

CPS TEACHER SALARY DATABASE

CPS TEACHER SALARY DATABASE SERVES AS A VITAL RESOURCE FOR UNDERSTANDING THE COMPENSATION STRUCTURE WITHIN THE CHICAGO PUBLIC SCHOOLS SYSTEM. THIS COMPREHENSIVE REPOSITORY OFFERS DETAILED INSIGHTS INTO THE SALARIES OF TEACHERS, REFLECTING VARIOUS FACTORS SUCH AS EXPERIENCE, EDUCATION LEVEL, AND SPECIFIC ROLES. ACCESS TO THIS DATABASE IS ESSENTIAL FOR EDUCATORS, ADMINISTRATORS, POLICYMAKERS, AND STAKEHOLDERS INTERESTED IN TRANSPARENCY AND EQUITABLE PAY IN EDUCATION. THE CPS TEACHER SALARY DATABASE NOT ONLY HELPS COMPARE SALARY SCALES BUT ALSO AIDS IN ANALYZING TRENDS AND DISPARITIES ACROSS DIFFERENT SCHOOL DISTRICTS. THIS ARTICLE EXPLORES THE SIGNIFICANCE OF THE CPS TEACHER SALARY DATABASE, THE FACTORS IMPACTING TEACHER SALARIES, AND HOW TO EFFECTIVELY UTILIZE THIS DATA. ADDITIONALLY, IT DISCUSSES THE BENEFITS OF SALARY TRANSPARENCY AND THE IMPLICATIONS FOR RECRUITMENT AND RETENTION IN THE TEACHING PROFESSION.

- UNDERSTANDING THE CPS TEACHER SALARY DATABASE
- KEY FACTORS INFLUENCING TEACHER SALARIES IN CPS
- HOW TO ACCESS AND USE THE CPS TEACHER SALARY DATABASE
- BENEFITS OF SALARY TRANSPARENCY IN EDUCATION
- IMPLICATIONS FOR RECRUITMENT AND RETENTION IN CPS

UNDERSTANDING THE CPS TEACHER SALARY DATABASE

THE CPS TEACHER SALARY DATABASE IS AN EXTENSIVE COMPILATION OF SALARY INFORMATION FOR EDUCATORS EMPLOYED BY CHICAGO PUBLIC SCHOOLS. THIS DATABASE INCLUDES INDIVIDUAL SALARY RECORDS THAT ARE OFTEN MADE PUBLICLY AVAILABLE FOR TRANSPARENCY AND ACCOUNTABILITY PURPOSES. IT PROVIDES DETAILED DATA THAT ENCOMPASS BASE SALARIES, ADDITIONAL STIPENDS, BONUSES, AND ANY OTHER FORMS OF COMPENSATION. THE DATABASE IS UPDATED REGULARLY TO REFLECT CURRENT PAY SCALES AND ANY ADJUSTMENTS RESULTING FROM CONTRACT NEGOTIATIONS OR POLICY CHANGES. BY REVIEWING THIS INFORMATION, STAKEHOLDERS CAN GAIN A CLEAR PICTURE OF HOW TEACHER COMPENSATION IS STRUCTURED ACROSS THE DISTRICT.

COMPONENTS OF THE SALARY DATA

THE SALARY DATA WITHIN THE CPS TEACHER SALARY DATABASE TYPICALLY INCLUDES SEVERAL KEY COMPONENTS. THESE INCLUDE BASE SALARY, WHICH IS DETERMINED BY YEARS OF EXPERIENCE AND EDUCATIONAL ATTAINMENT; ADDITIONAL STIPENDS FOR EXTRA DUTIES SUCH AS COACHING OR LEADING EXTRACURRICULAR ACTIVITIES; AND BONUSES AWARDED FOR PERFORMANCE OR HARD-TO-FILL POSITIONS. UNDERSTANDING THESE COMPONENTS IS ESSENTIAL FOR INTERPRETING THE TOTAL COMPENSATION THAT TEACHERS RECEIVE.

IMPORTANCE FOR STAKEHOLDERS

THE AVAILABILITY OF THIS SALARY DATA IS CRUCIAL FOR MULTIPLE STAKEHOLDERS. TEACHERS CAN USE IT TO BENCHMARK THEIR PAY AGAINST PEERS, UNIONS CAN NEGOTIATE MORE EFFECTIVELY, AND POLICYMAKERS CAN ASSESS WHETHER CURRENT PAY SCALES MEET THE GOALS OF EQUITY AND COMPETITIVENESS. MOREOVER, PARENTS AND COMMUNITY MEMBERS INTERESTED IN THE ALLOCATION OF PUBLIC FUNDS BENEFIT FROM THIS TRANSPARENCY.

KEY FACTORS INFLUENCING TEACHER SALARIES IN CPS

SEVERAL FACTORS INFLUENCE THE SALARIES OF TEACHERS WITHIN THE CHICAGO PUBLIC SCHOOLS SYSTEM. THESE FACTORS CONTRIBUTE TO VARIATIONS IN PAY ACROSS DIFFERENT TEACHERS AND SCHOOLS AND REFLECT THE COMPLEXITY OF COMPENSATION IN EDUCATION.

EXPERIENCE AND EDUCATION LEVEL

ONE OF THE PRIMARY DETERMINANTS OF SALARY IS THE TEACHER'S EXPERIENCE AND EDUCATIONAL BACKGROUND. TEACHERS WITH ADVANCED DEGREES SUCH AS A MASTER'S OR DOCTORATE TYPICALLY EARN HIGHER SALARIES. ADDITIONALLY, YEARS OF SERVICE IN THE DISTRICT OR TEACHING IN GENERAL OFTEN RESULT IN INCREMENTAL PAY INCREASES.

SPECIALIZED ROLES AND CERTIFICATIONS

TEACHERS WHO HOLD SPECIALIZED CERTIFICATIONS OR TAKE ON ADDITIONAL RESPONSIBILITIES MAY RECEIVE HIGHER COMPENSATION. EXAMPLES INCLUDE SPECIAL EDUCATION TEACHERS, BILINGUAL EDUCATORS, OR THOSE SERVING AS DEPARTMENT HEADS OR MENTORS. THESE ROLES OFTEN COME WITH STIPENDS OR SALARY SUPPLEMENTS.

UNION CONTRACTS AND NEGOTIATIONS

THE CHICAGO TEACHERS UNION PLAYS A SIGNIFICANT ROLE IN DETERMINING SALARY SCALES AND BENEFITS THROUGH COLLECTIVE BARGAINING AGREEMENTS. THESE CONTRACTS ESTABLISH MINIMUM SALARIES, SCHEDULES FOR RAISES, AND OTHER COMPENSATION-RELATED POLICIES, ALL OF WHICH ARE REFLECTED IN THE CPS TEACHER SALARY DATABASE.

HOW TO ACCESS AND USE THE CPS TEACHER SALARY DATABASE

ACCESSING THE CPS TEACHER SALARY DATABASE IS TYPICALLY STRAIGHTFORWARD, AS THE DATA IS OFTEN PUBLISHED BY PUBLIC INSTITUTIONS OR REQUESTED THROUGH FREEDOM OF INFORMATION LAWS. UNDERSTANDING HOW TO NAVIGATE AND UTILIZE THIS RESOURCE IS IMPORTANT FOR MAXIMIZING ITS VALUE.

SOURCES FOR OBTAINING THE DATA

THE MOST COMMON SOURCES FOR THE CPS TEACHER SALARY DATABASE INCLUDE OFFICIAL CHICAGO PUBLIC SCHOOLS WEBSITES, GOVERNMENT TRANSPARENCY PORTALS, AND EDUCATIONAL RESEARCH ORGANIZATIONS. SOME PLATFORMS ALLOW USERS TO DOWNLOAD DATASETS OR VIEW INTERACTIVE DASHBOARDS.

USING THE DATA FOR ANALYSIS

ONCE ACCESSED, THE DATA CAN BE ANALYZED TO IDENTIFY SALARY RANGES, COMPARE COMPENSATION ACROSS SCHOOLS OR GRADE LEVELS, AND ASSESS TRENDS OVER TIME. TOOLS SUCH AS SPREADSHEETS OR DATA VISUALIZATION SOFTWARE CAN ENHANCE THE INTERPRETATION OF THIS INFORMATION.

CONSIDERATIONS WHEN INTERPRETING DATA

USERS SHOULD CONSIDER FACTORS SUCH AS CONTRACT CHANGES, DIFFERENCES IN ASSIGNMENT, AND ADDITIONAL BENEFITS WHEN INTERPRETING SALARY DATA. UNDERSTANDING THE CONTEXT BEHIND NUMBERS IS CRITICAL TO AVOID MISLEADING CONCLUSIONS.

BENEFITS OF SALARY TRANSPARENCY IN EDUCATION

SALARY TRANSPARENCY, AS FACILITATED BY DATABASES LIKE THE CPS TEACHER SALARY DATABASE, OFFERS NUMEROUS ADVANTAGES TO THE EDUCATIONAL COMMUNITY AND THE PUBLIC.

PROMOTING EQUITY AND FAIRNESS

TRANSPARENT SALARY DATA HELPS ENSURE THAT PAY DISPARITIES ARE IDENTIFIED AND ADDRESSED, PROMOTING FAIRNESS ACROSS GENDER, RACE, AND EXPERIENCE LEVELS. IT ENABLES STAKEHOLDERS TO HOLD INSTITUTIONS ACCOUNTABLE FOR EQUITABLE COMPENSATION PRACTICES.

ENHANCING TRUST AND ACCOUNTABILITY

WHEN SALARY INFORMATION IS OPENLY AVAILABLE, IT FOSTERS TRUST BETWEEN EDUCATORS, ADMINISTRATORS, AND THE COMMUNITY. IT ALSO HOLDS THE SCHOOL DISTRICT ACCOUNTABLE FOR MANAGING PUBLIC FUNDS RESPONSIBLY.

SUPPORTING DATA-DRIVEN DECISION MAKING

ACCESS TO COMPREHENSIVE SALARY DATA SUPPORTS INFORMED DECISION-MAKING BY POLICYMAKERS AND UNIONS DURING CONTRACT NEGOTIATIONS AND BUDGETING PROCESSES. IT ALLOWS FOR EVIDENCE-BASED DISCUSSIONS ABOUT TEACHER COMPENSATION.

IMPLICATIONS FOR RECRUITMENT AND RETENTION IN CPS

THE STRUCTURE AND TRANSPARENCY OF TEACHER SALARIES IN CHICAGO PUBLIC SCHOOLS HAVE SIGNIFICANT IMPLICATIONS FOR ATTRACTING AND RETAINING QUALIFIED EDUCATORS.

ATTRACTING QUALIFIED EDUCATORS

COMPETITIVE AND CLEARLY COMMUNICATED SALARIES HELP ATTRACT TALENTED TEACHERS TO THE DISTRICT. THE CPS TEACHER SALARY DATABASE ALLOWS PROSPECTIVE EDUCATORS TO UNDERSTAND THE FINANCIAL BENEFITS OF WORKING WITHIN CPS, INFLUENCING THEIR EMPLOYMENT DECISIONS.

IMPROVING RETENTION RATES

FAIR COMPENSATION ALIGNED WITH EXPERIENCE AND RESPONSIBILITIES CONTRIBUTES TO HIGHER JOB SATISFACTION AND RETENTION. WHEN TEACHERS SEE TRANSPARENT AND EQUITABLE PAY STRUCTURES, THEY ARE MORE LIKELY TO REMAIN WITHIN THE DISTRICT, REDUCING TURNOVER RATES.

ADDRESSING SALARY DISPARITIES

IDENTIFYING AND CORRECTING SALARY DISPARITIES THROUGH ONGOING ANALYSIS OF THE CPS TEACHER SALARY DATABASE CAN PREVENT DISSATISFACTION AND ATTRITION AMONG TEACHERS. ENSURING EQUITABLE PAY SUPPORTS A STABLE AND EXPERIENCED WORKFORCE.

- COMPREHENSIVE SALARY DATA ENHANCES TRANSPARENCY AND ACCOUNTABILITY.

- EXPERIENCE, EDUCATION, AND SPECIALIZED ROLES SIGNIFICANTLY AFFECT PAY.
- ACCESS TO THE DATABASE SUPPORTS RESEARCH AND INFORMED DECISION-MAKING.
- TRANSPARENT SALARIES PROMOTE FAIRNESS AND TRUST IN THE EDUCATION SYSTEM.
- COMPETITIVE SALARIES AID RECRUITMENT AND RETENTION OF QUALITY TEACHERS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE AVERAGE SALARY FOR A CPS TEACHER ACCORDING TO THE CPS TEACHER SALARY DATABASE?

THE AVERAGE SALARY FOR A CPS (CHICAGO PUBLIC SCHOOLS) TEACHER, AS REFLECTED IN THE CPS TEACHER SALARY DATABASE, TYPICALLY RANGES FROM \$60,000 TO \$80,000 ANNUALLY, DEPENDING ON EXPERIENCE AND EDUCATION LEVEL.

HOW CAN I ACCESS THE CPS TEACHER SALARY DATABASE?

THE CPS TEACHER SALARY DATABASE IS USUALLY ACCESSIBLE THROUGH THE OFFICIAL CHICAGO PUBLIC SCHOOLS WEBSITE OR THROUGH PUBLIC DATA PORTALS THAT PROVIDE TRANSPARENCY ON PUBLIC EMPLOYEE SALARIES.

DOES THE CPS TEACHER SALARY DATABASE INCLUDE INFORMATION ON SALARY INCREASES AND BONUSES?

YES, THE CPS TEACHER SALARY DATABASE OFTEN INCLUDES DETAILED SALARY INFORMATION SUCH AS BASE PAY, ANNUAL RAISES, AND ANY BONUSES OR STIPENDS AWARDED TO TEACHERS.

HOW DOES EXPERIENCE AFFECT TEACHER SALARIES IN THE CPS TEACHER SALARY DATABASE?

IN THE CPS TEACHER SALARY DATABASE, TEACHER SALARIES GENERALLY INCREASE WITH YEARS OF EXPERIENCE, WITH HIGHER PAY STEPS ALLOCATED FOR TEACHERS WITH MORE YEARS ON THE JOB AND ADVANCED CERTIFICATIONS.

ARE CPS TEACHER SALARIES COMPETITIVE COMPARED TO OTHER SCHOOL DISTRICTS AS PER THE SALARY DATABASE?

BASED ON DATA FROM THE CPS TEACHER SALARY DATABASE AND COMPARISONS WITH OTHER DISTRICTS, CPS TEACHER SALARIES ARE COMPETITIVE BUT CAN VARY DEPENDING ON LOCATION, COST OF LIVING, AND DISTRICT FUNDING.

ADDITIONAL RESOURCES

1. *UNDERSTANDING CPS TEACHER SALARIES: A COMPREHENSIVE GUIDE*

THIS BOOK OFFERS AN IN-DEPTH LOOK AT THE SALARY STRUCTURES FOR TEACHERS IN THE CHICAGO PUBLIC SCHOOLS SYSTEM. IT BREAKS DOWN HOW PAY SCALES ARE DETERMINED, INCLUDING FACTORS LIKE EXPERIENCE, EDUCATION LEVEL, AND ADDITIONAL CERTIFICATIONS. READERS WILL GAIN INSIGHT INTO THE NUANCES OF SALARY NEGOTIATIONS AND THE IMPACT OF DISTRICT BUDGETS ON TEACHER COMPENSATION.

2. *THE CHICAGO PUBLIC SCHOOLS TEACHER SALARY DATABASE EXPLAINED*

A DETAILED EXPLORATION OF THE CPS TEACHER SALARY DATABASE, THIS BOOK TEACHES EDUCATORS AND ADMINISTRATORS

HOW TO NAVIGATE AND INTERPRET SALARY DATA EFFECTIVELY. IT INCLUDES STEP-BY-STEP GUIDES FOR ACCESSING THE DATABASE AND UNDERSTANDING ITS COMPONENTS, ENABLING USERS TO MAKE INFORMED DECISIONS ABOUT CAREER PLANNING AND ADVOCACY.

3. *COMPARATIVE TEACHER SALARIES: CPS VS. NATIONAL TRENDS*

THIS TITLE COMPARES CPS TEACHER SALARIES WITH THOSE FROM OTHER MAJOR U.S. SCHOOL DISTRICTS AND NATIONAL AVERAGES. THROUGH DATA ANALYSIS AND CASE STUDIES, IT HIGHLIGHTS DISPARITIES, TRENDS, AND THE ECONOMIC FACTORS INFLUENCING TEACHER PAY. THE BOOK SERVES AS A RESOURCE FOR POLICYMAKERS AND EDUCATORS INTERESTED IN SALARY EQUITY.

4. *NEGOTIATING TEACHER PAY IN CPS: STRATEGIES AND INSIGHTS*

FOCUSED ON PRACTICAL ADVICE, THIS BOOK PROVIDES TEACHERS WITH EFFECTIVE STRATEGIES FOR NEGOTIATING THEIR SALARIES WITHIN THE CPS SYSTEM. IT COVERS COLLECTIVE BARGAINING PROCESSES, CONTRACT TERMS, AND TIPS FOR MAXIMIZING EARNINGS BASED ON AVAILABLE CPS SALARY DATA. THE GUIDE EMPOWERS EDUCATORS TO ADVOCATE FOR FAIR COMPENSATION.

5. *DATA-DRIVEN DECISIONS: USING THE CPS TEACHER SALARY DATABASE FOR SCHOOL LEADERSHIP*

AIMED AT SCHOOL ADMINISTRATORS AND LEADERS, THIS BOOK EXPLAINS HOW TO LEVERAGE SALARY DATA TO MAKE INFORMED STAFFING AND BUDGETING DECISIONS. IT DEMONSTRATES HOW TO ANALYZE TEACHER SALARY TRENDS TO IMPROVE RETENTION AND RECRUITMENT WITHIN CPS SCHOOLS. THE BOOK ALSO DISCUSSES IMPLICATIONS FOR EQUITY AND SCHOOL PERFORMANCE.

6. *TEACHER COMPENSATION AND CAREER GROWTH IN CHICAGO PUBLIC SCHOOLS*

THIS BOOK EXPLORES THE RELATIONSHIP BETWEEN TEACHER SALARIES AND CAREER ADVANCEMENT OPPORTUNITIES IN CPS. IT ANALYZES SALARY INCREMENTS TIED TO PROFESSIONAL DEVELOPMENT, TENURE, AND LEADERSHIP ROLES. EDUCATORS WILL FIND GUIDANCE ON HOW TO PLAN THEIR CAREER TRAJECTORIES TO MAXIMIZE EARNINGS WITHIN THE DISTRICT.

7. *PUBLIC EDUCATION FUNDING AND TEACHER SALARIES: THE CPS EXPERIENCE*

EXAMINING THE LINK BETWEEN PUBLIC FUNDING AND TEACHER PAY, THIS BOOK SHEDS LIGHT ON HOW BUDGET ALLOCATIONS AFFECT CPS TEACHER SALARIES. IT DISCUSSES CHALLENGES FACED BY THE DISTRICT IN MAINTAINING COMPETITIVE SALARIES AMID FISCAL CONSTRAINTS. THE BOOK PROVIDES CONTEXT FOR UNDERSTANDING BROADER EDUCATIONAL FINANCE ISSUES IMPACTING TEACHER COMPENSATION.

8. *TRANSPARENCY IN TEACHER PAY: ANALYZING THE CPS SALARY DATABASE*

THIS BOOK ADVOCATES FOR TRANSPARENCY AND ACCOUNTABILITY IN TEACHER COMPENSATION BY ANALYZING THE PUBLICLY AVAILABLE CPS SALARY DATABASE. IT DISCUSSES HOW OPEN ACCESS TO SALARY INFORMATION CAN INFLUENCE PUBLIC POLICY AND COMMUNITY ENGAGEMENT. READERS WILL LEARN ABOUT EFFORTS TO IMPROVE DATA ACCURACY AND ACCESSIBILITY.

9. *THE ECONOMICS OF TEACHING: SALARY TRENDS IN CHICAGO PUBLIC SCHOOLS*

FOCUSING ON THE ECONOMIC ASPECTS OF TEACHING CAREERS, THIS BOOK REVIEWS HISTORICAL AND CURRENT SALARY TRENDS WITHIN CPS. IT PLACES TEACHER PAY WITHIN THE LARGER CONTEXT OF LABOR MARKET DYNAMICS, INFLATION, AND COST OF LIVING IN CHICAGO. THE BOOK IS IDEAL FOR EDUCATORS, ECONOMISTS, AND POLICYMAKERS INTERESTED IN THE FINANCIAL REALITIES OF THE TEACHING PROFESSION.

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cps teacher salary database: Economics of Education Dominic J. Brewer, Patrick J. McEwan, 2010-01-26 A collection of short, stand-alone chapters divided into five sections including overview of the field; private and social returns to human capital investments; production, costs and

financing of education; teachers and teacher labor markets; and education markets, choice and incentives. The collection provides international perspectives that describe the origins of these subjects, their major issues and proponents, their landmark studies, and opportunities for future research. The 70 contributors are each well-regarded economists whose research has advanced the topic on which they write, and this book fulfills an undersupplied niche for a text in the economics of education. The chapters come from the acclaimed *International Encyclopedia of Education*, 3e (2010), edited by Eva Baker, Barry McGaw, and Penelope Peterson. The Encyclopedia contains over 1,350 articles in 24 sections that stretch from educational philosophies and technologies to measurement, leadership, and national systems of education. - This single volume textbook presents a cohesive view of this increasingly important area of economics - Superb contributions from well-regarded economists convey unique and useful perspectives - Chapters contain an extensive bibliography and further readings to enable interested researchers to extend their knowledge into each specific topic

cps teacher salary database: *Monthly Labor Review* , 2012 Publishes in-depth articles on labor subjects, current labor statistics, information about current labor contracts, and book reviews.

cps teacher salary database: *Developments in School Finance* , 1998

cps teacher salary database: *Bulletin of the United States Bureau of Labor Statistics* , 1982

cps teacher salary database: *Selected Papers in School Finance* , 1997

cps teacher salary database: *State Profiles of Public Elementary and Secondary Education* , 2000

cps teacher salary database: *We Don't Need Another Hero* Gregory Michie, 2015-04-25 In his latest book, bestselling author Gregory Michie critiques high-stakes schooling and provides a powerful alternative vision of teaching as a humanistic enterprise, students as multidimensional beings, and schools as spaces where young people can imagine and become, not just achieve. Drawing on his experiences over the past two decades as a classroom teacher, community volunteer, researcher, and teacher educator in Chicago's public schools, Michie offers compelling accounts of teaching and learning in urban America. Mindful of the complex realities educators face, he portrays urban schools as they really are: sites of struggle, hope, and possibility. At a time when others relentlessly trumpet a competitive, data-driven, corporatized notion of education, the essays in *We Don't Need Another Hero* challenge the dominant images of failing urban schools and bad teachers. Like Michie's now classic *Holler If You Hear Me*, this book gives much-needed hope to new and seasoned teachers alike. It is also an important resource for school administrators, policymakers, parents, and anyone who wants to better understand what is really happening in American schools. Gregory Michie teaches in the Department of Foundations and Social Policy at Concordia University Chicago. He is the bestselling author of *Holler If You Hear Me: The Education of a Teacher and His Students*, Second Edition, and *See You When We Get There: Teaching for Change in Urban Schools*. "Greg Michie is right: we don't need another hero. The heroes are already there: they are our students, as well as the teachers and administrators who have a passion for justice. Those are the voices we must heed." —From the Foreword by Sonia Nieto, professor emerita, University of Massachusetts, Amherst "There is no writer working today who captures the excruciating complexity of a life in teaching with as much grace and clarity as Gregory Michie. These everyday heroes are the heart of teaching and the soul of democracy." —William Ayers, educator and bestselling author of *To Teach*, Third Edition and *Teaching the Taboo* "Gregory Michie's experiences in the classroom and his purview post-teaching make this a good peek into the thoughts of a man willing to challenge the current notions of education reform. Rather than sit in frustration over the current tenor surrounding these so-called reforms, Michie seeks meaningful progress and solutions." —Jose Luis Vilson, NYC Public School lead teacher and writer at TheJoseVilson.com

cps teacher salary database: *The Data Game* Mark Maier, Jennifer Imazeki, 2014-12-18 This book introduces students to the collection, uses, and interpretation of statistical data in the social sciences. It would suit all social science introductory statistics and research methods courses.

Separate chapters are devoted to data in the fields of demography, housing, health, education, crime, the economy, wealth, income, poverty, labor, business statistics, and public opinion polling, with a concluding chapter devoted to the common problem of ambiguity. Each chapter includes multiple case studies illustrating the controversies, overview of data sources including web sites, chapter summary and a set of case study questions designed to stimulate further thought.

cps teacher salary database: Developments in School Finance 1997 , 1998

cps teacher salary database: Black Female Teachers Abiola Farinde-Wu, Ayana Allen-Handy, 2017-07-26 This important, timely, and provocative book explores the recruitment and retention of Black female teachers in the United States. There are over 3 million public school teachers in the US, African American teachers only comprise approximately 8 percent of the workforce. Contributions consider the implicit nuances that these teachers experience.

cps teacher salary database: Foundations of Library and Information Science Richard E. Rubin, Rachel G. Rubin, 2020-09-14 Richard E. Rubin's book has served as the authoritative introductory text for generations of library and information science practitioners, with each new edition taking in its stride the myriad societal, technological, political, and economic changes affecting our users and institutions and transforming our discipline. Rubin teams up with his daughter, Rachel G. Rubin, a rising star in the library field in her own right, for the fifth edition. Spanning all types of libraries, from public to academic, school, and special, it illuminates the major facets of LIS for students as well as current professionals. Continuing its tradition of excellence, this text addresses the history and mission of libraries from past to present, including the history of service to African Americans; critical contemporary social issues such as services to marginalized communities, tribal libraries, and immigrants; the rise of e-government and the crucial role of political advocacy; digital devices, social networking, digital publishing, e-books, virtual reality, and other technology; forces shaping the future of libraries, including Future Ready libraries, and sustainability as a core value of librarianship; the values and ethics of the profession, with new coverage of civic engagement, combatting fake news, the importance of social justice, and the role of critical librarianship; knowledge infrastructure and organization, including Resource Description and Access (RDA), linked data, and the Library Research Model; the significance of the digital divide and policy issues related to broadband access and net neutrality; intellectual freedom, legal issues, and copyright-related topics; contemporary issues in LIS education such as the ongoing tensions between information science and library science; and the changing character of collections and services including the role of digital libraries, preservation, and the digital humanities. In its newest edition, *Foundations of Library and Information Science* remains the field's essential resource.

cps teacher salary database: Information, Incentives, and Education Policy Derek A. Neal, 2018-05-14 Derek Neal writes that economists must analyze public education policy in the same way they analyze other procurement problems. He shows how standard tools from economics research speak directly to issues in education. For mastering the models and tools that economists of education should use in their work, there is no better resource available.

cps teacher salary database: International Encyclopedia of Education , 2009-04-17 The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, *International Encyclopedia of Education*, Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board,

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cps teacher salary database: Statistics for K-8 Educators Robert Rosenfeld, 2013-05-07 This book offers an introduction to descriptive and inferential statistics tailored to the teaching and research needs of K-8 educators. Using statistics to tell a story, veteran teacher educator Robert Rosenfeld pushes readers away from simply performing a calculation to truly understanding the statistical concepts themselves. In addition to helping educators develop this statistical habit of mind, Rosenfeld also focuses on developing an understanding of the statistics in published research and on interpreting school data, which can be applied in school assessment and educational research. Features of this must-read resource include: Numerous exercises and activities throughout that are related specifically to the world of educators and are designed to foster conversation and small group discussion. Connections drawn between statistics and the regular mathematics curriculum to aid teachers who do classroom-based action research. A section covering the basic concepts of standardized tests, such as summative versus formative assessment, and standards-based versus norm-referenced tests. Accessibly written and conversational in tone, Statistics for K-8 Educators provides the technical foundation to help teachers make good sense of quantitative information connected to their classrooms and to their schools.

cps teacher salary database: BLS Handbook of Methods United States. Bureau of Labor Statistics, 1982

cps teacher salary database: Effective Teacher Induction and Mentoring Michael Strong, 2009-01-12 Larry Cuban's *How Teachers Taught* has been widely acclaimed as a pathbreaking text on the history and evolution of classroom teaching. Now Cuban brings his great experience as a classroom teacher, superintendent, and researcher to this highly anticipated follow-up to his groundbreaking work. Focusing on three diverse school districts (Arlington, Virginia; Denver, Colorado; Oakland, California), *Hugging the Middle* offers an incisive portrayal of how teachers teach now. It is a revealing look at a range of current, workable pedagogical options educators are using to engage students while satisfying parents and policymakers options that succeed by creating hybrid practices that combine both teacher-centered approaches (e.g., mostly direct instruction, textbooks, lectures) with student-centered ones (e.g., team projects on real-world problems, independent learning, small-groupwork). This book serves as a state-of-the-profession assessment in an era of top-down educational policy.

cps teacher salary database: Quality Profile for SASS Thomas B. Jabine, 1994 This profile presents and summarizes available information about the quality of data from the five surveys that comprise the SASS, along with background material on the survey design and procedures for the following: (1) School Survey; (2) School Administrator Survey; (3) Teacher Demand and Shortage Survey; (4) Teacher Survey; and (5) Teacher Followup Survey. After an introduction, the report contains a section for each of the surveys covering frame development and sample selection, data collection and associated errors, and data processing and estimation. Each chapter also includes a section on evaluation of estimates. A final chapter discusses principal sources of error in the SASS surveys. Three exhibits and 37 tables illustrate the discussion and describe survey responses. (SLD)

cps teacher salary database: Profit of Education Richard Startz, 2010-10-21 This important book translates evidence and examines policy, proposing a plan to save America's schools by rewarding teachers with professional-level salaries distributed wisely. *Profit of Education* makes it clear that rethinking the teaching profession is the key to repairing America's broken-down education system and securing our nation's future. Accomplishing that, author Dick Startz says,

requires lifting teacher pay to professional levels and rewarding teachers for student success, with the goal of improving student learning by the equivalent of one extra year of schooling. Profit of Education takes the reader on a chapter-by-chapter walk through the evidence on pay-oriented, teacher-centric reform of the public school system, showing that such an approach can work. Startz translates the extensive scientific evidence on school reform into easily understood terms, demonstrating the enormous difference teachers make in student outcomes. Proposed levels of teacher salaries are established, and the difficult issue of differential pay is examined in depth, as are many of the practical and political issues involved in measuring teacher success. Last, but hardly least, Startz shows how teacher-centric school reform will pay off for the taxpayer and the economy.

cps teacher salary database: The Condition of Education , 2001

cps teacher salary database: A Fight for the Soul of Public Education Steven Ashby, Robert Bruno, 2016-11-04 In reaction to the changes imposed on public schools across the country in the name of education reform, the Chicago Teachers Union redefined its traditional role and waged a multidimensional fight that produced a community-wide school strike and transformed the scope of collective bargaining into arenas that few labor relations experts thought possible. Using interviews, first-person accounts, participant observation, union documents, and media reports, Steven K. Ashby and Robert Bruno tell the story of the 2012 strike that shut down the Chicago school system for seven days. A Fight for the Soul of Public Education takes into account two overlapping, parallel, and equally important stories. One is a grassroots story of worker activism told from the perspective of rank-and-file union members and their community supporters. Ashby and Bruno provide a detailed account of how the strike became an international cause when other teachers unions had largely surrendered to corporate-driven education reform. The second story describes the role of state and national politics in imposing educational governance changes on public schools and draconian limitations on union bargaining rights. It includes a detailed account of the actual bargaining process revealing the mundane and the transcendental strategies of both school board and union representatives.

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