

cps teacher salary

cps teacher salary is a crucial topic for educators considering employment within the Chicago Public Schools system. Understanding the salary structure, benefits, and factors influencing compensation is essential for prospective and current teachers. This article explores the various elements that determine cps teacher salary, including the salary schedule, experience levels, educational qualifications, and additional compensation opportunities. It also examines how cps salaries compare to other districts and the impact of union negotiations on teacher pay. Furthermore, the article addresses common questions about salary increments, bonuses, and supplemental pay. By providing a comprehensive overview, this guide aims to assist educators in making informed career decisions within CPS.

- Overview of CPS Teacher Salary Structure
- Factors Affecting CPS Teacher Salary
- Additional Compensation and Benefits
- Comparison of CPS Teacher Salary to Other Districts
- How to Increase Your CPS Teacher Salary

Overview of CPS Teacher Salary Structure

The cps teacher salary structure is designed to reflect experience, educational attainment, and years of service within Chicago Public Schools. The district utilizes a salary schedule that outlines pay scales for teachers based on their credentials and longevity. Typically, salaries start at a base rate for new teachers with a bachelor's degree and increase incrementally with additional years of experience and advanced degrees such as a master's or doctorate.

Base Salary and Salary Schedule

New teachers in CPS typically begin at the entry-level step on the salary schedule, which is often aligned with possessing a bachelor's degree and meeting certification requirements. The salary schedule features multiple steps and lanes, where steps correspond to years of experience and lanes correspond to educational levels. For example, moving from a bachelor's degree lane to a master's degree lane results in higher pay at the same step level.

Salary Ranges for Different Experience Levels

Teachers with minimal experience start near the lower end of the salary spectrum, while veteran educators with decades of service earn salaries at the higher end of the scale. The cps teacher salary range reflects this progression, incentivizing professional growth and career longevity within

the district.

Factors Affecting CPS Teacher Salary

Several factors influence the cps teacher salary, impacting how much an individual educator earns over the course of their career. These factors include educational background, years of teaching experience, specific job roles, and negotiated contract terms.

Educational Qualifications

Advanced degrees significantly influence cps teacher salary. Teachers who hold master's degrees or higher typically receive salary increases, as their education level places them in higher pay lanes. Additionally, obtaining certifications or endorsements in specialized subject areas can also affect salary positively.

Years of Experience

Each additional year of experience generally results in a step increase on the salary schedule. This system rewards teachers for their continued service and expertise. However, the increments tend to diminish as teachers reach the upper steps, where salary growth stabilizes.

Specialized Roles and Assignments

CPS teachers who take on additional responsibilities, such as department chairs, instructional coaches, or bilingual education specialists, may receive stipends or salary supplements. These additional roles recognize the extra work and expertise required, thereby enhancing overall compensation.

Additional Compensation and Benefits

Beyond base salary, cps teachers receive various forms of additional compensation and benefits that contribute to their total earnings and job satisfaction. These components are essential considerations when evaluating overall compensation.

Stipends and Bonuses

Teachers in CPS may be eligible for stipends related to extracurricular activities, summer school teaching, or participation in professional development programs. Bonuses might also be offered during contract negotiations or for performance incentives in certain cases.

Health and Retirement Benefits

CPS provides comprehensive health insurance plans, including medical, dental,

and vision coverage, which are valuable components of teacher compensation. Additionally, teachers participate in pension plans that secure retirement income based on years of service and final salary figures.

Paid Leave and Professional Development

Paid leave options such as sick days, personal days, and maternity/paternity leave contribute indirectly to the value of cps teacher salary. Furthermore, the district often supports professional development opportunities that can lead to salary advancement.

Comparison of CPS Teacher Salary to Other Districts

Analyzing how the cps teacher salary compares with other school districts provides insight into its competitiveness and attractiveness to educators. Factors such as cost of living, district size, and funding levels influence these comparisons.

Regional Salary Comparisons

CPS salaries are generally competitive within the Chicago metropolitan area but may vary when compared to suburban districts or other large urban districts nationwide. Differences in funding and union agreements contribute to these variations.

Impact of Cost of Living

The cost of living in Chicago affects the real value of cps teacher salary. While salaries may be higher than in some rural areas, the relatively higher expenses associated with urban living must be considered when evaluating compensation.

How to Increase Your CPS Teacher Salary

Educators seeking to maximize their cps teacher salary can pursue several strategies that align with district policies and salary schedules. These approaches focus on professional growth, additional responsibilities, and contract awareness.

Advancing Education and Certifications

Obtaining higher degrees such as a master's or specialist certification places teachers in higher salary lanes, directly boosting pay. Additionally, earning endorsements in high-demand subjects can open opportunities for premium pay.

Gaining Experience and Seniority

Continued teaching service increases salary through step increments on the salary schedule. Longevity within CPS is rewarded, encouraging educators to build long-term careers in the district.

Accepting Leadership Roles and Extra Duties

Taking on leadership positions or extra duties such as coaching or mentoring can provide stipends and salary supplements, increasing total compensation. Participation in additional programs or committees may also offer financial incentives.

Negotiating Contract Terms

Teachers' unions and district negotiations periodically revise salary schedules and benefits. Staying informed and participating in union activities can help educators advocate for improved compensation packages.

- Understand the CPS teacher salary schedule and how steps and lanes affect pay
- Recognize the importance of educational qualifications and experience in salary determination
- Explore opportunities for additional compensation through stipends and leadership roles
- Compare CPS salaries with other districts considering cost of living factors
- Pursue professional development and certifications to increase earning potential

Frequently Asked Questions

What is the average salary of a CPS teacher?

The average salary of a Chicago Public Schools (CPS) teacher typically ranges from \$60,000 to \$85,000 per year, depending on experience and education level.

How does CPS determine teacher salaries?

CPS teacher salaries are determined based on a salary schedule that considers years of experience, educational qualifications, and additional certifications.

Are CPS teacher salaries competitive compared to other districts?

CPS teacher salaries are competitive within the Chicago area but may be lower compared to some suburban districts due to budget constraints and cost of living differences.

Do CPS teachers receive salary increases?

Yes, CPS teachers receive annual step increases based on years of service and may also receive raises through union negotiations and contract agreements.

What benefits do CPS teachers get in addition to their salary?

In addition to their salary, CPS teachers receive benefits such as health insurance, retirement plans, paid leave, and professional development opportunities.

Can CPS teachers earn extra income outside their base salary?

Yes, CPS teachers can earn additional income through extracurricular activities, summer school teaching, tutoring, and coaching.

How has the CPS teacher salary changed in recent years?

CPS teacher salaries have seen modest increases in recent years, influenced by union negotiations and efforts to retain quality educators amid inflation.

Are there salary differences between CPS elementary and high school teachers?

Generally, CPS teacher salaries follow the same schedule regardless of grade level, but some specialized positions or roles may offer different pay scales.

What is the starting salary for a new CPS teacher?

The starting salary for a new CPS teacher with a bachelor's degree is typically around \$55,000 to \$60,000 annually, depending on the current salary schedule.

How can CPS teachers advance their salary?

CPS teachers can advance their salary by gaining years of experience, earning advanced degrees or certifications, taking on leadership roles, and through collective bargaining agreements.

Additional Resources

1. *Understanding CPS Teacher Salaries: A Comprehensive Guide*

This book offers an in-depth analysis of the salary structure for teachers within the Chicago Public Schools (CPS) system. It covers various pay scales, benefits, and factors influencing compensation, such as years of experience and educational qualifications. Ideal for current and prospective CPS educators, it provides clarity on how salaries are determined and what to expect over a teaching career.

2. *Negotiating Your CPS Teaching Salary: Strategies for Success*

Focused on negotiation tactics, this book empowers teachers to advocate for better pay within the CPS system. It includes practical advice on preparing for salary discussions, understanding union contracts, and leveraging professional development to increase earnings. Readers will find real-life examples and tips tailored to the unique CPS landscape.

3. *The Economics of Teaching in CPS: Salary Trends and Insights*

Exploring the economic factors that shape teacher salaries in Chicago Public Schools, this book presents data-driven insights and trends over the past decades. It examines budget constraints, policy changes, and their impact on pay scales. The book is a valuable resource for educators, policymakers, and researchers interested in education finance.

4. *CPS Teacher Salary Schedules Explained: A Step-by-Step Breakdown*

This title breaks down the complex salary schedules used by CPS, explaining how different roles, certifications, and years of service affect pay. It offers clear charts and examples to help teachers understand exactly where they stand and how to progress financially. A must-have for anyone new to the CPS system or considering a teaching career there.

5. *Maximizing Your Earnings as a CPS Teacher*

Providing actionable tips, this book guides teachers on how to increase their salary through additional certifications, overtime opportunities, and extracurricular involvement. It also highlights lesser-known benefits and bonuses available within CPS. The book encourages proactive career planning to enhance financial outcomes.

6. *The Impact of Union Agreements on CPS Teacher Salaries*

This book delves into the role of teachers' unions in shaping salary negotiations and contract agreements in Chicago Public Schools. It covers historical strikes, collective bargaining processes, and how union actions have influenced compensation over time. Readers gain an understanding of the power dynamics behind CPS salary decisions.

7. *CPS Teacher Salary Comparisons: How Chicago Stacks Up*

By comparing CPS teacher salaries with those in other major U.S. cities, this book provides context for how competitive Chicago's pay rates are. It analyzes cost of living adjustments, benefits, and additional incentives that affect overall compensation. This comparative approach helps educators evaluate their financial standing relative to peers nationwide.

8. *Future Outlook: CPS Teacher Salaries and Education Funding*

This forward-looking book discusses potential changes in CPS teacher salaries based on projected education budgets and policy reforms. It examines the impact of political shifts, economic conditions, and enrollment trends on future pay scales. Teachers and administrators will find this resource useful for long-term career and financial planning.

9. *Financial Planning for CPS Teachers: Managing Your Salary Wisely*
Beyond salary figures, this book offers guidance on budgeting, saving, and investing specifically tailored for CPS educators. It addresses challenges unique to teachers, such as pension planning and managing fluctuating income. With practical financial advice, it helps teachers make the most of their earnings throughout their careers.

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cps teacher salary: *A Fight for the Soul of Public Education* Steven Ashby, Robert Bruno, 2016-11-04 In reaction to the changes imposed on public schools across the country in the name of education reform, the Chicago Teachers Union redefined its traditional role and waged a multidimensional fight that produced a community-wide school strike and transformed the scope of collective bargaining into arenas that few labor relations experts thought possible. Using interviews, first-person accounts, participant observation, union documents, and media reports, Steven K. Ashby and Robert Bruno tell the story of the 2012 strike that shut down the Chicago school system for seven days. *A Fight for the Soul of Public Education* takes into account two overlapping, parallel, and equally important stories. One is a grassroots story of worker activism told from the perspective of rank-and-file union members and their community supporters. Ashby and Bruno provide a detailed account of how the strike became an international cause when other teachers unions had largely surrendered to corporate-driven education reform. The second story describes the role of state and national politics in imposing educational governance changes on public schools and draconian limitations on union bargaining rights. It includes a detailed account of the actual bargaining process revealing the mundane and the transcendental strategies of both school board and union representatives.

cps teacher salary: *Teachers in Anglophone Africa* Aidan G Mulkeen, 2009-12-02 Teachers are at the heart of good education, and good teacher policies are essential to ensure adequate supply, deployment and management of teachers. Enrollment in primary education has grown rapidly in Sub-Saharan Africa. Yet teacher policy in the region has often evolved without clear planning; in the absence of an overall strategy, countries have experienced serious problems with teacher supply and deployment, as well as with the quality of teaching. Based on case studies of education systems and practices in eight English-speaking African countries, 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' closely examines issues of teacher supply, deployment, management and finance. The book suggests that these issues are closely interrelated. Low numbers of qualified teaching graduates may result in teacher shortages; these shortages may make it difficult to deploy teachers effectively. Problems with teacher deployment may result in inefficient utilization of the teachers available, and those teachers' effectiveness may be further reduced by weak teacher management and support systems. The book identifies policies and practices that are working on the ground, noting their potential pitfalls and pointing out that policies designed to address one problem may make another problem worse. 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' offers a useful synthesis of the issues and draws together a series of promising practices, which can serve as positive suggestions for countries seeking to improve their teacher policies. The book should be of

great assistance to education ministries and their development partners throughout the region as they address the challenges of the next phases of expansion in education.

cps teacher salary: *Profit of Education* Richard Startz, 2010-10-21 This important book translates evidence and examines policy, proposing a plan to save America's schools by rewarding teachers with professional-level salaries distributed wisely. *Profit of Education* makes it clear that rethinking the teaching profession is the key to repairing America's broken-down education system and securing our nation's future. Accomplishing that, author Dick Startz says, requires lifting teacher pay to professional levels and rewarding teachers for student success, with the goal of improving student learning by the equivalent of one extra year of schooling. *Profit of Education* takes the reader on a chapter-by-chapter walk through the evidence on pay-oriented, teacher-centric reform of the public school system, showing that such an approach can work. Startz translates the extensive scientific evidence on school reform into easily understood terms, demonstrating the enormous difference teachers make in student outcomes. Proposed levels of teacher salaries are established, and the difficult issue of differential pay is examined in depth, as are many of the practical and political issues involved in measuring teacher success. Last, but hardly least, Startz shows how teacher-centric school reform will pay off for the taxpayer and the economy.

cps teacher salary: *The Teacher Insurgency* Leo Casey, 2020-11-24 In *The Teacher Insurgency*, Leo Casey addresses how the unexpected wave of recent teacher strikes has had a dramatic impact on American public education, teacher unions, and the larger labor movement. Casey explains how this uprising was not only born out of opposition to government policies that underfunded public schools and deprofessionalized teaching, but was also rooted in deep-seated changes in the economic climate, social movements, and, most importantly, educational politics. With an eye to maintaining the momentum of the insurgency, the author examines four key strategic questions that have arisen from the strikes: the relationship of mobilization to organizing; the relationship between protests and direct action; the conditions under which teacher strikes are most likely to be successful; and the importance of "bargaining for the common good." More broadly, Casey examines how to organize teachers for collective action, focusing on four discourses of teaching: teaching as nurturance; as professionalism; as labor and craft; and as a vocation of democratic intellectual work.

cps teacher salary: *City Kids, City Schools* William Ayers, Gloria Ladson-Billings, Gregory Michie, 2008-08-12 Of the approximately 50 million public school students in the United States, more than half are in urban schools. A contemporary companion to *City Kids, City Teachers: Reports from the Front Row*, this new and timely collection has been compiled by four of the country's most prominent urban educators. Contributors including Sandra Cisneros, Jonathan Kozol, Sapphire, and Patricia J. Williams provide some of the best writing on life in city schools and neighborhoods. Young people and practicing teachers, poets and scholars, social critics and journalists offer unique takes on topics ranging from culturally relevant teaching and scripted curricula to the criminalization of youth, gentrification, and the inequities of school funding. In the words of Sonia Nieto, *City Kids, City Schools* "challenge[s] the conventional wisdom of what it means to teach in urban schools."

cps teacher salary: *All the Dreams We've Dreamed* Rus Bradburd, 2018-05-01 In the Margins Book Award Winner Shawn Harrington returned to Marshall High School as an assistant coach years after appearing as a player in the iconic basketball documentary film *Hoop Dreams*. In January of 2014, Marshall's struggling team was about to improve after the addition of a charismatic but troubled player. Everything changed, however, when two young men opened fire on Harrington's car as he drove his daughter to school. Using his body to shield her, Harrington was struck and paralyzed. The mistaken-identity shooting was followed by a series of events that had a devastating impact on Harrington and Marshall's basketball family. Over the next three years, as a shocking number of players were murdered, it became obvious that the dream of the game providing a better life had nearly dissolved. *All the Dreams We've Dreamed* is a true story of courage, endurance, and friendship in one of America's most violent neighborhoods. Author Rus Bradburd, who has an intimate forty-year relationship to Chicago basketball, tells Shawn's story with empathy and care, exploring the intertwined tragedies of gun violence, health care failure, racial assumptions,

struggling educational systems, corruption in athletics—and the hope that can survive them all.

cps teacher salary: The SoJo Journal Brad J. Porfilio, 2015-12-01 The SoJo Journal: Educational Foundations and Social Justice Education is an international peer-reviewed journal of educational foundations. The Department of Educational Leadership at California State University, East Bay, whose mission is to prepare and influence bold, socially responsible leaders who will transform the world of schooling, hosts the journal. It publishes essays that examine contemporary educational and social contexts and practices from critical perspectives. The SoJo Journal: Educational Foundations and Social Justice Education is interested in research studies as well as conceptual, theoretical, philosophical, and policy analysis essays that advance educational practices that challenge the existing state of affairs in society, schools, and (in)formal education. The SoJo Journal: Educational Foundations and Social Justice Education is necessary because currently there is not an exclusively international, Foundations of Education journal. For instance, three of the leading journal in Education Foundations journals (e.g., The Journal of Educational Studies, British Journal of Sociology of Education, The Journal of Educational Foundations) solicit manuscripts and support scholarship mainly from professors who reside in Britain and the United States. This journal is also unique because it will bring together scholars and practitioners from disciplines outside of Educational Foundations, who are equally committed to social change and promoting equity and social justice inside and outside of K-16 schools.

cps teacher salary: The Capitalist Comeback Andrew Puzder, 2025-04-08 Andy Puzder, the former CEO of Carl's Jr. and Hardee's, says that capitalism is not a dirty word, and thankfully President Trump understands this; his pro-business policies will bring back economic growth and secure our future. As a successful CEO in the restaurant industry, Andy Puzder uniquely understands how important the profit motive is to our country's ultimate prosperity. Furthermore, as the grandson of immigrants, the son of a car salesman, and someone who worked his way up from earning minimum wage to running an international business, he has a first-hand view of how America's exceptional capitalist spirit can lift everyone to success. In 2016, the American people faced a stark choice between two very different presidential candidates. Hillary Clinton spent most of her adult life involved in politics and promised to uphold and advance the progressive legacy of President Barack Obama who had first won the White House on promises to spread the wealth around. Donald Trump, on the other hand, came from the business world, was an unapologetic capitalist, used his own personal wealth as inspiration, and promised simply to Make America Great Again. By choosing Trump over Clinton, the American people put a stop to decades of government expansion under progressive leadership, and they might just have saved our economy by doing so. America was once a land where everyone was encouraged to seek their fortune - the more prosperous our citizens, the more our whole society could in turn prosper. But leftist forces in the United States have been seeking to tarnish the pursuit of prosperity and to paint profit as an evil motivation fit only for greedy plutocrats. Andrew Puzder understands this first-hand after a progressive smear campaign stopped him from joining President Trump's cabinet. As Puzder explains in his new book, *The Capitalist Comeback*, this was an act of desperation from a left wing facing irrelevance with a pro-business president in the White House. From its roots in the Progressive Era to labor unions to education to entertainment to its political resurgence with avowed socialist candidates such as Bernie Sanders, Puzder traces the development of the anti-profit forces in the United States and shows how, under President Trump, they can be vanquished for good.

cps teacher salary: The Human Tradition in the World War II Era Malcolm Muir, 2001 This collection of brief biographical sketches presents the American experience in the World War II era by looking at the conflict through the ordeals of a broad array of men and women. The stories of soldiers, sailors, airmen, and marines who served in the European and Pacific theaters are included here. Among the persons in uniform, subjects include an aviation trainer and combat commander, an infantryman, and a prisoner of war. The critical homefront comes to life through such diverse figures as a Kansas farmer, a famous Hollywood actor, women workers in the Iron Range of Minnesota, a

Mennonite conscientious objector, and a wartime congresswoman. The varied experiences of a Japanese-American couple, a Jewish policymaker, and black leader reveal the trials and accomplishments of minority groups during this tumultuous time. By focusing on a wide variety of Americans, *The Human Tradition in the World War II Era* gives readers a fuller understanding of the tremendous war effort mounted by the U.S., but also a deeper sense of its profound impact on American society at large and on the lives of individuals both in the field and on the homefront. These compelling, personal stories will capture the imagination of all those interested in military history, American history, and World War II.

cps teacher salary: A Chronicle of Echoes Mercedes K. Schneider, 2014-04-01 Corporate reform is not reform at all. Instead, it is the systematic destruction of the foundational American institution of public education. The primary motivation behind this destruction is greed. Public education in America is worth almost a trillion dollars a year. Whereas American public education is a democratic institution, its destruction is being choreographed by a few wealthy, well-positioned individuals and organizations. This book investigates and exposes the handful of people and institutions that are often working together to become the driving force behind destroying the community public school.

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cps teacher salary: Public Education and Social Reform Thomas J. Suhrbur, 2025-04-08 Founded in 1853, the Illinois Education Association (IEA) and its predecessors have played a vital role in shaping the Illinois public school system. Thomas J. Suhrbur's history covers the lifespan of the IEA within the larger story of state public education as a battleground for contentious social and economic issues. Suhrbur pays particular attention to the impact of race, gender, religion, and tax policy on the IEA and public schools. He also examines the IEA's evolution from a professional organization controlled by administrations and officials through its radical transformation into a teacher-led independent labor union. As a workers' organization, the IEA successfully fought for collective bargaining and organized K-12 and higher education while continually standing against right-wing efforts to privatize education and undermine public schools with vouchers, for-profit institutions, and tax credits. Multifaceted and up to date, *Public Education and Social Reform* tells the story of the organization and figures dedicated to sustaining and advancing Illinois public education.

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cps teacher salary: Black Female Teachers Abiola Farinde-Wu, Ayana Allen-Handy, 2017-07-26 This important, timely, and provocative book explores the recruitment and retention of Black female teachers in the United States. There are over 3 million public school teachers in the US, African American teachers only comprise approximately 8 percent of the workforce. Contributions consider the implicit nuances that these teachers experience.

cps teacher salary: *Neoliberal Chicago* Larry Bennett, Roberta Garner, Euan Hague, 2016-12-12 The neoliberal philosophy of fiscal austerity aligned with reduced regulation has transformed Chicago. As pursued by mayor Rahm Emanuel and his predecessor Richard M. Daley, neoliberalism led officials to privatize everything from parking meters to schools, gut regulations and social services, and promote gentrification wherever possible. The essayists in *Neoliberal Chicago* explore an essential question: how does neoliberalism work on the ground in today's Chicago? Contextual chapters explore race relations, physical development, and why Chicago embraced neoliberalism. Other contributors delve into aspects of the neoliberal vision, neoliberalism's impact on three iconic city spaces, and how events like the 2008 foreclosure crisis and the bid to attract the Olympic Games reveal the workings of neoliberalism. Contributors: Stephen Alexander, Larry Bennett, Michael Bennett, Carrie Breitbach, Sean Dinces, Kenneth Fidel, Roberta Garner, Euan Hague, Black Hawk Hancock, Christopher Lamberti, Michael J. Lorr, Martha Martinez, Brendan McQuade, Alex G. Papadopoulos, Rajiv Shah, Costas Spirou, Carolina Sternberg, and Yue Zhang.

cps teacher salary: *Serving Children and Families Through Community-University Partnerships* Thomas R. Chibucos, Richard M. Lerner, 2012-12-06 A consistently identified criticism about contemporary higher education is that academia is not playing a visible role in contributing to the improvement of the lives of people in the community - as the lives are lived on a day-to-day basis. However, there has been a long tradition of such 'Outreach Scholarship' in America, and this focus is gaining renewed attention, at least in part, because policy makers and philanthropic organizations are pressing universities and colleges to use their learning resources in ways that more directly benefit society. Universities have listened to, and continue to heed, such appeals. *Serving Children and Families Through Community-University Partnerships: Success Stories* illustrates such work by presenting several dozen exemplary 'success stories' of community-university partnerships that serve to enhance the lives of children, youth, and families. These illustrations are drawn from collaborations across the breadth of the nation and reflect the work of many diverse colleges and universities. Moreover, these partnerships involve an array of target audiences, ranging across the individual life span from infancy through old age and involving a diverse set of groups and organizations. In addition, this work takes many forms, for example, technical assistance, evaluation, training, program design and delivery, demonstration or participatory, action research, and dissemination. The book is useful to two broad audiences: (1) Individuals, in and out of academia, in decision-making roles that directly impact what gets done or does not get done in colleges and universities; and (2) Persons outside academia who are concerned with creating positive change across a wide-range of issues pertinent to the lives of youth, families, and communities. This volume will guide universities and communities to work together to promote positive development in the diverse children, families, and communities of our nation.

cps teacher salary: *Glorified Rubble* Patrick LaPorte, 2021-09-22 "There I go again, not doing what I want to do and, instead, doing what I don't want to do. What kind of Christian am I, anyway? Even more: "Who am I, anyway?" Sound familiar? You're not alone. Many Christians, perhaps most, have wondered the same thing. *Glorified Rubble: Rebuilding the True You (The You God Intended in the First Place)* is the journey of a man who spent years after he became a Christian wondering it about himself, feeling trapped in a sin he didn't want nor how to get out of. A sin most of the church didn't want to address, except to condemn. A sin that made him feel like a second-class citizen, separate from other Christians. But the man knew he was saved and he loved Jesus. Finally determined to break free of the trap, he turned to the Holy Spirit to teach him directly from scripture how to overcome sin as a Christian. To his amazement, he discovered core biblical truths that applied to him and all Christians - core biblical truths much of the church has lost sight of and are shrouded by secular ideas and language. *Glorified Rubble: Rebuilding the True You (The You God Intended in the First Place)* is more than a man learning how to overcome sin in his life. It's a clarion call to every pastor, church leader - every Christian - to return to core biblical truths: the systematic unfolding of the Word of God from Genesis through Revelation. The need to replace

making church goers with making disciples! A Reformation!

cps teacher salary: How Does Teacher Pay Compare? Sylvia A. Allegretto, 2004 Reviews recent analyses of relative teacher compensation and provides a detailed analysis of trends in the relative weekly pay of elementary and secondary school teachers. Shows that teacher compensation lags that of workers with similar education and experience, as well as that of workers with comparable skill requirements, like accountants, reporters, registered nurses, computer programmers, clergy, personnel officers, and vocational counselors and inspectors. Finds that teachers' weekly wages have grown far more slowly than those for these comparable occupations; teacher wages have deteriorated about 14.8 percent since 1993 and by 12.0 percent since 1983 relative to comparable occupations.

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