

BILINGUALISM LANGUAGE AND COGNITION JOURNAL

BILINGUALISM LANGUAGE AND COGNITION JOURNAL IS A LEADING SCHOLARLY PUBLICATION DEDICATED TO EXPLORING THE INTRICATE RELATIONSHIP BETWEEN BILINGUALISM, LANGUAGE PROCESSING, AND COGNITIVE FUNCTIONS. THIS JOURNAL SERVES AS A CRITICAL PLATFORM FOR RESEARCHERS, LINGUISTS, PSYCHOLOGISTS, AND COGNITIVE SCIENTISTS INTERESTED IN THE DYNAMICS OF BILINGUAL LANGUAGE ACQUISITION, COGNITIVE ADVANTAGES, AND THE NEUROLOGICAL UNDERPINNINGS OF MANAGING MULTIPLE LANGUAGES. THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL PUBLISHES EMPIRICAL STUDIES, THEORETICAL ARTICLES, AND REVIEWS THAT DEEPEN THE UNDERSTANDING OF HOW BILINGUAL INDIVIDUALS PROCESS AND USE LANGUAGE, AS WELL AS HOW BILINGUALISM IMPACTS COGNITIVE DEVELOPMENT AND FUNCTION. THIS ARTICLE DELVES INTO THE SCOPE AND SIGNIFICANCE OF THE JOURNAL, HIGHLIGHTS KEY RESEARCH THEMES, AND EXAMINES ITS ROLE IN ADVANCING KNOWLEDGE WITHIN THE FIELDS OF PSYCHOLINGUISTICS AND COGNITIVE NEUROSCIENCE. FURTHERMORE, IT PROVIDES INSIGHTS INTO THE PUBLICATION'S EDITORIAL STANDARDS, AUDIENCE, AND CONTRIBUTIONS TO THE ACADEMIC COMMUNITY. THE FOLLOWING SECTIONS WILL OUTLINE THE MAJOR ASPECTS COVERED BY THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL.

- OVERVIEW OF THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL
- KEY RESEARCH AREAS AND THEMES
- IMPACT ON COGNITIVE SCIENCE AND LINGUISTICS
- EDITORIAL POLICIES AND SUBMISSION PROCESS
- AUDIENCE AND ACADEMIC CONTRIBUTIONS

OVERVIEW OF THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL

THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL IS AN INTERNATIONALLY RECOGNIZED ACADEMIC PUBLICATION THAT FOCUSES SPECIFICALLY ON THE STUDY OF BILINGUALISM AND ITS INTERSECTION WITH COGNITIVE PROCESSES. ESTABLISHED TO PROVIDE A DEDICATED OUTLET FOR RESEARCH IN THIS SPECIALIZED AREA, THE JOURNAL EMPHASIZES HIGH-QUALITY PEER-REVIEWED ARTICLES THAT CONTRIBUTE TO THE UNDERSTANDING OF HOW BILINGUALISM INFLUENCES LANGUAGE USE, BRAIN FUNCTION, AND COGNITIVE PERFORMANCE. IT COVERS A WIDE RANGE OF TOPICS INCLUDING LANGUAGE ACQUISITION, BILINGUAL LANGUAGE PROCESSING, COGNITIVE CONTROL, AND NEUROIMAGING STUDIES RELATED TO BILINGUALISM.

THE JOURNAL TYPICALLY PUBLISHES ORIGINAL RESEARCH ARTICLES, REVIEW PAPERS, AND THEORETICAL DISCUSSIONS THAT PROVIDE COMPREHENSIVE INSIGHTS INTO BILINGUALISM'S MULTIFACETED EFFECTS. RESEARCHERS FROM DIVERSE DISCIPLINES SUCH AS LINGUISTICS, PSYCHOLOGY, NEUROSCIENCE, EDUCATION, AND SPEECH PATHOLOGY CONTRIBUTE TO THE JOURNAL, MAKING IT A MULTIDISCIPLINARY RESOURCE. THROUGH RIGOROUS EDITORIAL STANDARDS, THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL ENSURES THAT PUBLISHED STUDIES ARE METHODOLOGICALLY SOUND AND OFFER SIGNIFICANT ADVANCEMENTS TO THE SCIENTIFIC COMMUNITY.

KEY RESEARCH AREAS AND THEMES

RESEARCH PUBLISHED IN THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL SPANS NUMEROUS THEMES THAT EXPLORE THE COGNITIVE AND LINGUISTIC DIMENSIONS OF BILINGUALISM. THESE AREAS PROVIDE A RICH UNDERSTANDING OF HOW MANAGING TWO OR MORE LANGUAGES IMPACTS MENTAL FUNCTIONING AND LANGUAGE BEHAVIOR.

BILINGUAL LANGUAGE ACQUISITION

THIS THEME INVESTIGATES HOW INDIVIDUALS ACQUIRE AND DEVELOP PROFICIENCY IN MULTIPLE LANGUAGES, FOCUSING ON BOTH SIMULTANEOUS AND SEQUENTIAL BILINGUALISM. STUDIES EXAMINE FACTORS SUCH AS AGE OF ACQUISITION, LANGUAGE EXPOSURE, AND SOCIAL CONTEXT, REVEALING HOW THESE INFLUENCE LINGUISTIC COMPETENCE AND COGNITIVE DEVELOPMENT.

COGNITIVE CONTROL AND EXECUTIVE FUNCTION

ONE MAJOR FOCUS IS THE IMPACT OF BILINGUALISM ON EXECUTIVE FUNCTIONS SUCH AS ATTENTION, INHIBITION, TASK SWITCHING, AND WORKING MEMORY. RESEARCH OFTEN EXPLORES WHETHER BILINGUAL INDIVIDUALS EXPERIENCE COGNITIVE ADVANTAGES, HOW BILINGUALISM MODULATES NEURAL ACTIVITY, AND THE MECHANISMS UNDERLYING COGNITIVE CONTROL IN BILINGUAL LANGUAGE PROCESSING.

NEUROLINGUISTICS AND BRAIN IMAGING

THE JOURNAL ALSO HIGHLIGHTS STUDIES UTILIZING NEUROIMAGING TECHNIQUES LIKE FMRI, EEG, AND PET SCANS TO INVESTIGATE THE BRAIN'S ORGANIZATION AND ACTIVATION PATTERNS IN BILINGUAL INDIVIDUALS. THESE STUDIES SHED LIGHT ON NEURAL PLASTICITY, LANGUAGE REPRESENTATION, AND THE COGNITIVE CONTROL NETWORKS INVOLVED IN BILINGUAL LANGUAGE USE.

LANGUAGE PROCESSING AND PSYCHOLINGUISTICS

RESEARCH IN THIS AREA EXAMINES HOW BILINGUALS COMPREHEND, PRODUCE, AND SWITCH BETWEEN LANGUAGES IN REAL-TIME. TOPICS INCLUDE LEXICAL ACCESS, CODE-SWITCHING, AND THE COGNITIVE LOAD ASSOCIATED WITH MANAGING TWO LANGUAGE SYSTEMS SIMULTANEOUSLY.

LANGUAGE ATTRITION AND MAINTENANCE

THIS SUBFIELD EXPLORES HOW BILINGUALS MAINTAIN OR LOSE LANGUAGE PROFICIENCY OVER TIME, CONSIDERING FACTORS SUCH AS LANGUAGE DOMINANCE SHIFTS, SOCIETAL INFLUENCES, AND INDIVIDUAL DIFFERENCES IN LANGUAGE RETENTION.

- SIMULTANEOUS VS. SEQUENTIAL BILINGUALISM
- EXECUTIVE FUNCTION ENHANCEMENTS
- NEURAL CORRELATES OF BILINGUALISM
- REAL-TIME LANGUAGE SWITCHING
- LONG-TERM LANGUAGE MAINTENANCE

IMPACT ON COGNITIVE SCIENCE AND LINGUISTICS

THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL HAS SIGNIFICANTLY INFLUENCED MULTIPLE ACADEMIC DISCIPLINES BY PROVIDING EMPIRICAL EVIDENCE AND THEORETICAL FRAMEWORKS RELATED TO BILINGUALISM'S EFFECTS ON COGNITION AND LANGUAGE. ITS CONTRIBUTIONS HAVE ENHANCED THE UNDERSTANDING OF NEUROCOGNITIVE MECHANISMS AND HAVE RESHAPED TRADITIONAL VIEWS ON LANGUAGE PROCESSING.

WITHIN COGNITIVE SCIENCE, THE JOURNAL'S PUBLISHED STUDIES HAVE ADVANCED KNOWLEDGE ABOUT HOW BILINGUALISM SHAPES EXECUTIVE FUNCTIONS, ATTENTION CONTROL, AND MEMORY SYSTEMS. THESE FINDINGS HAVE IMPLICATIONS FOR EDUCATIONAL PRACTICES, COGNITIVE AGING RESEARCH, AND NEUROREHABILITATION.

IN LINGUISTICS, THE JOURNAL HAS HELPED ELUCIDATE HOW BILINGUAL INDIVIDUALS MANAGE LEXICAL AND SYNTACTIC SYSTEMS, CHALLENGE MONOLINGUAL-CENTRIC MODELS OF LANGUAGE, AND CONTRIBUTE TO THE DEVELOPMENT OF PSYCHOLINGUISTIC THEORIES THAT INCORPORATE MULTILINGUAL REALITIES. THE CROSS-DISCIPLINARY INSIGHTS OFFERED BY THE JOURNAL PROMOTE INTEGRATIVE APPROACHES TO STUDYING LANGUAGE AND COGNITION.

EDITORIAL POLICIES AND SUBMISSION PROCESS

THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL MAINTAINS RIGOROUS EDITORIAL POLICIES TO ENSURE THE PUBLICATION OF HIGH-QUALITY, IMPACTFUL RESEARCH. MANUSCRIPTS UNDERGO A STRICT PEER-REVIEW PROCESS CONDUCTED BY EXPERTS IN BILINGUALISM, COGNITIVE SCIENCE, AND RELATED FIELDS. THE JOURNAL EMPHASIZES ORIGINALITY, METHODOLOGICAL RIGOR, AND THEORETICAL SIGNIFICANCE IN ITS SELECTION CRITERIA.

SUBMISSIONS MUST ADHERE TO SPECIFIC FORMATTING GUIDELINES AND ETHICAL STANDARDS, INCLUDING TRANSPARENCY IN RESEARCH METHODS, DATA AVAILABILITY, AND CONFLICT OF INTEREST DISCLOSURES. THE EDITORIAL BOARD ENCOURAGES SUBMISSIONS THAT EMPLOY INNOVATIVE METHODOLOGIES, CROSS-LINGUISTIC COMPARISONS, AND INTERDISCIPLINARY APPROACHES.

AUTHORS BENEFIT FROM DETAILED FEEDBACK AIMED AT ENHANCING THE CLARITY, VALIDITY, AND CONTRIBUTION OF THEIR WORK. ACCEPTED ARTICLES ARE PUBLISHED IN BOTH PRINT AND DIGITAL FORMATS, ENSURING WIDE DISSEMINATION WITHIN THE ACADEMIC COMMUNITY.

AUDIENCE AND ACADEMIC CONTRIBUTIONS

THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL TARGETS A DIVERSE AUDIENCE COMPRISING SCHOLARS, EDUCATORS, CLINICIANS, AND STUDENTS ENGAGED IN THE STUDY OF BILINGUALISM AND COGNITIVE SCIENCE. ITS READERSHIP INCLUDES LINGUISTIC RESEARCHERS, COGNITIVE PSYCHOLOGISTS, NEUROSCIENTISTS, SPEECH-LANGUAGE PATHOLOGISTS, AND LANGUAGE EDUCATORS.

THE JOURNAL'S COMPREHENSIVE COVERAGE OF BILINGUALISM-RELATED TOPICS MAKES IT AN ESSENTIAL RESOURCE FOR THOSE SEEKING TO UNDERSTAND THE COGNITIVE AND LINGUISTIC CONSEQUENCES OF MANAGING MULTIPLE LANGUAGES. IT SUPPORTS EVIDENCE-BASED PRACTICES IN EDUCATION AND CLINICAL SETTINGS BY PROVIDING INSIGHTS INTO BILINGUAL LANGUAGE DEVELOPMENT AND COGNITIVE HEALTH.

FURTHERMORE, THE BILINGUALISM LANGUAGE AND COGNITION JOURNAL FOSTERS INTERNATIONAL COLLABORATION BY FEATURING RESEARCH FROM VARIOUS LINGUISTIC AND CULTURAL CONTEXTS, PROMOTING A GLOBAL PERSPECTIVE ON BILINGUALISM AND ITS COGNITIVE IMPLICATIONS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE FOCUS OF THE BILINGUALISM: LANGUAGE AND COGNITION JOURNAL?

BILINGUALISM: LANGUAGE AND COGNITION IS A PEER-REVIEWED JOURNAL THAT FOCUSES ON THE SCIENTIFIC STUDY OF BILINGUALISM AND MULTILINGUALISM, INCLUDING COGNITIVE, LINGUISTIC, AND SOCIAL ASPECTS.

HOW CAN I ACCESS ARTICLES PUBLISHED IN THE BILINGUALISM: LANGUAGE AND COGNITION JOURNAL?

ARTICLES CAN TYPICALLY BE ACCESSED THROUGH ACADEMIC DATABASES SUCH AS CAMBRIDGE UNIVERSITY PRESS, UNIVERSITY LIBRARIES, OR BY SUBSCRIBING DIRECTLY TO THE JOURNAL.

WHAT TYPES OF RESEARCH TOPICS ARE COMMONLY FEATURED IN BILINGUALISM: LANGUAGE AND COGNITION?

COMMON RESEARCH TOPICS INCLUDE LANGUAGE ACQUISITION, COGNITIVE CONTROL IN BILINGUALS, LANGUAGE PROCESSING, NEUROLINGUISTICS, AND THE EFFECTS OF BILINGUALISM ON COGNITION.

IS BILINGUALISM: LANGUAGE AND COGNITION AN OPEN ACCESS JOURNAL?

BILINGUALISM: LANGUAGE AND COGNITION IS A HYBRID JOURNAL, OFFERING BOTH SUBSCRIPTION-BASED CONTENT AND OPEN ACCESS OPTIONS FOR AUTHORS WHO CHOOSE TO PAY AN ARTICLE PROCESSING CHARGE.

WHO IS THE TARGET AUDIENCE FOR THE BILINGUALISM: LANGUAGE AND COGNITION JOURNAL?

THE TARGET AUDIENCE INCLUDES RESEARCHERS, EDUCATORS, LINGUISTS, PSYCHOLOGISTS, AND COGNITIVE SCIENTISTS INTERESTED IN BILINGUALISM AND MULTILINGUALISM.

WHAT METHODOLOGIES ARE COMMONLY USED IN STUDIES PUBLISHED IN BILINGUALISM: LANGUAGE AND COGNITION?

STUDIES OFTEN USE EXPERIMENTAL METHODS, NEUROIMAGING TECHNIQUES, PSYCHOLINGUISTIC TASKS, LONGITUDINAL STUDIES, AND COMPUTATIONAL MODELING TO INVESTIGATE BILINGUALISM.

HOW CAN RESEARCHERS SUBMIT THEIR WORK TO BILINGUALISM: LANGUAGE AND COGNITION?

RESEARCHERS CAN SUBMIT MANUSCRIPTS VIA THE JOURNAL'S ONLINE SUBMISSION SYSTEM, FOLLOWING THE DETAILED AUTHOR GUIDELINES PROVIDED ON THE JOURNAL'S OFFICIAL WEBSITE.

ADDITIONAL RESOURCES

1. *THE BILINGUAL BRAIN: AND WHAT IT TELLS US ABOUT THE SCIENCE OF LANGUAGE*

THIS BOOK EXPLORES HOW THE BRAIN PROCESSES AND MANAGES TWO OR MORE LANGUAGES, OFFERING INSIGHTS INTO THE COGNITIVE ADVANTAGES OF BILINGUALISM. IT DELVES INTO NEUROLOGICAL STUDIES THAT REVEAL HOW BILINGUALISM IMPACTS MEMORY, ATTENTION, AND PROBLEM-SOLVING SKILLS. THE AUTHOR ALSO DISCUSSES IMPLICATIONS FOR EDUCATION AND LANGUAGE ACQUISITION.

2. *BILINGUALISM AND COGNITIVE NEUROSCIENCE: LANGUAGE PROCESSING AND REPRESENTATION*

FOCUSING ON THE INTERSECTION OF LINGUISTICS AND NEUROSCIENCE, THIS BOOK EXAMINES HOW BILINGUAL INDIVIDUALS PROCESS MULTIPLE LANGUAGES WITHIN THE BRAIN. IT PROVIDES AN OVERVIEW OF EXPERIMENTAL METHODS USED IN COGNITIVE NEUROSCIENCE AND PRESENTS EVIDENCE ON HOW BILINGUALISM SHAPES BRAIN STRUCTURE AND FUNCTION. THE BOOK IS ESSENTIAL FOR UNDERSTANDING LANGUAGE REPRESENTATION IN BILINGUAL MINDS.

3. *THE PSYCHOLINGUISTICS OF BILINGUALISM*

THIS COMPREHENSIVE TEXT COVERS THE PSYCHOLOGICAL PROCESSES INVOLVED IN ACQUIRING AND USING TWO LANGUAGES. IT DISCUSSES TOPICS SUCH AS LANGUAGE COMPREHENSION, PRODUCTION, AND CODE-SWITCHING, SUPPORTED BY EMPIRICAL RESEARCH. THE BOOK IS SUITABLE FOR STUDENTS AND RESEARCHERS INTERESTED IN THE COGNITIVE MECHANISMS UNDERLYING BILINGUALISM.

4. *BILINGUALISM: LANGUAGE AND COGNITION*

AN AUTHORITATIVE VOLUME THAT COMPILES CONTEMPORARY RESEARCH ON THE COGNITIVE EFFECTS OF BILINGUALISM, INCLUDING LANGUAGE DEVELOPMENT, EXECUTIVE FUNCTION, AND COGNITIVE CONTROL. IT ADDRESSES BOTH THEORETICAL PERSPECTIVES AND PRACTICAL APPLICATIONS IN EDUCATIONAL SETTINGS. THE BOOK EMPHASIZES THE DYNAMIC NATURE OF BILINGUAL LANGUAGE PROCESSING.

5. *LANGUAGE AND COGNITION IN BILINGUALS AND MULTILINGUALS: AN INTRODUCTION*

THIS INTRODUCTORY BOOK PRESENTS KEY CONCEPTS AND CURRENT RESEARCH ON HOW BILINGUAL AND MULTILINGUAL INDIVIDUALS ACQUIRE, USE, AND REPRESENT MULTIPLE LANGUAGES. IT HIGHLIGHTS COGNITIVE ADVANTAGES AND CHALLENGES ASSOCIATED WITH BILINGUALISM, SUCH AS ENHANCED EXECUTIVE FUNCTIONING AND POTENTIAL LANGUAGE INTERFERENCE. THE BOOK IS ACCESSIBLE TO READERS NEW TO THE FIELD.

6. *FOUNDATIONS OF BILINGUAL EDUCATION AND BILINGUALISM*

A FOUNDATIONAL TEXT THAT TRACES THE HISTORY, THEORY, AND PRACTICE OF BILINGUAL EDUCATION WORLDWIDE. IT EXAMINES COGNITIVE, SOCIAL, AND LINGUISTIC FACTORS INFLUENCING BILINGUALISM AND BILINGUAL EDUCATION. THE BOOK ALSO DISCUSSES POLICY ISSUES AND THE ROLE OF BILINGUALISM IN CULTURAL IDENTITY.

7. *THE COGNITIVE BENEFITS OF BEING BILINGUAL*

THIS BOOK SYNTHESIZES RESEARCH DEMONSTRATING THAT BILINGUALISM IMPROVES VARIOUS COGNITIVE FUNCTIONS, INCLUDING ATTENTION CONTROL, PROBLEM-SOLVING, AND MULTITASKING. IT EXPLORES HOW BILINGUAL EXPERIENCE ALTERS BRAIN ARCHITECTURE AND DELAYS COGNITIVE DECLINE IN AGING. THE AUTHOR USES ACCESSIBLE LANGUAGE TO APPEAL TO A BROAD AUDIENCE.

8. *BILINGUAL LANGUAGE PROCESSING: THEORETICAL AND EXPERIMENTAL PERSPECTIVES*

OFFERING A DEEP DIVE INTO HOW BILINGUALS COMPREHEND AND PRODUCE LANGUAGE, THIS BOOK PRESENTS THEORETICAL FRAMEWORKS ALONGSIDE EXPERIMENTAL FINDINGS. TOPICS INCLUDE LEXICAL ACCESS, SYNTACTIC PROCESSING, AND THE INFLUENCE OF CONTEXT ON LANGUAGE SELECTION. IT IS A VALUABLE RESOURCE FOR ADVANCED STUDENTS AND SCHOLARS IN PSYCHOLINGUISTICS.

9. *MIND AND BRAIN IN BILINGUALISM: COGNITIVE AND NEURAL PERSPECTIVES*

THIS VOLUME INTEGRATES COGNITIVE PSYCHOLOGY AND NEUROSCIENCE TO EXPLAIN HOW BILINGUALISM SHAPES MENTAL PROCESSES AND BRAIN FUNCTION. IT DISCUSSES NEUROIMAGING STUDIES, COGNITIVE CONTROL MECHANISMS, AND THE DEVELOPMENTAL TRAJECTORY OF BILINGUAL INDIVIDUALS. THE BOOK CONTRIBUTES TO UNDERSTANDING THE INTERPLAY BETWEEN LANGUAGE, COGNITION, AND BRAIN PLASTICITY.

Bilingualism Language And Cognition Journal

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bilingualism language and cognition journal: Understanding Language and Cognition through Bilingualism Gigi Luk, John A.E. Anderson, John G. Grundy, 2023-06-15 Bilingualism is a ubiquitous global phenomenon. Beyond being a language experience, bilingualism also entails a social experience, and it interacts with development and learning, with cognitive and neural consequences across the lifespan. The authors of this volume are world renowned experts across several subdisciplines including linguistics, developmental psychology, and cognitive neuroscience. They bring to light bilingualism's cognitive, developmental, and neural consequences in children, young adults, and older adults. This book honors Ellen Bialystok, and highlights her profound impact on the field of bilingualism research as a lifelong experience. The chapters are organized into four sections: The first section explores the complexity of the bilingual experience beyond the common characterization of "speaking multiple languages." The next section showcases Ellen Bialystok's earlier impact on psychology and education; here the contributors answer the question "how does being bilingual shape children's development?" The third section explores cognitive and neuroscientific theories describing how language experience modulates cognition, behavior, and brain structures and functions. The final section shifts the focus to the impact of bilingualism on healthy and abnormal aging and asks whether being bilingual can stave off the effects of dementia by conferring a "cognitive reserve."

bilingualism language and cognition journal: Bilingualism Maya Libben, Mira Goral, Gary Libben, 2017-12-15 In the world today, bilingualism is more common than monolingualism. Thus, the default mental lexicon may in fact be the bilingual lexicon. More than ever, social and technological innovation have created a situation in which lexical knowledge may change dramatically throughout an individual's lifetime. This book offers a new perspective for the understanding of these phenomena and their consequences for the representation of words in the mind and brain. Contributing authors are leaders in the field who provide a re-analysis of key assumptions and a re-focusing of research. They bring new insights and new findings that advance the understanding of both bilingualism and the mental lexicon. This volume serves to generate new directions and advances in bilingualism research.

bilingualism language and cognition journal: Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Language and Thought , 2018-02-01 III. Language & Thought: Sharon Thompson-Schill (Volume Editor) (Topics covered include embodied cognition; discourse and dialogue; reading; creativity; speech production; concepts and categorization; culture and cognition; reasoning; sentence processing; bilingualism; speech perception; spatial cognition; word processing; semantic memory; moral reasoning.)

bilingualism language and cognition journal: Bilingual Cognition A. M. B. de Groot, 2011-04-27 The first introductory level textbook that comprehensively covers the psycholinguistic study of bilingualism and multilingualism, including traditional and brain-based approaches. Each chapter covers a key series of topics in clear, accessible language, and includes a description of the relevant methodological issues. It provides a valuable resources for students and researchers in psycholinguistics.

bilingualism language and cognition journal: Bilingualism and Cognitive Control Ramesh Kumar Mishra, 2018-07-20 This thought-provoking monograph makes a multidisciplinary case for bilingualism as a possible enhancer of executive function, particularly cognitive control. Its central focus is the cognitive operations of the bilingual brain in processing two languages and whether they afford the brain a greater edge on neuroplasticity—in short, a cognitive advantage. Major issues and controversies in the debate are analyzed from cognitive neuroscience, psycholinguistic, and integrative perspectives, with attention paid to commonly and rarely studied domains at work in bilingual processing. The author also pinpoints future areas for improved research such as recognizing the diversity of bilingualism, not simply in languages spoken but also in social context, as seen among immigrants and refugees. Included in the coverage: The evolution of bilingualism. What goes on in a bilingual mind? The core cognitive mechanisms. Cognitive advantage of bilingualism and its criticisms. Neuroscience of bilingualism. Bilingualism, context, and

control. Attention, vision, and control in bilinguals. With its cogent takes on ongoing questions and emerging issues, *Bilingualism and Cognitive Control* is of immediate interest to bilingual researchers and practitioners interested in understanding the behavioral aspects and neurobiology of bilingualism and the dynamic character of the bilingual/multilingual/second language learner's mind, as well as the growing number of advanced undergraduate and graduate students interested in the psychology/psycholinguistics of bilingualism, bilingual cognitive psychology, cognitive science, and cognitive neuroscience.

bilingualism language and cognition journal: The Handbook of the Neuroscience of Multilingualism John W. Schwieter, 2021-12-28 The definitive guide to 21st century investigations of multilingual neuroscience The Handbook of the Neuroscience of Multilingualism provides a comprehensive survey of neurocognitive investigations of multiple-language speakers. Prominent scholar John W. Schwieter offers a unique collection of works from globally recognized researchers in neuroscience, psycholinguistics, neurobiology, psychology, neuroimaging, and others, to provide a multidisciplinary overview of relevant topics. Authoritative coverage of state-of-the-art research provides readers with fundamental knowledge of significant theories and methods, language impairments and disorders, and neural representations, functions, and processes of the multilingual brain. Focusing on up-to-date theoretical and experimental research, this timely handbook explores new directions of study and examines significant findings in the rapidly evolving field of multilingual neuroscience. Discussions on the bilingual advantage debate, recovery and rehabilitation patterns in multilingual aphasia, and the neurocognitive effects of multilingualism throughout the lifespan allow informed investigation of contemporary issues. Presents the first handbook-length examination of the neuroscience and neurolinguistics of multilingualism Demonstrates how neuroscience and multilingualism intersect several areas of research, such as neurobiology and experimental psychology Includes works from prominent international scholars and researchers to provide global perspective Reflects cutting-edge research and promising areas of future study in the dynamic field of multilingual neuroscience The Handbook of the Neuroscience of Multilingualism is an invaluable resource for researchers and scholars in areas including multilingualism, psycholinguistics, second language acquisition, and cognitive science. This versatile work is also an indispensable addition to the classroom, providing advanced undergraduate and graduate students a thorough overview of the field.

bilingualism language and cognition journal: Second Language Acquisition and Lifelong Learning Simone E. Pfenninger, Julia Festman, David Singleton, 2023-05-05 Language fundamentally defines and distinguishes us as humans, as members of society, and as individuals. As we go through life, our relationship with language and with learning shifts and changes, but it remains significant. This book is an up-to-date resource for graduate students and researchers in second language (L2) acquisition who are interested in language learning across the lifespan. The main goal is to survey and evaluate what is known about the linguistic-cognition-affect associations that occur in L2 learning from birth through senescence (passing through the stages of childhood, adolescence, adulthood, and third age), the extent to which L2 acquisition may be seen as contributing to healthy and active aging, the impact of the development of personalized, technology-enhanced communicative L2 environments, and how these phenomena are to be approached scientifically and methodologically. The effects of certain specific variables, such as gender, socio-economic background, and bilingualism are also analyzed, as we argue that chronological age does not determine the positioning of L2 learners across the lifespan: age is part of a complex web of social distinctions such as psychological and individual factors that intersect in the construction of a learner's relative status and opportunities.

bilingualism language and cognition journal: Foundations of Bilingual Memory Roberto R. Heredia, Jeanette Altarriba, 2013-11-22 Foundations of Bilingual Memory provides a valuable update to the field of bilingual memory and offers a new psychological perspective on how the bilingual mind encodes, stores, and retrieves information. This volume emphasizes theoretical issues, such as classic memory approaches, Compound-Coordinate Bilingualism, Bilingual Dual

Coding Theory, and Working Memory, about which relatively little has been written in the bilingual domain. Also covered are: • The neuropsychology of bilingual memory • Applied issues (such as false memories and bilingualism, emotion and memory) • Empirical findings in support of the uniqueness of the different memory systems of the bilingual individual • Connectionist models of bilingualism The volume represents the first book of its kind, in stressing a memory perspective with regards to bilingual speakers. It can serve as an advanced text for both undergraduate and graduate level students and it will be of great interest to the growing number of bilingual teachers and university classes interested in understanding the bilingual mind, as well as in preparing teachers to work with the bilingual individual.

bilingualism language and cognition journal: The Bilingual Advantage in Executive Functioning Hypothesis Kenneth Paap, 2022-12-30 The Bilingual Advantage in Executive Functioning Hypothesis is a ground-breaking book that explores one of the liveliest debates in bilingualism and cognitive psychology. It examines the hypothesis that using two languages leads to the enhancement of domain-general executive functioning (EF) and argues that either the bilingual advantage does not exist or is restricted to very specific circumstances. The conclusion extends to situations where EF is referred to as self-control, self-regulation, self-discipline, attention-control, impulse control, inhibitory control, cognitive control, and willpower. The book explores the evolving core assumptions underlying the bilingual advantage hypothesis, framing the debate within the broader context of a replication crisis. It provides a critical review of seminal studies and meta-analyses and argues that the empirical evidence does not support a bilingual advantage on EF that is distinguishable from zero. Part I lays the foundation for the debate, providing the background needed to understand the state-of-the-art research on EF and bilingual language control. The next part then provides a detailed review of the empirical evidence triggering each iteration of the hypothesis. This includes new data that compares tests of the bilingual advantage hypothesis based on self-reports of cognitive control to performance-based measures of EF. A third theoretical part considers several explanations for why managing two languages may not enhance aspects of domain-general cognition. This is essential reading for students and scholars in bilingualism, psychology, linguistics, languages, speech and hearing science, and related fields. It also serves as an excellent primary source for graduate courses on the bilingual advantage debate, and is useful for advanced undergraduate courses in psycholinguistics, cognition or bilingualism.

bilingualism language and cognition journal: Handbook of Bilingualism Judith F. Kroll, A. M. B. de Groot, 2009 How is language acquired when infants are exposed to multiple language input from birth and when adults are required to learn a second language after early childhood? How do adult bilinguals comprehend and produce words and sentences when their two languages are potentially always active and in competition with one another? What are the neural mechanisms that underlie proficient bilingualism? What are the general consequences of bilingualism for cognition and for language and thought? This handbook will be essential reading for cognitive psychologists, linguists, applied linguists, and educators who wish to better understand the cognitive basis of bilingualism and the logic of experimental and formal approaches to language science.

bilingualism language and cognition journal: Attention and Vision in Language Processing Ramesh Kumar Mishra, Narayanan Srinivasan, Falk Huettig, 2015-07-13 This volume provides a comprehensive overview of the nature of attentional and visual processes involved in language comprehension. Key concerns include how linguistic and non-linguistic processes jointly determine language comprehension and production and how the linguistic system interfaces with perceptual systems and attention. Language scientists have traditionally considered language in isolation from other cognitive and perceptual systems such as attention, vision and memory. In recent years, however, it has become increasingly clear that language comprehension must be studied within interaction contexts. The study of multimodal interactions and attentional processes during language processing has thus become an important theoretical focus that guides many research programs in psycholinguistics and related fields.

bilingualism language and cognition journal: *Cognitive Control and Consequences of*

Multilingualism John W. Schwieter, 2016-08-03 The human mind is a marvelous device that effectively regulates mental activities and facilitates amendable cognitive behaviour across several domains such as attention, memory, and language processing. For multilinguals, the mind also represents and manages more than one language system—a mental exercise which may lead to cognitive benefits. Through an in-depth exploration of these issues, *Cognitive Control and Consequences of Multilingualism* presents original studies and new perspectives which are cutting-edge and feature traditional and innovative methodologies such as ERPs, fMRIs, eye-tracking, picture- and numeral naming, the Simon, flanker, and oculomotor Stroop tasks, among others. The studies in this book investigate prominent themes in multilingual language control for both comprehension and production and probe the notion of a cognitive advantage that may be a result of multilingualism. The growing number of researchers, practitioners, and students alike will find this volume to be an instrumental source of readings that illuminates how one mind accommodates and controls multiple languages and the consequences it has on human cognition in general.

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