

# cps assistant teacher salary

**cps assistant teacher salary** is a key consideration for individuals interested in pursuing a career in education within the Chicago Public Schools (CPS) system. Understanding the salary structure, factors influencing pay, and benefits associated with the role is essential for prospective and current employees alike. This article provides a comprehensive overview of the cps assistant teacher salary, including average wages, comparison with similar roles, and the impact of experience and education on compensation. Additionally, it explores the job responsibilities and qualifications required for assistant teachers in CPS. The information presented aims to guide those seeking clarity on compensation trends and employment conditions in one of the nation's largest school districts. Below is a detailed outline of the topics covered.

- Overview of CPS Assistant Teacher Salary
- Factors Affecting CPS Assistant Teacher Salary
- Comparison with Other Educational Support Roles
- Qualifications and Experience Impacting Salary
- Benefits and Additional Compensation
- Job Responsibilities of CPS Assistant Teachers

## Overview of CPS Assistant Teacher Salary

The cps assistant teacher salary varies depending on several factors, including experience, education, and location within the school district. Typically, assistant teachers in CPS receive a competitive hourly wage or annual salary aligned with public education standards in Chicago. According to recent data, the average salary for a CPS assistant teacher ranges from approximately \$30,000 to \$45,000 per year. This range reflects the entry-level to more experienced positions available within the district.

Assistant teachers often work under the supervision of lead teachers to support classroom instruction and student engagement. Their compensation is designed to reflect the essential role they play in facilitating educational environments. CPS periodically revises salary scales to accommodate inflation, budget changes, and negotiated agreements between the district and employee unions.

# Factors Affecting CPS Assistant Teacher Salary

Several factors influence the cps assistant teacher salary, making it important for applicants to understand how their individual circumstances may impact their earnings. These factors include:

- **Experience:** More years of service generally lead to higher pay due to incremental increases.
- **Education Level:** Possessing certifications or advanced coursework can result in salary supplements.
- **School Location:** Some schools may offer different pay scales based on neighborhood or funding.
- **Union Agreements:** Collective bargaining agreements impact salary schedules and raises.
- **Additional Duties:** Taking on extra responsibilities, such as supervising extracurricular activities, may increase compensation.

Understanding these variables allows assistant teachers to plan their career path strategically and maximize their earning potential within CPS.

## Comparison with Other Educational Support Roles

The cps assistant teacher salary can be compared with similar roles within CPS and other school districts to provide context. Positions such as educational aides, paraprofessionals, and substitute teachers often have comparable pay scales but may differ in job responsibilities and required qualifications.

For example, educational aides typically have a salary range overlapping with assistant teachers but might focus more on clerical or non-instructional support. Paraprofessionals often require specific certifications and may receive slightly higher pay due to specialized training. Substitute teachers' pay varies widely based on assignment length and qualifications.

Below is a general comparison of average annual salaries for related positions within CPS:

- Assistant Teacher: \$30,000 - \$45,000
- Educational Aide: \$28,000 - \$40,000
- Paraprofessional: \$32,000 - \$48,000
- Substitute Teacher: \$100 - \$150 per day (varies)

# Qualifications and Experience Impacting Salary

The level of education and experience directly impacts the cps assistant teacher salary. Most assistant teacher positions require a minimum of a high school diploma or equivalent, with many candidates holding some college credits or an associate degree. Additional certifications, such as the Child Development Associate (CDA) credential or Illinois state teaching assistant licenses, can enhance salary prospects.

## Education Requirements

While the baseline educational requirement is a high school diploma, many employers prefer candidates with postsecondary education in early childhood education or related fields. Higher education often translates to higher starting salaries and eligibility for raises.

## Experience Levels

Experience in educational settings, particularly within CPS, contributes to wage increases. Entry-level assistant teachers typically start at the lower end of the salary scale, while those with several years of service receive incremental pay bumps. Experience working with special needs students or in specialized programs may also influence compensation positively.

## Benefits and Additional Compensation

In addition to the base cps assistant teacher salary, employees often receive benefits that contribute to the overall compensation package. These benefits may include health insurance, retirement plans, paid time off, and professional development opportunities offered by CPS.

Additional forms of compensation can include:

- Overtime pay for extra hours worked beyond standard schedules
- Stipends for coaching or supervising extracurricular activities
- Bonuses or incentives tied to performance or attendance
- Tuition reimbursement programs for further education

These benefits enhance the value of the assistant teacher role and provide financial stability beyond the base salary.

# **Job Responsibilities of CPS Assistant Teachers**

The role of a cps assistant teacher encompasses a variety of responsibilities that support classroom instruction and student development. Understanding these duties provides insight into the justification for the salary and benefits provided.

## **Classroom Support**

Assistant teachers aid lead teachers by preparing materials, managing classroom behavior, and assisting with lesson implementation. They help maintain a positive learning environment and ensure that students stay engaged and on task.

## **Student Interaction**

Providing individualized attention to students, especially those requiring extra assistance, is a critical component of the job. Assistant teachers often work with small groups or one-on-one to reinforce learning concepts and support social development.

## **Administrative Duties**

Additional tasks may include record-keeping, monitoring attendance, and communicating with parents or guardians under the guidance of lead teachers or school administrators.

- Assisting in classroom organization and cleanup
- Supporting special education programs
- Participating in professional development and training

These responsibilities require a combination of interpersonal skills, patience, and dedication, reflecting the importance of the assistant teacher role within CPS.

## **Frequently Asked Questions**

### **What is the average salary of a CPS assistant teacher?**

The average salary of a CPS (Chicago Public Schools) assistant teacher typically ranges from \$30,000 to \$40,000 per year, depending on experience and location.

## **Does CPS assistant teacher salary increase with experience?**

Yes, CPS assistant teacher salaries generally increase with years of experience and additional certifications or education.

## **Are CPS assistant teachers paid hourly or annually?**

CPS assistant teachers are usually paid on an annual salary basis, but some positions may offer hourly wages depending on the contract.

## **What benefits come with the CPS assistant teacher salary?**

CPS assistant teachers often receive benefits such as health insurance, retirement plans, paid leave, and professional development opportunities alongside their salary.

## **How does CPS assistant teacher salary compare to other school districts?**

CPS assistant teacher salaries are competitive but may be slightly lower or higher compared to other large urban school districts depending on cost of living and budget.

## **Can CPS assistant teachers receive salary increases through promotions?**

Yes, promotions to lead teacher or other teaching positions within CPS can result in higher salaries beyond the assistant teacher pay scale.

## **Are there opportunities for CPS assistant teachers to earn bonuses or stipends?**

Some CPS assistant teachers may be eligible for bonuses or stipends for extra duties, after-school programs, or working in high-need schools.

## **How often are CPS assistant teacher salaries reviewed or adjusted?**

Salaries for CPS assistant teachers are typically reviewed annually during contract negotiations and may be adjusted based on budget and inflation.

## **What qualifications affect the salary of a CPS**

## assistant teacher?

Higher educational qualifications, certifications, and relevant experience can positively impact the salary of a CPS assistant teacher.

## Additional Resources

### 1. *Understanding CPS Assistant Teacher Salaries: A Comprehensive Guide*

This book provides an in-depth look at the salary structure for assistant teachers within the Chicago Public Schools system. It covers factors influencing pay scales, including experience, education, and union negotiations. Readers will gain insights into how salaries compare regionally and nationally, as well as tips for maximizing earning potential.

### 2. *Negotiating Your CPS Assistant Teacher Salary*

Focused on empowering assistant teachers, this guide offers practical strategies for negotiating better pay within CPS. It includes advice on preparing for salary discussions, understanding contract terms, and leveraging professional development. The book also explores common challenges and how to overcome them during negotiations.

### 3. *The Economics of Assistant Teaching in Public Schools*

This title examines the broader economic factors affecting assistant teacher salaries, with a special focus on CPS. It analyzes budget allocations, funding sources, and policy decisions that impact compensation. Readers will learn about the financial realities behind school staffing and salary trends.

### 4. *Career Advancement and Salary Growth for CPS Assistant Teachers*

Designed for those seeking to advance their careers, this book outlines pathways that can lead to higher wages within CPS. It discusses additional certifications, continuing education, and leadership roles that can enhance salary prospects. The book also highlights success stories and practical advice.

### 5. *CPS Assistant Teacher Salary Benchmarks: What You Need to Know*

This resource compiles current salary data and benchmarks for CPS assistant teachers, comparing them with other districts and states. It provides detailed charts, graphs, and analysis to help educators understand where they stand in the market. The book is ideal for those considering job offers or career moves.

### 6. *Union Influence on CPS Assistant Teacher Salaries*

Exploring the role of unions, this book delves into how collective bargaining affects salary structures for assistant teachers in CPS. It covers the history of union negotiations, key agreements, and ongoing efforts to improve compensation. The book also discusses the impact of union membership on job security and benefits.

### 7. *Financial Planning for CPS Assistant Teachers*

This practical guide helps assistant teachers manage their finances

effectively, taking into account their salary levels. Topics include budgeting, saving for retirement, and understanding benefits packages. The book aims to help readers make the most of their earnings and plan for a secure financial future.

#### *8. Assistant Teacher Roles and Compensation in CPS*

This book provides a detailed overview of the various assistant teacher positions within CPS and their corresponding salaries. It explains job responsibilities, qualifications required, and how these factors influence pay. Readers will find comparisons between roles and advice on choosing the best fit for both career growth and compensation.

#### *9. Trends and Future Outlook for CPS Assistant Teacher Salaries*

Looking ahead, this book analyzes emerging trends that could affect assistant teacher salaries in CPS. Topics include policy changes, funding shifts, and educational reform initiatives. The author offers predictions and recommendations for assistant teachers aiming to navigate the evolving landscape successfully.

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### **cps assistant teacher salary: Contemporary Challenges in Teaching Young Children**

Gayle Mindes, 2019-09-02 Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice. Teachers face many challenges, including family configuration, social and political stressors related to accountability requirements, funding shortages, and the resulting need to teach with fewer resources. This innovative book focuses exclusively on problem-solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children, including those with limited experience in formal social settings and a lack of self-regulatory behaviors. Drawing on current research and their own wealth of experience, expert contributors cover topics from the critical importance of social-emotional learning to culturally responsive teaching to using technology to empower teachers and learners. Written in accessible, non-technical language, this book addresses complex factors affecting child development, guiding readers through the best strategies for tackling real problems in their practice.

### **cps assistant teacher salary: Board of Education of the City of Chicago V. Illinois Educational Labor Relations Board , 2014**

**cps assistant teacher salary: Reforming Principal Preparation at the State Level** Erika Hunt, Lisa Hood, Alicia Haller, Maureen Kincaid, 2019-04-09 Providing an in-depth look at the processes, pitfalls, and successes that can emerge from major education reform efforts at the state level, this volume covers the full policy change cycle in the development and transformation of the Illinois principal preparation program. Offering perspectives from the major stakeholder groups

involved in transforming Illinois principal preparation—school districts, universities, state education agencies, teachers unions, and professional associations—this book documents the three distinct policy stages: policy formation, implementation, and improvement. As a national award-winning leader in principal preparation policy and practice, Illinois serves as a model for effective policy reform. Grounded in a strong theoretical framework, this volume provides candid observations and lessons learned for researchers, scholars, and policymakers.

**cps assistant teacher salary: Profit of Education** Richard Startz, 2010-10-21 This important book translates evidence and examines policy, proposing a plan to save America's schools by rewarding teachers with professional-level salaries distributed wisely. Profit of Education makes it clear that rethinking the teaching profession is the key to repairing America's broken-down education system and securing our nation's future. Accomplishing that, author Dick Startz says, requires lifting teacher pay to professional levels and rewarding teachers for student success, with the goal of improving student learning by the equivalent of one extra year of schooling. Profit of Education takes the reader on a chapter-by-chapter walk through the evidence on pay-oriented, teacher-centric reform of the public school system, showing that such an approach can work. Startz translates the extensive scientific evidence on school reform into easily understood terms, demonstrating the enormous difference teachers make in student outcomes. Proposed levels of teacher salaries are established, and the difficult issue of differential pay is examined in depth, as are many of the practical and political issues involved in measuring teacher success. Last, but hardly least, Startz shows how teacher-centric school reform will pay off for the taxpayer and the economy.

**cps assistant teacher salary: Blue Book** Queensland. Public Service Board, 1905

**cps assistant teacher salary: Police Stories** John Merriman, 2006 His study underscores how the police helped the state affirm its primacy, winning the allegiance, or at least the obedience, of the French people.--Jacket.

**cps assistant teacher salary: Managing School Districts for High Performance** Stacey Childress, 2007 Managing School Districts for High Performance brings together more than twenty case studies and other readings that offer a powerful and transformative approach to advancing and sustaining the work of school improvement. At the center of this work is the concept of organizational coherence: aligning organizational design, human capital management, resource allocation, and accountability and performance improvement systems to support an overarching strategy. This central idea provides a valuable conceptual framework for current and future school leaders. The case studies presented in Managing School Districts for High Performance grow out of the Public Education Leadership Project (PELP), a unique partnership between the Harvard Business School, the Harvard Graduate School of Education, and a network of urban school districts. This rich array of cases explores the managerial challenges districts face as they seek to ensure rich learning opportunities and high achievement for all students across a system of schools. This book of insightful case studies fills a void long felt by educational administrators in search of practical, real-world training tools. It will serve as a catalyst for the tough conversations district leaders need to have about achieving high-quality outcomes for all students. The Broad Center for the Management of School Systems has used many of these cases with great success, and we are excited that they are now compiled into a single collection. -- Dan Katzir, Managing Director, The Broad Foundation This volume is not a treatise about how schools and districts should work. Rather, it provides a deep immersion in the real dilemmas involved in advancing school district reform. Anyone who works through these cases cannot help but come away with a more informed vision for change, a more reflective orientation about the interrelationships among the multiple tasks involved, and a more prudent grasp of what it takes to educate all children to high academic standards. The course of study presented by Managing School Districts for High Performance should be required professional education for anyone charged with advancing a coherent agenda of school improvement in our diverse, demanding, and rapidly changing society. -- Anthony S. Bryk, Spencer Professor of Organizational Studies, Stanford University This set of case studies offers practitioners, policymakers, and scholars the opportunity to learn from the collective wisdom and real-life



experiences of educational leaders involved in systemic transformation. Implementing coherent reform strategies designed to improve and sustain student performance often takes place in a vacuum. As a former urban superintendent, I believe that these selected educational case studies provide a compelling forum for shared experiential teaching and learning. -- Arlene Ackerman, Christian A. Johnson Professor of Outstanding Educational Practice, Teachers College, Columbia University This collaboration between the Harvard Business School and the Harvard Graduate School of Education provides a set of analytical tools to address the most complex and challenging issues facing urban public schools. The contemporary case studies document actual choices and constraints and point to patterns and similarities across organizations, from urban schools to corporate environments. -- Carol Johnson, Superintendent, Boston Public Schools Stacy Childress is a lecturer at Harvard Business School. Richard F. Elmore is the Gregory R. Anrig Professor of Educational Leadership at the Harvard Graduate School of Education. Allen S. Grossman is the MBA Class of 1957 Professor of Management Practice at Harvard Business School. Susan Moore Johnson is the Pforzheimer Professor of Teaching and Learning at the Harvard Graduate School of Education.

**cps assistant teacher salary:** Born Out of Struggle David Omotoso Stovall, 2016-03-31 Rooted in the initial struggle of community members who staged a successful hunger strike to secure a high school in their Chicago neighborhood, David Omotoso Stovall's *Born Out of Struggle* focuses on his first-hand participation in the process to help design the school. Offering important lessons about how to remain accountable to communities while designing a curriculum with a social justice agenda, Stovall explores the use of critical race theory to encourage its practitioners to spend less time with abstract theories and engage more with communities that make a concerted effort to change their conditions. Stovall provides concrete examples of how to navigate the constraints of working with centralized bureaucracies in education and apply them to real-world situations.

**cps assistant teacher salary:** *Quality Profile for SASS* Thomas B. Jabine, 1994 This profile presents and summarizes available information about the quality of data from the five surveys that comprise the SASS, along with background material on the survey design and procedures for the following: (1) School Survey; (2) School Administrator Survey; (3) Teacher Demand and Shortage Survey; (4) Teacher Survey; and (5) Teacher Followup Survey. After an introduction, the report contains a section for each of the surveys covering frame development and sample selection, data collection and associated errors, and data processing and estimation. Each chapter also includes a section on evaluation of estimates. A final chapter discusses principal sources of error in the SASS surveys. Three exhibits and 37 tables illustrate the discussion and describe survey responses. (SLD)

**cps assistant teacher salary:** *How to Work with Sex Offenders* Rudy Flora, Michael L. Keohane, 2013-06-19 *How to Work with Sex Offenders* is a cutting edge, state-of-the-art book that provides mental health professionals best practice techniques on how to clinically evaluate, interview, and treat this challenging patient population. Successful models of individual, family, and group models of psychotherapy are provided for the reader. In addition, this handbook walks the reader through the investigation, arrest, prosecution and court hearing process, from start to finish. Thoroughly revised, this new edition builds on additional research data and new information, adding advanced chapters on female offenders, Internet offenders, pornography, sexual addiction, rape and child and adolescent sexual misconduct. This is a must-read work for undergraduate and graduate students, law enforcement officers, prosecutors, judges, child protection service workers, therapists, and other professionals who work with sex offenders.

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**cps assistant teacher salary:** *How Does Teacher Pay Compare?* Sylvia A. Allegretto, 2004 Reviews recent analyses of relative teacher compensation and provides a detailed analysis of trends in the relative weekly pay of elementary and secondary school teachers. Shows that teacher compensation lags that of workers with similar education and experience, as well as that of workers with comparable skill requirements, like accountants, reporters, registered nurses, computer programmers, clergy, personnel officers, and vocational counselors and inspectors. Finds that teachers' weekly wages have grown far more slowly than those for these comparable occupations; teacher wages have deteriorated about 14.8 percent since 1993 and by 12.0 percent since 1983 relative to comparable occupations.

**cps assistant teacher salary: Neoliberal Chicago** Larry Bennett, Roberta Garner, Euan Hague, 2016-12-12 The neoliberal philosophy of fiscal austerity aligned with reduced regulation has transformed Chicago. As pursued by mayor Rahm Emanuel and his predecessor Richard M. Daley, neoliberalism led officials to privatize everything from parking meters to schools, gut regulations and social services, and promote gentrification wherever possible. The essayists in *Neoliberal Chicago* explore an essential question: how does neoliberalism work on the ground in today's Chicago? Contextual chapters explore race relations, physical development, and why Chicago embraced neoliberalism. Other contributors delve into aspects of the neoliberal vision, neoliberalism's impact on three iconic city spaces, and how events like the 2008 foreclosure crisis and the bid to attract the Olympic Games reveal the workings of neoliberalism. Contributors: Stephen Alexander, Larry Bennett, Michael Bennett, Carrie Breitbach, Sean Dinces, Kenneth Fidel, Roberta Garner, Euan Hague, Black Hawk Hancock, Christopher Lamberti, Michael J. Lorr, Martha Martinez, Brendan McQuade, Alex G. Papadopoulos, Rajiv Shah, Costas Spirou, Carolina Sternberg, and Yue Zhang.

**cps assistant teacher salary:** *Chicago Hoops* Calvin Davis, 2023-04-26 During the 1950s, the great migration from the South led many Black families to the city of Chicago. As African American families took up residency all around the city, the talent in the Chicago Public League's high schools took a huge leap. Many of the schools that were previously predominantly White became Black. Neighborhoods throughout the city changed as well. Many White families moved to suburban areas outside of Chicago. Since that time, basketball has created thousands of scholarship opportunities for Black student athletes, including myself. My version of the Top 100 Players of All Time will not only be similar to many but also different from what other writers would put together. The arguments about who belongs will always be present when the conversation centers on Chicago high school basketball. My story is something I hope will be educational and inspirational to others who take the path I took as an inner-city resident who put in the extra effort in the classroom, on the court, and in the community to find success. I am a student of the human condition, wielding the written craft to enrapture the mind much like an artist wields a brush. The pages are a blank canvas on which to draw from a talent heralded by many but matched only by an imagination that rises to the task and delivers positivity.

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