analyzes policy tools such as evaluation systems and professional development programs, discussing their impacts on educators and student outcomes.

### *9. Equity and Access: Arne Duncan's Commitment to Educational Opportunity*

Examining Duncan's efforts to address educational disparities, this book highlights initiatives aimed at expanding access to quality education for underserved communities. It discusses programs targeting low-income students, special education, and English language learners, emphasizing equity as a central theme of his tenure.

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**former secretary of education duncan: How Schools Work** Arne Duncan, 2019-08-06 "This book merits every American's serious consideration" (Vice President Joe Biden): from the Secretary of Education under President Obama, an exposé of the status quo that helps maintain a broken system at the expense of our kids' education, and threatens our nation's future. "Education runs on lies. That's probably not what you'd expect from a former Secretary of Education, but it's the truth." So opens Arne Duncan's *How Schools Work*, although the title could just as easily be *How American Schools Work for Some, Not for Others, and Only Now and Then for Kids*. Drawing on nearly three decades in education—from his mother's after-school program on Chicago's South Side to his tenure as Secretary of Education in Washington, DC—*How Schools Work* follows Arne (as he insists you call him) as he takes on challenges at every turn: gangbangers in Chicago housing projects, parents who call him racist, teachers who insist they can't help poor kids, unions that refuse to modernize, Tea Partiers who call him an autocrat, affluent white progressive moms who hate yearly tests, and even the NRA, which once labeled Arne the "most extreme anti-gun member of President Obama's Cabinet." Going to a child's funeral every couple of weeks, as he did when he worked in Chicago, will do that to a person. *How Schools Work* exposes the lies that have caused American kids to fall behind their international peers, from early childhood all the way to college graduation rates. But it also identifies what really does make a school work. "As insightful as it is inspiring" (Washington Book Review), *How Schools Work* will embolden parents, teachers, voters, and even students to demand more of our public schools. If America is going to be great, then we can accept nothing less.

**former secretary of education duncan: Education Reform in the Obama Era** Robert

Maranto, MICHAEL Q. MCSHANE, Evan Rhinesmith, 2016-04-29 This book offers a sophisticated overview of President Obama's education agenda, exploring how and why education policy became national and ultimately presidential over the past seven decades. The authors argue that the Obama education agenda, though more ambitious, is broadly in line with those of recent presidencies, reflecting elite views that since substantial increases in spending have failed to improve equity and achievement, public schools require reforms promoting transparency such as the Common Core national standards, as well as market based reforms such as charter schools. While sympathetic to President Obama's goals, the authors argue that the processes used to implement those goals, particularly national standards, have been hurried and lacked public input. The Obama administration's overreach on school reform has sparked a bipartisan backlash. Even so, Maranto, McShane, and Rhinesmith suspect that the next president will be an education reformer, reflecting an enduring elite consensus behind school reform.

**former secretary of education duncan:** Investing In Your Health... You'll Love The Returns Will Shelton, 2018 This book examines current diets to help you make decisions about your eating style as well as taking a look at sleep patterns in association with our overall health. Health and physical education warrant a bigger role in our children's overall health and well being. One of the chapters is entitled: Games People Play, which focuses on games you played growing up. Will Shelton is deeply concerned that some neighborhoods, including parks are too violent for youth to play in. He presents some innovative ideas that can help curtail violence in neighborhoods. "We need to bring back pride as a core value in some neighborhoods so youth have a vested interest in their respective neighborhoods, by creating jobs, safe parks and recreational centers, better teachers, principals, other school staff, school curriculum, mentorship programs, rites of passage programs, violence prevention programs, better training of police and dramatically stop how guns, drugs and other weapons enter neighborhoods." ~Will Shelton Will Shelton's book Investing in Your Health... You'll Love the Return is an insightful and innovative look at our personal health status and how we can improve it. It examines why we eat the foods we select. It answers the following questions and so much more: What can we specifically do to defeat the #1 Killer of Americans using empirical data? Is healthcare a right or privilege? What are the factors that are affecting our health? What cellular "Master Switch" can be turned on by eating the right kinds of foods to prevent diabetes, obesity, heart disease and other diseases? How do you unlock the subconscious mind to health, wealth and contentment? Why Financial Principles are a requirement for total health happiness? Why is generational health and wealth a vital legacy, in terms of passing the Torch of Health and Wealth to this generation of youth? How does the Glycemic Index help lower sugar intake? How can Stress Busters techniques and activities help with stress? You are a cornucopia of endless treasure. Now is the time to claim your treasure by Investing In Your Health... You'll Love the Returns!

**former secretary of education duncan:** Survey of Conditions of the Indians in the United States United States. Congress. Senate. Committee on Indian Affairs, 1939

**former secretary of education duncan:** **Obama's Education Takeover** Lance Izumi, 2011-12-20 President Obama has laid the groundwork for an unprecedented centralization of education policy under the guise of promoting educational innovation, accountability, and improved student achievement. In reality, Obama's new national standards, curricula, and testing - in addition to huge spending commitments by the federal government -- shift the policymaking power from individuals and communities to the federal bureaucracy. In this Broadside, Lance Izumi examines Obama's education policies and shows us why Americans must protect and promote the power of individuals, especially parents, to control children's education. We should look to the revolutionary school-choice and parental-empowerment laws passed by key states and other nations such as Canada. While Obama is pushing American education in the wrong direction, we can steer it back to local control.

**former secretary of education duncan:** The Phenomenon of Obama and the Agenda for Education - 2nd Edition Paul R. Carr, Brad J. Porfilio, 2015-02-01 Anyone who is touched by public

education - teachers, administrators, teacher-educators, students, parents, politicians, pundits, and citizens - ought to read this book, a revamped and updated second edition. It will speak to educators, policymakers and citizens who are concerned about the future of education and its relation to a robust, participatory democracy. The perspectives offered by a wonderfully diverse collection of contributors provide a glimpse into the complex, multilayered factors that shape, and are shaped by, education institutions today. The analyses presented in this text are critical of how globalization and neoliberalism exert increasing levels of control over the public institutions meant to support the common good. Readers of this book will be well prepared to participate in the dialogue that will influence the future of public education in United States, and beyond - a dialogue that must seek the kind of change that represents hope for all students. As for the question contained in the title of the book - *The Phenomenon of Obama and the Agenda for Education: Can Hope (Still) Audaciously Trump Neoliberalism? (Second Edition)* -, Carr and Porfilio develop a framework that integrates the work of the contributors, including Christine Sleeter and Dennis Carlson, who wrote the original forward and afterword respectively, and the updated ones written by Paul Street, Peter McLaren and Dennis Carlson, which problematize how the Obama administration has presented an extremely constrained, conservative notion of change in and through education. The rhetoric has not been matched by meaningful, tangible, transformative proposals, policies and programs aimed at transformative change, and now fully into a second mandate this second edition of the book is able to more substantively provide a vigorous critique of the contemporary educational and political landscape. There are many reasons for this, and, according to the contributors to this book, it is clear that neoliberalism is a major obstacle to stimulating the hope that so many have been hoping for. Addressing systemic inequities embedded within neoliberalism, Carr and Porfilio argue, is key to achieving the hope so brilliantly presented by Obama during the campaign that brought him to the presidency.

**former secretary of education duncan:** *From Martyrs to Murderers* Robert L. Dahlgren, 2017-04-13 In *From Martyrs to Murderers*, the author explores the connections between the dark, unflattering representations of public schools, teachers and teaching in popular Hollywood films and the conservative attacks on public education that have culminated in a generation of neo-liberal standards reform measures. The author's analysis is based on a survey of 60 movies that feature significant interactions between public school teachers and their students. This study employed a textual analysis method involving viewing the films alongside original script material, which reveals that the narratives involving public schools during the late 20th century and early 21st century are distinct from those involving other types of schools or eras. Rather than the romantic figures of earlier portraits, such as Eve Arden's beloved *Our Miss Brooks* in the 1940s and 1950s radio and television serial, these teachers are consistently portrayed as negative archetypes, thus providing a rationale for the school reform agenda of the 1980s. The sheer repetition of these damaging images in Hollywood products of the period made the American public more susceptible to the deceptive arguments outlined in *A Nation at Risk*, the seminal 1983 report that provided the blueprint for the standards reform movement that has dominated education policy for the past generation. This work thus develops upon the critical perspectives of educational historians and social studies educators who have probed this turning point in the history of American schooling. It also offers an alternative means of viewing the reality of life in the nation's public institutions.

**former secretary of education duncan:** *Education as Enforcement* Kenneth Saltman, David A. Gabbard, 2010-09-13 The first volume to focus on the intersections of militarization, corporations, and education, *Education as Enforcement* exposed the many ways schooling has become the means through which the expansion of global corporate power are enforced. Since publication of the first edition, these trends have increased to disturbing levels as a result of the extensive militarization of civil society, the implosion of the neoconservative movement, and the financial meltdown that radically called into question the basic assumptions undergirding neoliberal ideology. An understanding of the enforcement of these corporate economic imperatives remains imperative to a critical discussion of related militarized trends in schools, whether through accountability and

standards, school security, or other discipline based reforms. Education as Enforcement elaborates upon the central arguments of the first edition and updates readers on how recent events have reinforced their continued original relevance. In addition to substantive updates to several original chapters, this second edition includes a new foreword by Henry Giroux, a new introduction, and four new chapters that reveal the most contemporary expressions of the militarization and corporatization of education. New topics covered in this collection include zero-tolerance, foreign and second language instruction in the post-9/11 context, the rise of single-sex classrooms, and the intersection of the militarization and corporatization of schools under the Obama administration.

**former secretary of education duncan: *Bankers in the Ivory Tower*** Charlie Eaton, 2024-05-31 Exposes the intimate relationship between big finance and higher education inequality in America. Elite colleges have long played a crucial role in maintaining social and class status in America while public universities have offered a major stepping-stone to new economic opportunities. However, as Charlie Eaton reveals in *Bankers in the Ivory Tower*, finance has played a central role in the widening inequality in recent decades, both in American higher education and in American society at large. With federal and state funding falling short, the US higher education system has become increasingly dependent on financial markets and the financiers that mediate them. Beginning in the 1980s, the government, colleges, students, and their families took on multiple new roles as financial investors, borrowers, and brokers. The turn to finance, however, has yielded wildly unequal results. At the top, ties to Wall Street help the most elite private schools achieve the greatest endowment growth through hedge fund investments and the support of wealthy donors. At the bottom, takeovers by private equity transform for-profit colleges into predatory organizations that leave disadvantaged students with massive loan debt and few educational benefits. And in the middle, public universities are squeezed between incentives to increase tuition and pressures to maintain access and affordability. Eaton chronicles these transformations, making clear for the first time just how tight the links are between powerful financiers and America's unequal system of higher education.

**former secretary of education duncan: *What's Ahead in Education?*** William Hayes, John A. Martin, 2010-11-16 *What's Ahead in Education?: An Analysis of the Policies of the Obama Administration* illuminates the educational views of President Barack Obama. This is done by studying his life to date, his writings and speeches, as well as his initiatives thus far, in the field of education. His unique educational background and public service prior to assuming the presidency offers a number of clues as to how he will perform as President. Attention is also paid to those individuals such as his father, mother, his wife, Michelle, and his Secretary of Education, Arne Duncan. By studying his early steps in developing the stimulus package, the Race to the Top, and a blue print for reauthorizing No Child Left Behind, readers can better understand the likely future of the President's education initiatives.

**former secretary of education duncan: *Defending Public Education from Corporate Takeover*** Todd Alan Price, John Duffy, Tania Giordani, 2012-12-19 At this moment, schools are doing everything they can to win the Race to the Top. They are allocating their funding to test preparation, ridding beloved teachers, and transferring students who "drag down" their grade average on the state report card. This book describes the current state of the education system in the United States. Readers will be on the front lines of the protests in Madison, in the inner city public-turned-charter schools, and in the shoes of the teachers dealing with educational politics every day. By the end of this text, you may beg the question: who's winning in the Race to the Top?

**former secretary of education duncan: *Education Reform and the Concept of Good Teaching*** Derek Gottlieb, 2014-08-27 In an effort to address the problems confronting the American education system, the Obama administration has issued structural and systematic reforms such as Race to the Top. These initiatives introduce new statistics and accountability systems to gauge what constitutes good teaching, both from an administrative standpoint and the perspective of teacher training programs. This volume offers a direct critique of this approach, concluding that it does not respond adequately to the issues of education reform but rather raises new problems and actively stymies progress. The author argues that at the heart of the confusion lies a misguided and rationalistic view

of teaching and learning. He draws on the philosophical strategies of Ludwig Wittgenstein to break down the guiding assumptions of *Race to the Top*, allowing both the positive and the negative aspects of the policies to be heard. The author then proposes a different view of teaching and learning which considers how to effectively address the problems *Race to the Top* seeks to confront.

**former secretary of education duncan:** *The Myth of the Saving Power of Education* Hannah Adams Ingram, 2021-05-20 In the United States, young people are bombarded with messages that they must go to college in order to secure their place in the middle class. Those who are most disadvantaged in society are the most frequent recipients of this rhetoric because people believe that education is the one ticket that can save them from poverty. Like the belief that there is only one avenue for salvation from hell to heaven, the notion of salvific education presents a single answer to the problem of inequality—if you want to be saved from poverty and oppression, you must go to college. In this book, Hannah Adams Ingram interrogates the presumed promise of education and argues that the myth itself perpetuates, rather than alleviates, social inequality. *The Myth of the Saving Power of Education* asks educators to reclaim the liberative potential of education and asks Christians to repent of judging individual worth based on the same merits as the secular market system.

**former secretary of education duncan: Department of Education Fiscal Year 2011 Budget** United States. Congress. House. Committee on the Budget, 2010

**former secretary of education duncan:** *The Death and Life of the Great American School System* Diane Ravitch, 2016-06-28 An urgent case for protecting public education, from one of America's best-known education experts In this landmark book, Diane Ravitch - former assistant secretary of education and a leader in the drive to create a national curriculum - examines her career in education reform and repudiates positions that she once staunchly advocated. Drawing on over forty years of research and experience, Ravitch critiques today's most popular ideas for restructuring schools, including privatization, the Common Core, standardized testing, the replacement of teachers by technology, charter schools, and vouchers. She shows conclusively why the business model is not an appropriate way to improve schools. Using examples from major cities like New York, Philadelphia, Chicago, Denver, and San Diego, Ravitch makes the case that public education today is in peril and includes clear prescriptions for improving America's schools. *The Death and Life of the Great American School System* is more than just an analysis of the state of play of the American education system. It is a must-read for any stakeholder in the future of American schooling.

**former secretary of education duncan:** *Achievements and Legacy of the Obama Presidency* Michael Grossman, Ronald Eric Matthews, Francis Schortgen, 2022-01-22 This book provides a broad analysis of the legacy of the Obama presidency, representing multiple perspectives across the partisan and disciplinary divides. The chapters in this book are grouped into three major legacy categories: domestic policy, foreign policy, and rhetoric. Domestically, the contributors examine the “Obama coalition” and its staying power in the age of Trump, President Obama's legacy regarding the use of executive power, his impact on intergovernmental relations, and his impact on the welfare state and education. On the foreign policy front, the central focus is on whether Obama was in fact much different from his predecessor, what impact he had on the Middle East and Afghanistan, and whether his pivot to Asia yielded the hoped-for results. The contributions in this book also aim to (re-)assess the Obama legacy in light of the subsequent efforts by his successor to undo many of the policies embraced and implemented during the Obama years.

**former secretary of education duncan: Losing America's Schools** Nancy E. Bailey, 2016-06-14 *Losing America's Schools: The Fight to Reclaim Public Education* is a call to save one of the last great democratic institutions in America. Corporatization, charter schools, misleading claims of skill gaps, the loss of Separation of Church and State, deprofessionalization, and the over-use of technology all threaten the existence of the schools that belong to all Americans. This book addresses the problems surrounding those issues, and is a tribute to the groups and individuals who are fighting draconian reforms in order to save our public schools. It is the sequel to *Misguided*

Education Reform: Debating the Impact on Students.

**former secretary of education duncan:** *The Poverty and Education Reader* Paul C. Gorski, Julie Landsman, 2023-07-03 Through a rich mix of essays, memoirs, and poetry, the contributors to *The Poverty and Education Reader* bring to the fore the schooling experiences of poor and working class students, highlighting the resiliency, creativity, and educational aspirations of low-income families. They showcase proven strategies that imaginative teachers and schools have adopted for closing the opportunity gap, demonstrating how they have succeeded by working in partnership with low-income families, and despite growing class sizes, the imposition of rote pedagogical models, and teach-to-the-test mandates. The contributors—teachers, students, parents, educational activists, and scholars—repudiate the prevalent, but too rarely discussed, deficit views of students and families in poverty. Rather than focusing on how to “fix” poor and working class youth, they challenge us to acknowledge the ways these youth and their families are disenfranchised by educational policies and practices that deny them the opportunities enjoyed by their wealthier peers. Just as importantly, they offer effective school and classroom strategies to mitigate the effects of educational inequality on students in poverty. Rejecting the simplistic notion that a single program, policy, or pedagogy can undo social or educational inequalities, this Reader inspires and equips educators to challenge the disparities to which underserved communities are subjected. It is a positive resource for students of education and for teachers, principals, social workers, community organizers, and policy makers who want to make the promise of educational equality a reality.

**former secretary of education duncan:** *Annual Report of the Board of Education of the Methodist Episcopal Church, South* Methodist Episcopal Church, South. Board of Education, 1896

**former secretary of education duncan:** [Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations for Fiscal Year 2012](#) United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies, 2012

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