

cuny queens speech pathology

cuny queens speech pathology is a specialized program designed to prepare students for careers in speech-language pathology, focusing on the assessment, diagnosis, and treatment of communication disorders. Located within the City University of New York (CUNY) system, Queens College offers a comprehensive curriculum that integrates theoretical knowledge with practical experience. This program attracts students interested in working with diverse populations, including children, adults, and individuals with speech, language, or swallowing difficulties. The emphasis on evidence-based practice, clinical training, and interdisciplinary collaboration equips graduates with the skills necessary for professional success. This article explores the key features of the cuny queens speech pathology program, including admission requirements, curriculum structure, clinical opportunities, faculty expertise, and career prospects. Understanding these components will help prospective students make informed decisions about pursuing their education and future careers in the field of speech-language pathology.

- Overview of CUNY Queens Speech Pathology Program
- Admission Requirements and Application Process
- Curriculum and Coursework
- Clinical Training and Practical Experience
- Faculty and Research Opportunities
- Career Paths and Job Outlook

Overview of CUNY Queens Speech Pathology Program

The cuny queens speech pathology program is housed within Queens College's Department of Communication Sciences and Disorders. It offers a rigorous graduate-level education designed to meet the academic and clinical standards required for certification and licensure as a speech-language pathologist. The program emphasizes a balance between foundational sciences, communication theory, and hands-on clinical practice. Students gain exposure to a variety of speech and language disorders, including articulation, fluency, voice, cognitive-communication, and swallowing disorders. This comprehensive approach ensures graduates are well-prepared to serve diverse populations in multiple settings, such as schools, hospitals, rehabilitation centers, and private practices.

Program Accreditation and Credentials

The cuny queens speech pathology program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), ensuring that the curriculum meets national standards for professional education. Graduates are eligible to apply for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) through the American Speech-Language-Hearing Association (ASHA). Additionally, the program prepares students for state licensure, which is required to practice professionally in New York and other states.

Admission Requirements and Application Process

Gaining admission to the cuny queens speech pathology program is competitive, requiring applicants to meet specific academic and professional criteria. The program seeks candidates with strong academic backgrounds and a demonstrated commitment to the field of communication disorders.

Academic Prerequisites

Applicants must hold a bachelor's degree from an accredited institution, preferably with coursework in

communication sciences, psychology, biology, or linguistics. Key prerequisite courses typically include anatomy and physiology of the speech and hearing mechanism, phonetics, language development, and statistics. Maintaining a minimum GPA, often around 3.0 or higher, is essential for consideration.

Application Materials

Required materials for the cuny queens speech pathology application include:

- Official transcripts from all colleges attended
- Letters of recommendation from academic or professional references
- A statement of purpose outlining career goals and interest in speech pathology
- GRE scores, if applicable
- Resume or curriculum vitae detailing relevant experience

Applicants may also be invited for an interview as part of the selection process, allowing faculty to assess candidates' communication skills and professional readiness.

Curriculum and Coursework

The cuny queens speech pathology curriculum is structured to provide comprehensive theoretical knowledge alongside practical skills necessary for clinical practice. The program combines core courses in communication sciences with specialized topics and clinical practicum experiences.

Core Courses

Core coursework covers essential topics such as:

- Speech and hearing science
- Language acquisition and disorders
- Neurological bases of communication
- Articulation and phonological disorders
- Fluency and voice disorders
- Swallowing disorders (dysphagia)
- Research methods and statistics

These courses build a strong foundation in the biological, psychological, and linguistic aspects of communication disorders.

Elective and Specialized Courses

Students may choose electives that focus on areas such as pediatric speech pathology, augmentative and alternative communication (AAC), or geriatric communication disorders. These specialized courses allow students to tailor their education to their interests and career goals.

Clinical Training and Practical Experience

Hands-on clinical experience is a cornerstone of the cuny queens speech pathology program. The program ensures that students participate in supervised practicum placements, which provide real-world exposure to diverse client populations and clinical settings.

On-Campus Clinic

Queens College operates a speech and hearing clinic where students provide assessment and therapy services under faculty supervision. This on-campus clinic offers a controlled environment for developing clinical skills and applying theoretical knowledge.

Off-Campus Practicum Sites

In addition to the campus clinic, students complete clinical hours at external sites such as schools, hospitals, rehabilitation centers, and community programs. These placements expose students to a variety of disorders and treatment approaches, enhancing their adaptability and clinical competence.

Clinical Hour Requirements

The program complies with ASHA's standards, requiring students to complete a minimum number of supervised clinical hours to qualify for certification. This includes both evaluation and treatment experiences across a spectrum of communication disorders.

Faculty and Research Opportunities

The cuny queens speech pathology program boasts a team of experienced faculty members who are active researchers and clinicians. Faculty expertise spans multiple areas of speech-language pathology, offering students mentorship and opportunities for scholarly engagement.

Faculty Expertise

Faculty members specialize in areas such as neurogenic communication disorders, child language development, fluency disorders, and dysphagia. Their clinical and research experience enriches the learning environment and provides students with access to cutting-edge knowledge and techniques.

Research and Scholarly Activities

Students have opportunities to participate in faculty-led research projects, contributing to studies that advance understanding of speech and language disorders. Engaging in research fosters critical thinking and prepares students for evidence-based clinical practice.

Career Paths and Job Outlook

Graduates of the cuny queens speech pathology program are well-positioned to enter a growing and dynamic field. Speech-language pathologists work in various settings, addressing communication and swallowing disorders across the lifespan.

Employment Settings

- Public and private schools
- Hospitals and rehabilitation centers
- Outpatient clinics and private practice
- Early intervention programs
- Long-term care facilities

- Research institutions and universities

Job Market and Salary

The demand for qualified speech-language pathologists remains strong due to increased awareness of communication disorders and an aging population. According to national data, employment in this field is projected to grow faster than average over the next decade. Graduates can expect competitive salaries, with opportunities for career advancement in clinical, administrative, and academic roles.

Frequently Asked Questions

What programs are offered by CUNY Queens in Speech Pathology?

CUNY Queens offers a Master of Science in Speech-Language Pathology, which prepares students for certification and careers as speech-language pathologists.

Does CUNY Queens offer clinical practicum opportunities in Speech Pathology?

Yes, students in the Speech Pathology program at CUNY Queens participate in supervised clinical practicum experiences as part of their training.

What are the admission requirements for the Speech Pathology program at CUNY Queens?

Admission typically requires a bachelor's degree, prerequisite coursework in communication sciences, letters of recommendation, a statement of purpose, and GRE scores may be required.

Is the Speech Pathology program at CUNY Queens accredited?

Yes, the program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), ensuring it meets professional standards.

What career support does CUNY Queens provide for Speech Pathology students?

CUNY Queens offers career counseling, job placement assistance, networking opportunities, and access to alumni in the field of speech pathology.

Are there research opportunities in Speech Pathology at CUNY Queens?

Yes, graduate students can engage in research projects with faculty members focused on communication disorders, speech development, and intervention techniques.

How long does it take to complete the Speech Pathology program at CUNY Queens?

The Master's program in Speech-Language Pathology at CUNY Queens typically takes about two years of full-time study to complete.

What is the cost of the Speech Pathology program at CUNY Queens?

Tuition varies depending on residency status and course load, but CUNY Queens is generally more affordable compared to private institutions. Financial aid is also available.

Can international students apply to the Speech Pathology program at CUNY Queens?

Yes, international students are welcome to apply, but they must meet English proficiency requirements

and obtain appropriate visas for study in the U.S.

Additional Resources

1. *Introduction to Speech-Language Pathology at CUNY Queens*

This comprehensive guide provides an overview of the foundational principles and practices in speech-language pathology, tailored to the CUNY Queens curriculum. It covers essential topics such as anatomy, phonetics, and communication disorders. Ideal for students beginning their journey in speech pathology, the book integrates local clinical case studies to enhance understanding.

2. *Clinical Practices in Speech-Language Pathology: A CUNY Queens Perspective*

Focusing on hands-on clinical skills, this book offers detailed methodologies and protocols used in speech therapy sessions at CUNY Queens. It emphasizes evidence-based practices and includes case examples from the Queens community. Students and practitioners can benefit from its practical advice on assessment and intervention techniques.

3. *Language Development and Disorders: Insights from CUNY Queens Research*

This title explores theories and research findings on language acquisition and various communication disorders. Highlighting studies conducted by CUNY Queens faculty, it provides an academic yet accessible approach to understanding language development. The book also discusses multicultural considerations pertinent to the diverse Queens population.

4. *Augmentative and Alternative Communication in Speech Pathology*

Addressing non-verbal communication strategies, this book covers augmentative and alternative communication (AAC) devices and techniques. It integrates case studies from CUNY Queens clinical settings, showing how AAC supports individuals with severe speech impairments. The text is essential for students interested in technology-driven interventions.

5. *Neurogenic Communication Disorders: A CUNY Queens Approach*

This resource delves into communication disorders arising from neurological conditions such as stroke, traumatic brain injury, and Parkinson's disease. It combines theoretical knowledge with clinical insights

from CUNY Queens programs. Readers gain a strong understanding of assessment tools and rehabilitation strategies specific to neurogenic disorders.

6. Multicultural Considerations in Speech-Language Pathology at Queens

Given Queens' diverse population, this book highlights the importance of cultural competence in speech-language pathology practice. It discusses linguistic diversity, cultural beliefs, and biases that impact diagnosis and treatment. The book equips students to provide culturally sensitive care in varied community settings.

7. Pediatric Speech Disorders: Techniques and Case Studies from CUNY Queens

Focusing on speech disorders in children, this book presents intervention strategies and developmental milestones through the lens of CUNY Queens clinical experiences. It includes detailed case studies that illustrate common challenges and successful therapy outcomes. The text is a valuable resource for those specializing in pediatric speech pathology.

8. Research Methods in Speech-Language Pathology: A Guide for CUNY Queens Students

This practical guide introduces research design, data collection, and analysis methods relevant to speech-language pathology. Tailored for CUNY Queens students, it emphasizes application in both academic and clinical research projects. The book fosters critical thinking and prepares students for evidence-based practice.

9. Professional Ethics and Communication in Speech-Language Pathology

Covering ethical considerations and professional communication skills, this book is essential for speech pathology students and practitioners. It discusses confidentiality, informed consent, and interprofessional collaboration, with examples drawn from the CUNY Queens clinical environment. The text promotes integrity and professionalism in all aspects of practice.

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Sciences and Disorders Robert Goldfarb, 2019-06-21 Consuming and Producing Research in Communication Sciences and Disorders is an exciting new textbook designed for undergraduate research methods in communication sciences and disorders (CSD) programs. It is also appropriate for first-year graduate students taking research methods courses in speech-language pathology and audiology. The text guides students in attaining the competencies required to consume, produce, and disseminate research; and students will have the knowledge and skills that are necessary and sufficient to conduct research as is consistent with the duties of an academic professor. The text reviews what obligations an individual, professor or not, has before being permitted to do research. The emphasis is on clinically-oriented professionals who can perform the research associated with professors. Part I on Consuming Research in CSD includes academic-clinical integration of research, as well as information required for consumption of research such as research ethics, the scientific method, types of research, and how to critique a journal article and a diagnostic test. Part II on Producing Research in CSD helps guide the undergraduate student in producing a capstone project or senior thesis and the master's student in producing a graduate thesis or research project. Part II also addresses mentoring, the Institutional Review Board, and conducting academic and clinical research. Part III addresses Disseminating Research in CSD, from the traditional (presenting and publishing academic and clinical research) to the non-traditional (marketing, social media, and new technologies). Key Features: *Each chapter begins with an Introduction and Learning Objectives to set the scene and prepare the student for what is covered. *Advanced Study Questions end each chapter and allow the student to review their skills. *Boxes throughout the text highlight key points and explore topics in more depth. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

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with typical development or language learning differences. It is essential that SLPs assess and treat language and literacy skills in their clients. This text is uniquely designed to help SLPs build their own skillsets in facilitating the development of the literacy skills that are crucial for navigating educational, vocational, and recreational experiences. This evidence-based resource includes clinical examples to support chapter information, with a focus on the science of reading and writing, typical and exceptional reading and writing development, and assessments and interventions for individuals with reading and writing differences. The author uses a student-friendly writing style that promotes learning at various levels of thinking: remembering, understanding, applying, analyzing, evaluating, and creating. Key Features: * An overview of current and influential theoretical models, the research supporting these models, and the evidence challenging each model * Detailed table of current published and standardized reading assessments for children, adolescents, and adults * Chapters featuring interviews with family members or teachers of individuals who have had experience with reading differences * Highlights of the accessibility and cultural implications of the presented information * Supplementary activities for instructors to conduct in class to support learning

Language, Literacy, and Learning: Theory and Application is also a useful resource for special education teachers who work with students experiencing reading differences.

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